

Extended Learning Sub Meet and Confer
September 13, 2005
Notes

Notes Approved September 27, 2005

Attendance

Faculty Association Representatives: Don Descy, Mary Hadley, Scott Granberg-Rademacker, Kathy Hurley, Gerry Schneck, Roger Severns, Paul Wyss

Administrative Appointees: Pat Lipetzky, Mark Johnson, Joan Roca

Ex Officio: Kathy Trauger, Ken Kalm, Tracy Pellett, Theresa Schwartz

- I. Call to order:
Pat Lipetzky called the meeting to order at 10:00 a.m.
Welcome by Pat Lipetzky and Gerry Schneck, co-chairs and introduction of committee members;
- II. Minutes: None
- III. Agenda Changes: None
- IV. Announcements:
 - A. This is the first meeting of the Extended Learning Sub Meet and Confer.
 - B. Future meeting dates and member list were distributed via e mail.
- V. New business
 - A. Overview of Extended Learning web site and Extended Learning organizational chart provided by Pat Lipetzky
 - B. Overview of eTeachMSU and goals of the program provided by Kent Kalm
 - C. Discussion of Sub Meet issues list
 1. Prioritization and additions/deletions need to be discussed and adopted.
 2. The committee purpose and charge, per the Meet and Confer process will be provided at next meeting.
 3. Overview of the accreditation process provided by Joan Roca.
 4. Overview and discussion of Noel-Levitz Priorities Survey for Online Learners provided by Tracy Pellet
 5. **Action Item:** Motion made and passed to use the Noel-Levitz Priorities Survey for Online Learners.
Tracy Pellet will work with a sub-group on developing the 11 additional questions.
 6. Distribution and discussion on the proposed policy change for the campus based PSEO policy by Kathy Trauger.
The policy will be available for informal review for 30 days, then followed by a formal review.

Adjournment: 11:10 am

Submitted by: Pat Lipetzky and Gerald Schneck

Outstanding Issues:

Organization of sub meet, sub committee work

Accreditation/HLC visit

Funding: Sustainable, RFP funding

Concurrent Enrollment adoption

Online Orientation presentation