

**Minnesota State University, Mankato
FY08 Strategic Priority Funding Request**

1. **Which Strategic Priority and Objective does this funding request support? See link for Strategic Priority definitions. <http://www.mnsu.edu/president/priorities/definitions/>**

Strategic Priority:

- 2) *Promote Diversity*
- 5) *Enhance Academic Excellence in Undergraduate Education*

Innovative Idea:

In 2006-2007, the College of Social and Behavioral Sciences (SBS) Diversity Committee and Teaching & Learning Committee formed a faculty learning community for the purpose of infusing diversity into the college curriculum.

MSU Strategic Priority Objectives:

- 2) *MSU will develop a comprehensive plan that promotes diversity across all levels of the University community; as it relates to Objective 1 promote diversity across all levels of the University community.*
- 5) *MSU will continue to assess and improve academic programs, and uphold and strengthen standards for academic achievement; as it relates to Objective 3 Enhance academic offerings for all undergraduate students.*

2. **Provide a brief description of your project. Please attach a one page project narrative:**

See attached

3. **How will the funding request support the Strategic Priority?**

- a. Adjunct faculty salary will provide replacement instructors for eight faculty member reassignments (four 3-credit courses and four 4-credit courses) during fall 2007. The reassigned faculty members will revise a course, courses, or program to incorporate diversity issues, diverse voices, and diverse ways of knowing into course materials and programs.
- b. SBS will provide matching funds for eight additional course releases.

4. **Describe the measurable outcomes:**

- a. Sixteen SBS courses will be re-designed to incorporate diversity issues, diverse voices, and diverse ways of knowing into course materials and programs. These courses and programs will be processed through the college and university curriculum channels.

5. **Assessment Measures – Define what methods will be used in assessing the effectiveness of the project.**

- a. Sixteen re-designed SBS courses will be submitted to the curriculum committee during spring 2007 for fall 2008 approval.
- b. Proposals will be peer reviewed for recommendations by the other members of the learning community.
- c. Faculty members will be asked to include a brief end-of-semester student evaluation of the extent to which the course expanded their knowledge and understanding of information from diverse groups of people.

Reports Due:

6. Mid Year Report due January 31, 2008
7. Summary Report due June 30, 2008
8. Budget Request: From Strategic Initiative Funding

	<u>Request</u>	<u>Match</u>
Salary	<u>\$30,800</u>	<u>\$30,800</u>
Fringe	<u> </u>	<u> </u>
Grad Assistant	<u> </u>	<u> </u>
Grad Assistant Stipend	<u> </u>	<u> </u>
Non Salary (Specify)	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
Equipment	<u> </u>	<u> </u>
Total Budget Requested *	<u>\$30,800</u>	<u>\$30,800</u>

9. Special consideration (e.g. room, building, office or any impact on other divisions):

No special considerations are necessary.

* Pending funding.

The College of Social and Behavioral Sciences will infuse diverse voices into the curriculum

MSU Strategic Priorities:

Priority 2 - Objective 1 promote diversity across all levels of the University community.

Priority 5 – Objective 3 Enhance academic offerings for all undergraduate students.

In 2006-2007, the College of Social and Behavioral Sciences (SBS) Diversity Committee and Teaching & Learning Committee formed a faculty learning community for the purpose of infusing diversity into the college curriculum. Steps to achieve the purpose include:

- 2006-2007 academic year SBS workshop on indigenous ideas and “ways of knowing.”
- 2006-2007 SBS workshop kicks-off a spring 2007 learning community organized and led by college faculty members, Drs. Maricela DeMirjyn and Leah Rogne. Learning community members will discuss diverse voices and ways of knowing, and discuss how to incorporate these voices into current coursework and curricula.
- Members participating in the learning community will have the option to apply for a 2007-2008 course reassignment to revise a course, courses, or program to incorporate diversity issues, diverse voices, and diverse ways of knowing into course materials and programs.
- Sixteen SBS courses will be re-designed to incorporate diversity issues, diverse voices, and diverse ways of knowing into course materials and programs. Proposals will be peer reviewed for recommendations by the other members of the learning community.
- Sixteen re-designed SBS courses/programs will be submitted to the curriculum committee during spring 2007 for fall 2008 approval.
- Faculty members will be asked to include a brief end-of-semester student evaluation of the extent to which the course/program expanded their knowledge and understanding of information from diverse groups of people.