

FIFTEEN MINUTE SURVEY OF DEPARTMENTAL INFORMATION

College of Arts and Humanities

Department of Communication Studies

QUESTIONS ABOUT FACULTY ACHIEVEMENT:

1. Estimate of number of published articles by members of your department between July 1, 2009 and May 1, 2010 9
2. Estimate of number of published books by members of your department between July 1, 2009 and May 1, 2010 book chapters 1
3. Estimate of number of conference presentations by members of your department between July 1, 2009 and May 1, 2010 28
4. Estimate of number of recitals and concerts by faculty members of your department between July 1, 2009 and May 1, 2010
5. Estimate of number of exhibitions by members of your department between July 1, 2009 and May 1, 2010
6. Estimate of number of productions staged by members of your department between July 1, 2009 and May 1, 2010 1
7. Estimate of external grants received by members of your department between July 1, 2009 and May 1, 2010 1
8. Estimate of number of awards received by members of your department between July 1, 2009 and May 1, 2010 8
9. Estimate of number of campus leadership positions held by members of your department between July 1, 2009 and May 1, 2010 12
10. Estimate of number of off-campus leadership positions in professional groups held by members of your department between July 1, 2009 and May 1, 2010 21
11. Estimate of number of Public Presentations of Creative work by members of your department between July 1, 2009 and May 1, 2010 3

QUESTIONS ABOUT STUDENTS:

1. Estimate the number of student presentations by persons from your department between July 1, 2009 and May 1, 2010 1670

2. Estimate the number of student publications by persons from your department between July 1, 2009 and May 1, 2010 6
3. Estimate of number of recitals and concerts by students of your department between July 1, 2009 and May 1, 2010
4. Estimate of number of exhibitions by students of your department between July 1, 2009 and May 1, 2010 2
5. Estimate of number of productions staged by students of your department between July 1, 2009 and May 1, 2010 2
6. Estimate of number of readings (creative writing, etc.) by students of your department between July 1, 2009 and May 1, 2010

QUESTIONS ABOUT DIVERSITY:

1. Regarding cultural diversity in the curriculum, the department offerings were:
 enlarged changed maintained other: explain:
2. Regarding recruiting of students, the following cultural diversity and affirmative initiatives were undertaken:

The forensic program successfully recruited two graduate coaches from underrepresented populations who began the program fall 2009

The introduction of Riverbend Speech Institute Express for summer 2010 will provide a summer speech camp experience for low income students in the Twin Cities area. These students may choose to attend MNSU as a result of their camp experience.

3. Regarding cultural diversity and affirmative activities or programming offered to students, estimate the number of activities between July 1, 2009 and May 1, 2010 5
4. Regarding cultural diversity and affirmative activities or programming offered to the general public, estimate the number of activities between July 1, 2009 and May 1, 2010 5
5. Other departmental initiatives regarding cultural diversity and affirmative action:

We revised a course in our curriculum (CMST 202) to focus on nonverbal communication and culture and added a 600 level graduate seminar in Intercultural Communication.

QUESTION ABOUT ASSESSMENT ACTIVITIES:

Our department has increased our assessment activities by doing the following:

Based on revisions in our curriculum we have begun the process of revising our assessment rubrics. These will be completed by fall 2010.

ONE-MINUTE SUMMARIES:

1. For the Department, the highlight or most important feature or accomplishment of the period between July 1, 2009 and May 1, 2010 is:

In an effort to manage the current fiscal crisis, as well as impending enrollment decline, the Department has made significant efforts to expand our graduate program through online course offerings. These efforts will allow us to offer our MS fully online beginning fall 2010 and the MFA beginning fall 2011. Similar efforts are being made to serve nonlocal undergraduate students through online courses as well as offerings at 7700 France

2. The most important issue facing the Department as we move from one year to the next (June 30, July 1) is:

Our ability to offer enough courses to meet our students' needs has been severely compromised by the loss of term faculty and the "Sandmann" line. Nearly every seat in an upper level elective course was full before Juniors had completed their enrollment windows. There are also not adequate seats to meet orientation enrollment needs for CMST 100 and 102. The high demand on our courses complicates efforts to reduce the already high work load demands on faculty. Workload has been the most frequently cited reason for recent resignations in our Department.

ADDED NOTES:

See additional departmental annual reports for more detailed information at:

<http://www.mnsu.edu/cmst/assmnts/annual-reports.html>

A list of "Good News" items for 2009-2010 may be found at:

<http://www.mnsu.edu/cmst/news/>