



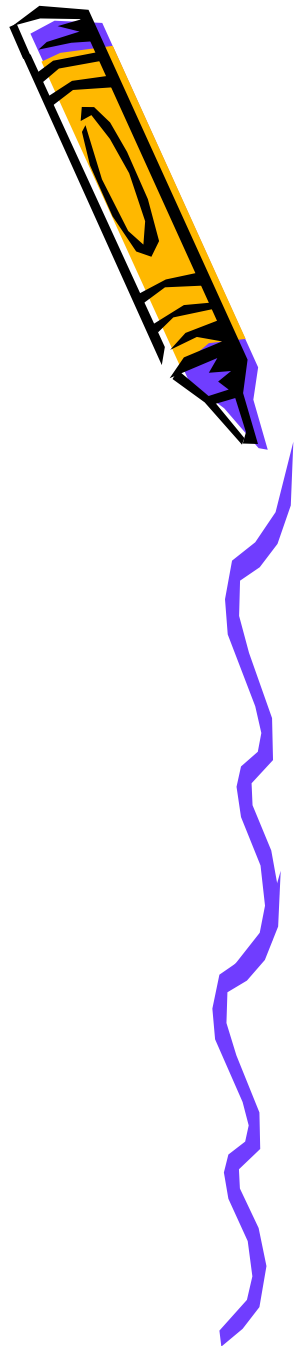
Capstone Project  
Dr. Renee' Shellum, AuD

"Dimensions of Deafness"  
Critical Thinking



# About Dimensions of Deafness:

- Elective course
- 1<sup>st</sup> year offered/taught
- 25 students
- Speech Language Pathology and Audiology students
- 8 juniors and 17 seniors



# Dimensions of Deafness



- Main objectives of course:
  - Students differentiate between deaf and Deaf
  - Recognize the medical "take" on hearing loss/deafness and the Deaf Cultures attitude
  - Understand the debate on Cochlear Implants-pros and cons



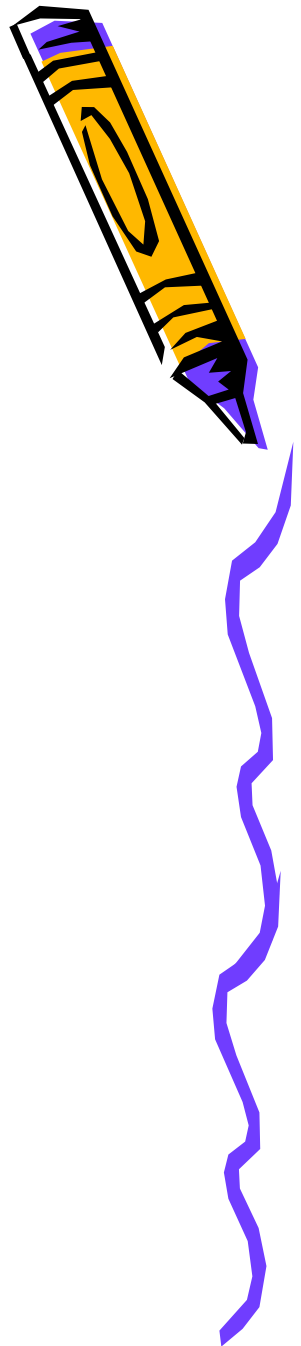
# First Day of Class...

- "If you had a child that was born deaf and you could be given the opportunity to help them hear...would you?"
- "Should a deaf child be in a oral school system so they can learn to speak?"
- "Does the Deaf Culture want to communicate with the Hearing Culture?"



