

**Graduate Classification, Job Title, & Employer
or Continuing Education & Institution
by Program/Major
Class of 2006-07**

Minnesota State University, Mankato

Classification	Job Title / Degree Pursued	Employer Name / Higher Ed Inst	Employer City / Higher Ed City	Employer State / Higher Ed State
Special Education: Developmental Cognitive Disabil - Bachelor of Science (131006) -- Total Graduates = 19				
2743 Employed Full-Time	Teacher-Long-Term Substitute	Albert Lea Public Schools	Albert Lea	MN
2744 Employed Full-Time	Teacher-SpEd	Blue Earth Public Schools	Blue Earth	MN
2745 Employed Full-Time	Teacher-SpEd	SW/WC Service Programs	Glencoe	MN
2746 Employed Full-Time	***NO DATA***	Elm Homes	Mankato	MN
2747 Employed Full-Time	Teacher-DCD	Osseo Public Schools	Maple Grove	MN
2748 Employed Full-Time	Teacher-SpEd Elem	Maple River Public Schools	Mapleton	MN
2749 Employed Full-Time	Teacher-Life Skills	Montgomery-Lonsdale Public Schools	Montgomery	MN
2750 Employed Full-Time	Teacher-DCD Life Skills	New Prague Public Schools	New Prague	MN
2751 Employed Full-Time	Teacher-Grade 4-6 Autism	New Ulm Public Schools	New Ulm	MN
2752 Employed Full-Time	Teacher-SpEd-Autism & DCD	Richfield Public Schools	Richfield	MN
2753 Employed Full-Time	Teacher-Mild to Mod Mentally Impaired	St Francis Public Schools	St Francis	MN
2754 Employed Full-Time	Teacher	Waconia Public Schools	Waconia	MN
2755 Employed Full-Time	Teacher-SpEd	Waterville Public Schools	Waterville	MN
2756 Employed Full-Time	Teacher-SpEd	Wayzata Public Schools	Wayzata	MN
2757 Employed Full-Time	Teacher-SpEd	Worthington Public Schools	Worthington	MN
2758 Employed Part-Time	Teacher	***NO DATA***	***NO DATA***	***NO DATA***
2759 Continuing Education	Certificate	Hamline University	ST PAUL	MN
2760 Unrelated Seeking Related	Teacher-SpEd	MN River Valley Sp Ed Cooperative	Jordan	MN
2761 Unrelated Seeking Related	Teacher-SpEd for Autism	Shakopee Public Schools	Shakopee	MN

NOTES:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.