

My original plan for my capstone project was to work on changing at least one of my courses to an on-line course using D2L. As I started working on this project early in the semester, I decided to change my plan and to place two courses **BED 120 Business English** and **BED 345 Business Communication** courses on-line using D2L. These classes would be hybrid courses with the majority of the homework on-line, the students doing the reading on their own, discussion boards, requirements each semester, students attending some actual classes for the exams and/or other in-class work, etc. If students wanted to meet with me in small groups or on a one-to-one basis, I would be available. Some students have a difficult time with grammar and punctuation and do like face-to-face meetings. I find this even in the traditional classroom.

I signed up for the D2L courses that are offered at Minnesota State University, Mankato last semester. These courses gave me an idea of the scope of the use D2L. I do believe that having at least some parts of most courses on D2L will be a way of the future. We will no longer need to print syllabus and other handouts for the class. The students' ability to see their current grades, current assignment data, and information about upcoming events that would be required or recommended for their coursework would be very useful for the students as well as the instructor.

Not too far into the semester, I found that one of the courses I currently teach would no longer be offered, and the other course would only be taught once or twice per year (not including summer courses). Although I chose not to return next semester, I decided to continue to put together some of the information that could go on-line.

Actually, working on both classes has been interesting; I had planned to do most of the work on the actual placing the information on D2L this upcoming summer. With the change of plans, I have not completed all the work nor have I completed the D2L work as it would have been for naught.