CONTINUUM OF DISFLUENT SPEECH BEHAVIOR

Student:____________________________  DOB:___________  Grade:__________
Observer:____________________________  Position:___________ Date:__________

More Usual Disfluencies

Typical disfluencies

_____ Hesitations (silent pauses)
_____ Interjections of sounds, syllables or words
_____ Revisions of phrases or sentences
_____ Phrase repetitions
_____ Monosyllabic word repetitions. Two or less repetitions per instance, even stress, no tension
_____ Part-word syllable repetitions. Two or less repetitions per instance, even stress.

Atypical Disfluencies

_____ Monosyllabic word repetitions. Three or more repetitions per instance or uneven stress.
_____ Part-word syllable repetitions. Three or more repetitions per instance or uneven stress.
_____ Sound repetitions
_____ Prolongations
_____ Blocks
_____ Increased tension noted, e.g., tremor of lips or jaw or vocal tension

More Unusual Disfluencies

Although most typical disfluencies are characterized by the fragmentation of a sentence or phrase unit, most children show some part-word syllable repetition. Crossover behaviors include more fragmentation of the word, and finally, atypical disfluencies include more fragmentation of the syllable (the core unit of speech) and increased tension. Experience indicates that increased tension is the principal factor leading to more serious disruption of speech.