Purpose of Workshops

Scope project to be included in a Design Build RFP

Review Program Needs

Site Analysis

Concept Plans
Purpose of Workshops

Review Program needs

Unit types and mix
Spaces outside the units
Dining requirements
Parking
## Purpose of Workshops

<table>
<thead>
<tr>
<th>Site Analysis</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Review Natural Systems</td>
<td></td>
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<tr>
<td>Review Built Systems</td>
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<tr>
<td>Views to and from site</td>
<td></td>
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<tr>
<td>Vehicular and Pedestrian Circulation</td>
<td></td>
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<tr>
<td>Connections back to Campus</td>
<td></td>
</tr>
</tbody>
</table>
Purpose of Workshops

Concept Plans

Site Buildings
Propose Phasing Strategy
Propose Site Design After Gage Demo
Workshop Process

First Workshop

Meet with focus groups

Visit Site

Propose Schemes for discussion

Summarize Conclusions
Workshop Process

Second Workshop

Present Preferred Scheme Revisions
Solicit Comment
Revise Schemes Accordingly
Provide Final Copy by 25th
MSU Residential Life Mission

The Department of Residential Life facilitates students’ academic and personal success by providing educational opportunities and convenient accommodations.
MSU Residential Life Academic Goals

1. Increase opportunities for educational interactions between faculty and residents in residence halls
2. Support an environment conducive to studying in one’s room/floor/hall.
3. Enhance technological opportunities in residence halls.
4. Provide students with timely, accurate and thorough University academic information.
<table>
<thead>
<tr>
<th></th>
<th>MSU Residential Life Personal Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Promote and provide opportunities for significant connections and relationships with faculty, staff, and peers.</td>
</tr>
<tr>
<td>2.</td>
<td>Promote and provide opportunities for positive involvement in life outside the classroom.</td>
</tr>
<tr>
<td>3.</td>
<td>Encourage active citizenship and participation in the residence hall and university community.</td>
</tr>
<tr>
<td>4.</td>
<td>Increase awareness of personal wellness and responsibility.</td>
</tr>
<tr>
<td>5.</td>
<td>Contribute to students’ sense of university identity by promoting positive residence hall and university traditions.</td>
</tr>
</tbody>
</table>
Student Maturation

Freshmen

Sophomores

Juniors / Seniors
Prototypical Unit Types by Class

- Freshmen
- Sophomores
- Juniors
- Seniors

<table>
<thead>
<tr>
<th>Type</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
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<tbody>
<tr>
<td>Traditional</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$####</td>
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<tr>
<td>Semi-Suite</td>
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<td>$####</td>
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<tr>
<td>Suite</td>
<td>$####</td>
<td>$####</td>
<td>$####</td>
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</tr>
<tr>
<td>Apartments</td>
<td>$####</td>
<td>$####</td>
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</table>
AGE APPROPRIATE UNITS – Customized Solutions

Semi – suite
225-250 gsf/bed

Traditional Double
200-225 gsf/bed

Suite 275-300 gsf/bed

Apartment 325-350 gsf/bed
Campus Plan

1. Existing
Campus Plan

Building Uses

1. Blue – Residence halls
2. Red – Academic
3. Purple – Auxiliary
4. Green – Athletic / Recreation
5. Orange - Library
6. Yellow – Administration
7. Cream - Service
Campus Master Plan – Short Term
Campus Master Plan – Mid Term
Campus Plan Master – Long Term
Not building Residence Halls on Athletic Fields

4 Storey Ramp vs. Business School Site

City/County Pedestrian Bridge

Renovating Crawford D Hall rather than demolition – proposed parking lots and access road no longer planned
Campus Master Plan – Open Space
Campus Master Plan – Parking Improvements
Campus Master Plan – Street Enhancements
Existing
Campus Plan

5 Minute Walk

1. Light Grey - 5 Minute walk from central quad
2. Dark Grey – 10 Minute walk from central quad
Campus Plan

5 Minute Walk

1. Light Grey - 5 Minute walk from housing site
2. Dark Grey – 10 Minute walk from housing site
Scheme 1
Scheme 1

Pros
Build in one phase
Demo in one phase
Extends MP “Green Boulevard”
Parking convenient to housing
Good outdoor program space
Close to overflow parking
Does not require demolition @ completion of new
Scheme 1

Cons

Cost of commons/food service
Distance / campus connection
Distance to other housing
Distance to Student Center
Duplication of functions
Crossing parking lot
Crossing Stadium Road
Bridge connects parking lots
Move softball field?
Bad curb appeal
Scheme 2
Scheme 2
Scheme 2

**Pros**

Distance to campus maintained
Creates image to Stadium Road
Allows phased demo
View towards Football Stadium
Responds to bridge concept
Responds to Bus. School concept
Extends MP “Green Boulevard”
Softball Stadium remains
Scheme 2

Cons
Cost of commons/food service
Distance to campus maintained
Phased construction premiums
Phased demo premiums
Distance from other housing
Mixing of sophs with jrs/snrs
Parking convoluted or move Softball
Requires food plan venue
Land use driven by existing Gage
Scheme 3
Scheme 3

Pros
Soph’s proximity to first year
Sophs’ separated from jrs/srs
Soph’s proximity to campus
Reduces Stadium Rd. crossing
Supports Student Center
Jrs / Srs @ campus perimeter
Minimizes construction impact
Easier demo
Rugby Pitch easily relocated
Can separate into 2 - 600 Bed RFP’s
Scheme 3

Cons

Reallocates Parking (neg?)
Relationship to Master Plan Axis
Academic site?
Managing Cost

Cost

Quantity

Quality
Proposed Schedule

New Residence Hall – New College

<table>
<thead>
<tr>
<th>Task Name</th>
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<th>2006</th>
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<td>Aug 2/28</td>
<td>Jun 8/8</td>
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<td>Schematic Design Phase</td>
<td>Feb 2/28</td>
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MINNESOTA STATE UNIVERSITY, MANKATO
RESIDENCE PRECINCT STUDY