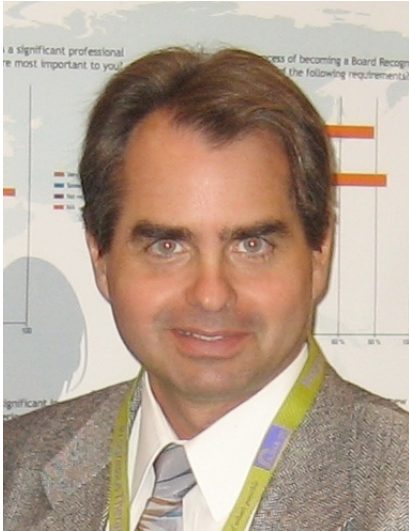


Disclosures for ASHA 2017 Presentation

Dale F. Williams, PhD, CCC-SLP, BCS-F, Professor, Florida Atlantic University

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Outline:

FAU Distance Therapy Program

Dale Williams

Florida Atlantic University

1. Origin of the Program

- a) Began as accent reduction program
- b) Rwandese officials very interested in English language training

2. Language in Rwanda

- a) English has replaced French as official language
- b) Kinyarwanda the most prominent language spoken

3. Licensing & Security

- a) Rwanda had no laws restricting distance therapy
- b) Skype vs ConnectUS

4. Stuttering Evaluations

- a) Conducted via webcam
- b) Materials sent by email
- c) Standard assessment tasks

5. Stuttering Therapy - Goals

- a) Education about speech and stuttering
- b) Stuttering & fluency modification
- c) Desensitization
- d) Counseling
- e) Generalization

6. Stuttering Therapy – Barriers

- a) Monitoring loudness
- b) Identification of secondary behaviors
- c) Missed non-verbal cues
- d) Limits to generalization
- e) Technology drawbacks

7. Additional Challenges

- a) 7-hour time difference
- b) Holidays and other events celebrated in one country but not the other
- c) Daylight savings time

8. Benefits

- a) Providing therapy to an area with no SLPs and limited understanding of stuttering.
- b) Distance treatment means that anyone can be seen by a therapist, as long as he or she has access to a computer.
- c) Experience can be just as personal as face-to-face therapy.
- d) Convenience to clients
- e) Longer sessions

9. Language as a Shared Experience

10. Future Considerations

- a) FAU's Department of Communication Sciences & Disorders has been contacted by other universities for information about the teletherapy program described here.
- b) Client inquiries have come in from Great Britain, Egypt, Brazil, and the Caribbean.

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