# Classroom materials

- "you think deaf people have problems"
  - DVD-anti-hearing person message
- "Bridges of Silence"
  - DVD- humorously and sentimentally showing difficulties in communication for deaf persons



# Classroom material



- On-line videos, VHS tapes of cochlear implants and their benefits as presented by the cochlear implant companies
- Videos of Parents/children and the benefits of oral education with Cochlear Implants as presented by a CI company and an Oral Education institution



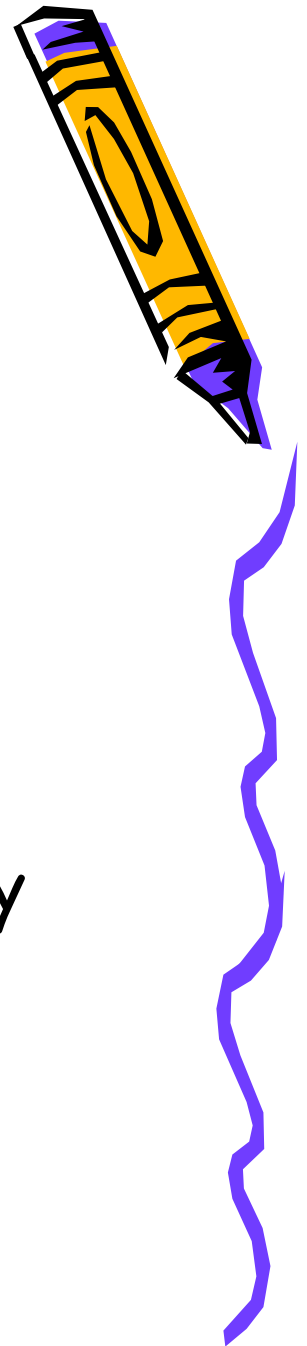
# Active learning modules



- Reaction Paper-immediately following each DVD
- Classroom discussion-comparing and contrasting the DVD's attitudes toward "hearings" and deaf people



# Active Learning



- Reaction Paper to the DVD's and videos and the companies testimonials
- On-line search of the various CI companies, patient education availability and testimonials-discussion of each company and information available



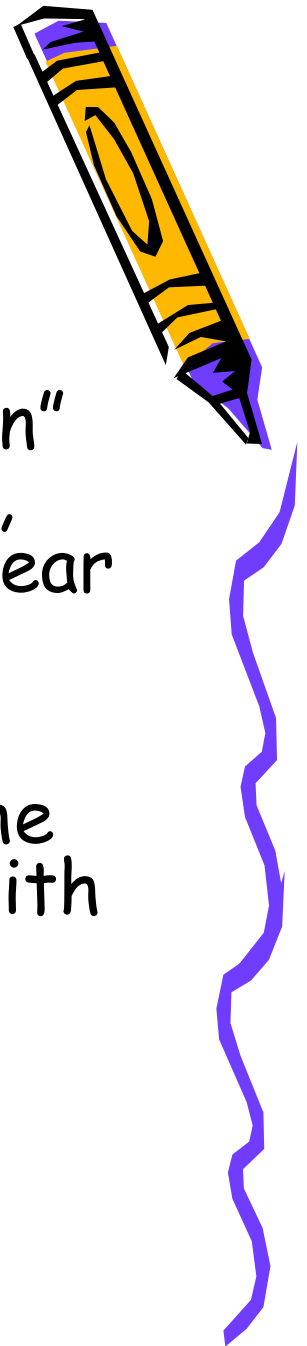
# Classroom material



- DVD-"the sound and the fury"
  - A controversial documentary of families debating on the pros and cons of the cochlear implant and the impact on the Deaf community-as told by deaf and hearing families



# Active learning

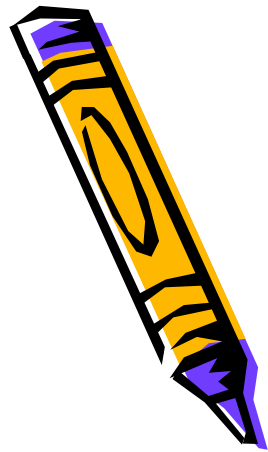


- Visit [www.alldeaf.com](http://www.alldeaf.com) forum to “listen in” on the deaf perspectives on audiologist, speech language pathologists, and cochlear implants
- Each student picks a discussion from the forum that they were most surprised with or disagree with and presents it to the class for discussion

