



Strategic Priority Funding Application Form 2007-2008

F24

Project Name Ethnic Heritage Pre-College Summer Institute Program

Applicant's Name Dr. Michael Fagin Mailing Address 265 Morris Hall

Applicant Signature _____

Email Address michael.fagin@msu.edu Phone Number 507-389-6125

Dept. Chair Signature _____ Date _____

Dean Signature Michael F. Fagin Date 11/30/06

Vice President Signature Giff Date 11-30-06

Date Submitted to Office of Institutional Planning: _____
(Deadline is November 30, 2006)

Priority Number

STRATEGIC PLANNING PRIORITY FUNDING REQUEST

2007-08 Ethnic Heritage Pre-College Summer Institute Program

BY: Dr. Michael T. Fagin

1. Which strategic priority and objective does this funding request support?

STRATEGIC PRIORITY #1: Develop and Implement Campus-wide Plans

Innovative Idea:

Ethnic Heritage Pre-College Summer Institute Program
Career Tracks – Education, Sociology and Corrections, Science

Strategic Planning Objectives:

To assist in the recruitment and retention of underrepresented students.

2. Provide a brief description of your project.

The Ethnic Heritage Pre-College Summer Institute Program is a partnership between the Office of Institutional Diversity, Department of Sociology and Corrections, College of Education and College of Science, Engineering and Technology.

The three educational career tracks require that the partnering programs provide instructors and develop appropriate careers to motivate students to prepare for careers in Sociology and Corrections, Education, and STEM. The program will allow each of the three partners to assist in the recruitment of 15 senior high school students for their pre-career track.

3. How will the funding request support the Strategic Priority?

- a. This initiative will enhance Minnesota State University, Mankato's ability to recruit under-represented students and engage faculty in promoting career options for talented students.
- b. This initiative helps to enhance the overall business of the student body which enhancing the intellectual development of all students.

4. Describe the measurable outcomes:

Students and parents of students from underrepresented groups will have better information or different career choices. Students will enter college with a greater knowledge of careers in STEM, Education and Sociology and Corrections. Students participating in this initiative will have a greater understanding of their academic strengths and weaknesses.

5. Assessment Measures – Define what methods will be used in assessing the effectiveness of the project.

Student's evaluations will be the primary source of assessing the impact of the program. Student assessments will include: self assessment of academic skills using the Minnesota Achievement Test scores, faculty/staff will be surveyed to determine their attitudes toward the program, parents will be asked to complete a postcard survey and will be interviewed by staff in the Ethnic Heritage Summer Institute Program.

6. Mid Year Report due: January 31, 2008

7. Summary Report due: June 30, 2008

8. Budget Request: From Strategic Initiative Funding

Faculty Stipends – Consultants Fees Three faculty stipends of \$1,600 for two weeks.	\$4,800
Four ethnic consultants to enrich classes at \$500	\$2000
Per Summer Students Participants Cost \$48.00 per day for 45 students for 10 days. Per student cost includes meals and housing.	\$21,600
<u>Total Budget Requested</u>	<u>\$28,400</u>