



# Strategic Priority Funding Application Form 2007-2008

#19

Project Name: Enhancing Excellence in Teaching and Scholarship that Supports Doctoral Education Across the University

Applicant's Name: School of Nursing Graduate Program

Mailing Address: 360 Wissink Hall

Applicant Signature Sonja J. Meiers (Graduate Program Coordinator)

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Department Chair Signature Mary Blaesmer Date 11/30/06

Dean Signature Kaye [Signature] Date 11/30/06

Vice President Signature Giffen Date 11-30-06

Date Submitted to Office of Institutional Planning: November 30, 2006

Priority Number

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# Minnesota State University, Mankato

## FY08 Strategic Priority Funding Request

**1. Which strategic Priority and Objective does this funding request support?**

Strategic Priority 4: Review and Enhance Graduate Education

Strategic Priority Objective 2: Based on market studies, legitimate needs of the region, affordability, and contributions to the University's academic culture, as necessary and as appropriate reinstate, modify, expand, and create graduate programs (including licensure programs).

Innovative Idea: Develop and implement a model and action plan to enhance excellence in teaching and scholarship that supports doctoral education across the University

**2. Provide a Brief description of your project.**

A doctoral education expert will mentor School of Nursing graduate faculty to enhance doctoral program delivery and develop a generalizable model and action plan for shaping the University's academic culture and preparing faculty to teach and engage in scholarship at the doctoral level.

**3. How will the funding request support the Strategic Priority?**

- a. It will promote effective expansion of graduate education to the doctoral level.
- b. It will provide an effective means for developing high quality new doctoral graduate programs.
- c. It will enhance faculty preparation to develop clinical scholarship.
- d. It will cultivate the University academic culture to attract and retain outstanding graduate students.

**4. Describe the measurable outcomes:**

- a. Effective delivery of doctoral program
- b. Enhanced scholarship of faculty
- c. Generalizable model and action plan to enhance excellence in doctoral teaching and scholarship

**5. Assessment Measures – Define what methods will be used in assessing the effectiveness of the project.**

- a. Positive external review of doctoral program; student satisfaction with doctoral education; faculty satisfaction with mentorship
- b. Increased scholarship and publication rates of faculty
- c. Implementation of model and action plan across the university
- d. Creation of new graduate programs

**Reports Due:**

**6. Mid Year Report Due:** January 31, 2008

**7. Summary Report Due:** June 30, 2008

**8. Budget Request:** From Strategic Initiative Funding

	<u>Request</u>	<u>Match</u>
Salary (Graduate Prog Coor)	--	\$4,056
Fringe	--	--
Grad Assistant	--	--
Grad Assistant Stipend	--	--
Non Salary (Specify)		
C onsultant Stipend	\$20,000	--
Consultant Travel	\$2,500	--
Facilitator Stipends	\$7,500	\$7,500
Graduate Nursing Faculty Stipends	\$10,000	\$ 3,570
University Faculty Stipend	\$5,000	--
Hospitality	\$1,000	--
Copying/printing	\$1,000	\$500
Supplies	\$250	--
Equipment	--	--
Total Budget Requested *	\$47,250	\$15,626 (in kind)

**9. Special consideration (e.g. room, building, office or any impact on other divisions):**

The project will require the use of CSU rooms that provide an academic setting appropriate for the consultant to interact with faculty in a comfortable, professional environment. Provision of facilities for long distance telephone conference calling will also be required.

**\*pending funding.**

## **Project Narrative**

The aims of this project are to enhance School of Nursing faculty members' knowledge, skill, and competency for delivering doctoral education and to develop a generalizable model and action plan for transforming the University's academic culture toward excellence in teaching and scholarship as a doctoral degree granting institution. This project is significant for the University because most faculty members have not taught at the doctoral level, developed doctoral curricula, or sustained programs of clinical scholarship requisite to support doctoral education and attract outstanding graduate students. Such a transformation requires intention, mentorship by experts in doctoral education, and a specific plan for successful outcomes.

This project involves the School of Nursing graduate faculty working with an external consultant, a nurse scholar doctoral education expert who will 1) mentor a small group of doctoral facilitators to develop their doctoral education expertise, 2) consult with regular graduate nursing faculty members to illuminate the University's academic culture and the perspectives, values and processes that are essential for provision of doctoral education, and 3) guide the facilitators to develop, implement, and evaluate a generalizable model and action plan for successful implementation of a doctoral program. The desired outcome of the mentor consultant relationship with the graduate faculty is stimulation of scholarly productivity and strengthening of the faculty members' research programs as a means to encourage a thriving culture of nurse scientists dedicated to clinical scholarship. Additionally, the facilitators will become effective in the delivery of the nursing doctoral program through developing a model and action plan for successful implementation of doctoral education; that, after being implemented and evaluated in the School of Nursing, can be generalized to other programs. The facilitators will meet with interested graduate faculty members from across the University to disseminate the model and action plan and guide its implementation in the expansion of doctoral education.

The School of Nursing faculty is committed to developing an excellent graduate program that positions the University as a leader in offering applied doctorates. Being fully prepared for this doctoral venture can be viewed as a condition for excellence. This project will assist faculty to build a bridge between the planning and implementation phases for doctoral education at Minnesota State University, Mankato, and lead the way for expansion of graduate education. A mentor consultant with significant experience in developing doctoral programs will help faculty anticipate needs, prevent pitfalls, ease transitions, and propose solutions that often emerge with new programs. In summary, the School of Nursing Graduate Program is seeking Minnesota State University, Mankato FY08 Strategic Priority Funding to enhance graduate education through developing excellence in teaching and scholarship in the nursing discipline and providing leadership for the University in its transition to becoming a doctoral degree granting institution.

### Budget Description

Strategic Initiative Funding Request			
Item	Description	Request	Match
Consultant Stipend of \$2,000/day Approximately 10 days	Consultant with expertise in doctoral teaching and scholarship and leaderships skills to mentor School of Nursing faculty	\$20,000	_____
Consultant Travel \$2,500	Travel for 2-3 face-to-face meetings during the FY08	\$2,500	_____
Facilitator Stipends of \$2,500	3 nursing faculty to interact regularly with consultant and develop a generalizable model	\$7,500	\$7,500
Graduate Nursing Faculty Stipends of \$1,000	10 regular graduate nursing faculty to intentionally engage with the consultant and facilitators on a regular basis	\$10,000	\$3,570
University Faculty Stipend of \$500	10 University faculty seeking to learn about the model and action plan.	\$5,000	_____
Hospitality	Food for group meeting days	\$1,000	_____
Copying / Printing	Educational, model development, and dissemination materials	\$1,000	\$500
Graduate Program Coordinator Time	Estimated 96 hours + benefits	_____	\$4,056
Supplies	Binders, Covers, Folders, Paper, Tapes, etc.	\$250	_____
<b>Total Budget Requested</b>		<b>\$47,250</b>	<b>\$15,626 (in kind)</b>

**\*pending funding.**