

Intro to Epidemiology Learning Assessment

The purpose of this voluntary assignment is two fold: to help you think about your acquisition of knowledge in this course and to help Dr. Barr become a better communicator and advocate for student success in this upper division course.

Assignment Details:

PART ONE

- 1. Pick two concepts presented to you during this course. The concepts could be from lecture, discussion, video or your text or from a combination of these resources. These concepts must be distinctly epidemiological in nature or related to epidemiology during this course.**
- 2. You are to choose these two concepts based on the fact that they were/are difficult for you to comprehend in some manner.**
- 3. Now critically think about *why* these two concepts were/are difficult for you. Some examples may be the terminology used, not enough examples or information presented, time constraint, the textbook's presentation, Dr. Barr's presentation, lack of past experience with the material, etcetera. Explain in *detail* your thoughts about your difficulties concerning these concepts.**
- 4. Next, explain to the best of your ability and in your own words, your current understanding of these two concepts.**

PART TWO

Imagine you and I are talking one on one at *Chipotle's*.

- 1. Explain to me in a detailed narrative, how you would have preferred to have been introduced to these two difficult epidemiological concepts. Create a scenario or teaching example that would have aided your learning & comprehension of these concepts in terms of clarity, significance to epidemiology and overall efficiency in your comprehension.**
- 2. Now look ahead at your course syllabus. Choose two topics that we will be discussing during the second half of the course, one which looks interesting to you and one that looks like it may be more difficult for you. Explain in detail why you feel this way (past experience, eager to learn more about a topic, unknown to you, etcetera.)**

Thank you for your participation with this assessment. I value your input in making this course a more valuable learning experience for you, for me and your peers.