

CETL: Capstone project
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In old Hindu education system it is said that: 25% of the material is learnt through listening to the lecture, other 25% through reading, 25% more through recollection and complete knowledge through practice.

This activity is a method of using a small portion of the lecture time towards recollecting the terms/ definitions that you as teacher think is important for the students to learn.

FLASH BULB: Creative learning technique for Terminology recollection/ quizzing

Steps to conduct the activity:

- Make a list of important terms for a previous class or a chapter.
- Two ways to display words:
 - 1) Type them on different slides and set slide transition to a set amount of time
 - 2) The word is animated to appear and disappear or simply “flash” for 2 seconds.
- Allow 30 secs between each word for the students to recall and write something about the word just flashed.
- In addition you can continue with ‘pair and share’ on the topics that they were not able to recollect anything.
- At the end of the activity, tell the students that those were important terms and you want them to go home and work on it if they were not able to recall anything.
- This is the opposite of the Flash bulb activity where you readout a definition or a condition/ thermos etc., and the class finds the word / terminology.

JUMBLE: Creative learning technique for Terminology recollection/ quizzing

Steps to conduct the activity:

- Make a list of important terms for a previous class or a chapter. Prepare the definitions that go along with the terms.
- You will read the definitions and the class will find the word for it.
- The word finding can be made interesting by cutting individual words, scatter them all over a blank sheet and make copies and hand it out to each student. The words can be in different font sizes and stylized to create more interest. (Have the GA do it if you do not have time)
- During the class, read out the definition while the circle the word and give it the serial number corresponding to the question number being asked.
- Once the activity is done you can project the right answer on the document camera or upload the answer sheet.

They could even take it as home work assignments to look up answers for the words they did not guess right.

CRITERION V

CRITERION III

CRITERION IV

CRITERION V

CRITERION VI