



**A “REAL WORLD” WRITING
PROJECT FOR ENGLISH 101**

By
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ACADEMIC SERVICE-LEARNING

- Workshop with Julie Plaut (Minnesota Campus Compact)
- Brainstorming with other teachers and community organization leaders



A QUOTE BY JANE TOMPKINS

- “One way of making education more holistic is to get outside the classroom and off the campus. It interrupts the programming 12 years of classroom conditioning automatically calls up; the change in environment changes everything. The class becomes a social unit; students become more fully rounded human-beings – not just people who either know the answer or don’t know it. Inside the classroom, it’s one kind of student that dominates; outside, it’s another. Qualities besides critical thinking can come to light: generosity, steadfastness, determination, practical competence, humor, ingenuity, imagination. Tying course content to the world outside offers a real-world site for asking theoretical questions; it answers students’ need to feel that their education is good for something other than a grade point average..”



THE OFFICE OF COMMUNITY ENGAGEMENT

- 67 organizations in the Mankato area that are affiliated with the Community Engagement Office
- Marilyn Lott- Assistant Director
- Campus Kitchens



CLASS PROJECT

- Going through the booklet from the Community Engagement Office
- Picking one organization to research
- Writing a Brief



FEEDBACK FROM STUDENTS

- “I didn’t know there were so many hungry people in Mankato.”
- “I really liked finding out more about this organization. Can I get extra credit if I volunteer there?!”
- “I’m really glad you made us do this.”



FUTURE PLANS

- Working with a specific organization in Mankato
- Inviting the director of said organization to come and speak to the class
- Joining the last two papers of the semester into one, joint project

