

CETL Capstone Project: Implementing and Utilizing D2L in Human Performance Courses

by

Bruce Pietz

Department of Human Performance

Reasons for Implementing D2L

- Incorporates technology into courses
- Adds variety to instruction
- Provides for more active participation
- Allows opportunities for content comprehension and reflection
- Enables students to stay up to date on course information

Utilizing D2L

- Weekly Announcements

News

Week of 4/18-4/22 - Apr 20, 2005 To access the self assessment assignment: click on the course content link above. If you have virus protection you will have to right click on the bar that drops down and click on "download file" and then click to open the file.

Let me know if you have any difficulties downloading the assignment.

Keep in mind the assignment is due on April 27!

Utilizing D2L

- Course Content
 - Provide links to important information
 - Provide links to supplemental information
 - Give students an additional information source
- Assignments
 - Post assignments for students to download and complete
 - Reduces amount of paper and departmental costs

Utilizing D2L

- Quizzes
 - Online quizzes allows more time for class participation and instruction time.
 - Provides opportunities for comprehension of course material.
 - Immediate feedback
 - Ease of grading
 - Reduces amount of paper used

Utilizing D2L

- Grade Book
 - Provides a running total for students to view
 - Attendance
 - Participation
 - Class assignments
 - Quizzes
 - Exams

Utilizing D2L

- Grade Book
 - Ease of calculating grades
 - Automatic calculations
 - Displays class scores and averages
 - Cumulative scores



Summary

Additional CETL Uses

- Currently preparing applications for an active learning presentation for Central District AAHPERD and National AAHPERD Conventions in 2006