

PREDICTIVE CLUTTERING INVENTORY (PCI)
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INSTRUCTIONS: Please respond to each description section below. Circle the number you believe is most descriptive of this person's cluttering.

Descriptive Statement								
		Always	Almost Always	Frequently	Sometimes	Infrequently	Almost Never	Never
PRAGMATICS								
1.	Lack of effective self-monitoring skills	6	5	4	3	2	1	0
2.	Lack of awareness of own communication errors or problems	6	5	4	3	2	1	0
3.	Compulsive talker; verbose; tangential; word-finding problems	6	5	4	3	2	1	0
4.	Poor planning skills; mis-judges effective use of time	6	5	4	3	2	1	0
5.	Poor social communication skills; inappropriate turn-taking; interruptions	6	5	4	3	2	1	0
6.	Does not recognize or respond to listener's visual or verbal feedback	6	5	4	3	2	1	0
7.	Does not repair or correct communication breakdowns	6	5	4	3	2	1	0
8.	Little or no excessive effort observed during disfluencies	6	5	4	3	2	1	0
9.	Little or no anxiety regarding speaking; unconcerned	6	5	4	3	2	1	0
10.	Speech better under pressure (improves short-term with concentration)	6	5	4	3	2	1	0
SPEECH-MOTOR								
11.	Articulation errors	6	5	4	3	2	1	0
12.	Irregular speech rate; speaks in spurts or bursts	6	5	4	3	2	1	0
13.	Telescopes or condenses words	6	5	4	3	2	1	0
14.	Rapid rate (tachylalia)	6	5	4	3	2	1	0
15.	Speech rate progressively increases (festinating)	6	5	4	3	2	1	0
16.	Variable prosody; irregular melody or stress pattern	6	5	4	3	2	1	0
17.	Initial loud voice trailing off to unintelligible murmur	6	5	4	3	2	1	0
18.	Lack of pauses between words and phrases	6	5	4	3	2	1	0
19.	Repetition of multi-syllabic words and phrases	6	5	4	3	2	1	0
20.	Co-existence of excessive disfluencies and stuttering	6	5	4	3	2	1	0
LANGUAGE-COGNITION								
21.	Language is disorganized; confused wording; word-finding problems	6	5	4	3	2	1	0
22.	Poor language formulation; poor story-telling; sequencing problems	6	5	4	3	2	1	0
23.	Disorganized language increases as topic becomes more complex	6	5	4	3	2	1	0
24.	Many revisions; interjections; filler words	6	5	4	3	2	1	0
25.	Seems to verbalize before adequate thought formulation	6	5	4	3	2	1	0
26.	Inappropriate topic introduction, maintenance, or termination	6	5	4	3	2	1	0
27.	Improper linguistic structure; poor grammar; syntax errors	6	5	4	3	2	1	0
28.	Distractable; poor concentration; attention span problems	6	5	4	3	2	1	0
MOTOR COORDINATION-WRITING PROBLEMS								
29.	Poor motor control for writing (messy)	6	5	4	3	2	1	0
30.	Writing includes omission or transposition of letters, syllables, or words	6	5	4	3	2	1	0
31.	Oral diadochokinetic coordination below expected normed levels	6	5	4	3	2	1	0
32.	Respiratory dysrhythmia; jerky breathing pattern	6	5	4	3	2	1	0
33.	Clumsy and uncoordinated; motor activities accelerated or impulsive	6	5	4	3	2	1	0

TOTAL SCORE:_____

COMMENTS: