Better teaching, more grants
Mechanical engineering faculty member Pat Tebbe teaches core courses such as thermodynamics. He worked with the chemistry center and went through both teaching certificate programs. He wanted to have his students play a more active role in daily class sessions, and Ross helped him revamp one of his classes. He included components such as group work and multisheets, and submitted his revamped course to the American Society for Engineering Education. His ideas won him a "best paper" award. Tebbe's work with Ross also has resulted in a $111,000 National Science Foundation grant to develop textbook supplements engineering students can use to get them more engaged.

Good chemistry
When Mary Hadley first came to MSU a few years ago, she was forced to return to her roots. She'd been using at North Dakota State University. Her class sizes jumped from a handful of students to about 150, and all she could think of was lecture. She called Ross, and together they put together a chemistry class that was a revelation.

The point of mingling is this: English instructors, for example, may be concerned about learning and teaching in a certain way. Chemistry instructors may have a different way. Bringing differing styles together can potentially open doors to new teaching methods that students enjoy classes more.

Smith, too, has emerged. For Smith, that's a far cry from his humble beginnings, from his humble beginnings, from his humble beginnings. He's gone from being the only one in a room full of 50 students who cares about the class to a room where many (you'll never get them all) are very much into the lesson of the day.

"The most thing for me is learning. It's gone from being the only one in a room full of 50 students who cares about the class to a room where many (you'll never get them all) are very much into the lesson of the day.

Better teaching, more explosive
Working together Faculty buy-in for surpassed Ross' expectations. He hoped for a handful when they signed on. But when signs showed, they had 60 faculty.

"I was stunned," Ross says. "I was scared to death that day.

At the beginning of a school year, faculty are put into multi-discipline groups. They spent time in chemistry and urban studies and everything was mingled.

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