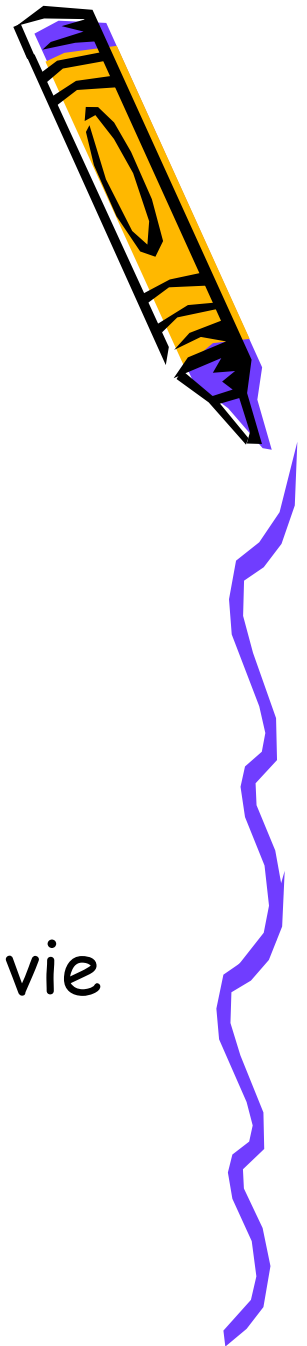


# Grand Finale...

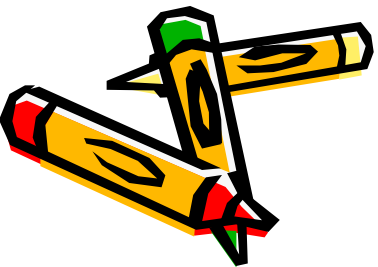
- The movie- "Children of a Lesser God"
  - A hearing SLP works at an Oral school for deaf high school students and meets a deaf woman who is the janitor...the debate over speaking v/s sign, hearing world v/s deaf culture is of the main focus of the movie...



# Active Learning



- Reaction paper
- Questions derived from the movie
- Class discussion of the questions
- Break into groups and answer the following question...
  - Why do you think they named the movie "Children of a Lesser God?"

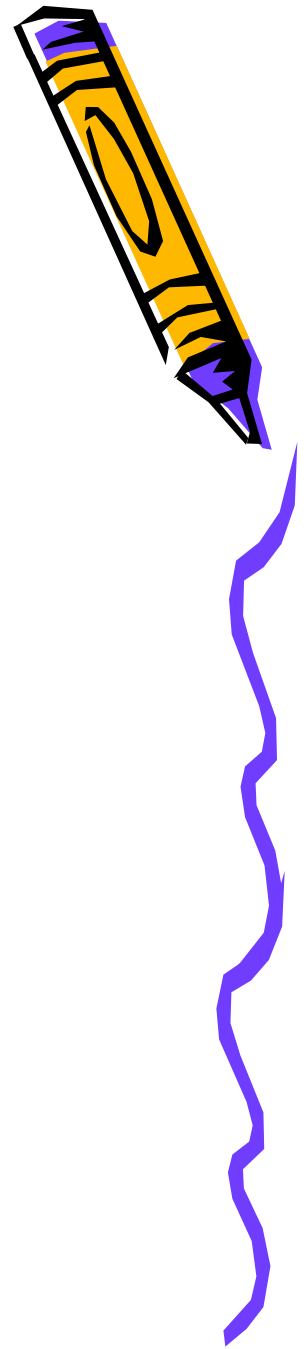


# Last Day



- Hand back First Day questions and have the students reflect on their answers now, did they change? Were they made stronger?
- How will this information help you in the future, either professionally or personally.





- The End...

