COURSE SYLLABUS

Subject: SOSC 1010 Selected Topics in Social Sciences I: Communication Disorders
Instructor - Professor Judith Kuster
Schedule - Friday - 10-11:50, March 19-April 23, 2010
Classroom: D408
Website – http://www.mnsu.edu/comdis/uic/uic.html

AIMS & OBJECTIVES

This workshop introduces students at UIC to the professional field of Speech-Language Pathology and Audiology, and the services it provides, as practiced in the US and in many nations around the world.

LEARNING OUTCOMES

(a) Knowledge
Students will understand and explain the normal processes underlying speech, language and hearing, as well as the various disorders that disrupt normal communication, and their impact on the individual and society. They will gain a better understanding of the psycho-social impact of various communication disabilities on the individual, family, community, and culture.

(b) Skills
Students will explore their personal reaction to and attitudes regarding communication disorders and persons with communication disorders, and they will identify and develop appropriate communication skills for interacting with person with communication disabilities and their families.

(c) Attitudes
Students will understand the experience of someone with a communication disorder, and the personal (social, economic, physical, etc.) limitations often imposed on persons with communication differences. They will identify individuals who have a communication disability who have contributed to society.

COURSE CONTENT/DESCRIPTION/WEEKLY SCHEDULE

March 19
Overview of course, field, and the nature of disorders
Speech sound disorders
  phonological disorders
  phonetic disorders
  cleft palate
March 26
Phonetic disorders (continued)
cleft palate
dysarthria/AAC

April 2
Speech sound differences (diversity - accent/dialect)
Voice disorders

April 9
Hearing disorders

April 16
Fluency disorders - stuttering and cluttering
Language disorders - child/adult

April 23
Language disorders - child/adult (continued)
Dysphagia

ASSESSMENT METHODS & WEIGHTING

written responses to assigned readings - 50%
There will be five required assignments which are due the following Tuesday by 3:00. Each paper is worth 100 points (total 500 points). There will be a 10 point reduction for each day the assignments are handed in late. All assignments are due by April 23 to receive credit.

experiential assignments – 30%
There will be three required assignments that are due the following class period and are each worth 100 points (total 300 points). There will be a 10 point reduction for each day the assignments are handed in late. All assignments are due by April 23 to receive credit.

Final (oral) exam – 20%
Will be scheduled individually between April 17-April 23. Worth 200 points.

A - 90-100 percent
B – 80-89 percent
C – 70-79 percent
D – 60-69 percent
F – below 60 percent

TEXTBOOK(S), IF ANY

No required text - readings will be assigned from Internet resources