

**Strategic Priority Funding
Application Form
2007-2008**

#27

Project Name College Access Programs Tutoring

Applicant's Name Dr. Michael Fagin Mailing Address MH265

Applicant Signature _____

Email Address Michael.fagin@mnsu.edu Phone Number 507-389-6125

Dept. Chair Signature _____ Date _____

Dean Signature *Michael Fagin* Date _____

Vice President Signature _____ Date _____

Date Submitted to Office of Institutional Planning: _____
(Deadline is November 30, 2006)

Priority Number

STRATEGIC PLANNING PRIORITY FUNDING REQUEST

2007-08 College Access Programs Tutoring

BY: Dr. Michael T. Fagin

1. Which strategic priority and objective does this funding request support?

**STRATEGIC PRIORITY #1: Develop and Implement Campus-wide Plans and
STRATEGIC PRIORITY #6: International Programs**

Innovative Idea: College Access Programs Tutoring

Strategic Planning Objectives: Hire student peer tutors

2. Provide a brief description of your project.

This project is designed to enrich the existing CAP by providing funding for student peer tutors and specialized consultants in strengthening student's basic skills. The tutors and consultants will address the reading, writing technical and science skills necessary to successfully complete the baccalaureate degree. The student tutors will be paid at the regular student worker hourly rate which will provide assistance to many of the international students and low income underrepresented students selected for work as tutors in the program.

This tutorial program will compliment and provide the on-going program support for funded grants received during 2006 which maintained tutorial programs to assist in the retention of students of color currently enrolled at MSU. The funding of this request will be a move towards stabilized paid tutoring resources targeted specifically at serving underrepresented students of color. The tutorial service program while independent, will work closely with the Center for Academic Success and the Center for Learning Language for Academic Success. This past year the CAP intrusive tutoring and advising had 10 students actively participating in the Learning Language for Academic Success. This program will compliment MSU recruitment plans for increase underrepresented students of color through its contracted student admission program and its CAP, both of which necessitate on-going academic assistance and advising.

3. How will the funding request support the Strategic Priority?

This academic assistance program to strengthen basic skills and improve critical thinking for underrepresented students of color addresses and supports Strategic Priority #1 which is directed at the recruitment and retention of underrepresented students of color. It also supports the strategic priority on globalizing the curriculum by providing students help funds for international students invaluable in assisting students develop skills for academic success.

4. Describe the measurable outcomes:

The existing underrepresented students of color population will be surveyed to determine number of student shaving below 2.3. For the existing students who have averages below 2.3 it is anticipated that their grade point average will improve in one semester and will reach a mean GPA of 2.3 by the end of spring term 2008.

5. Assessment Measures – Define what methods will be used in assessing the effectiveness of the project.

Students participating in the Academic Assistance program are all internally tested in areas of the basic skills using the MnSCU basic skills test during intake for the academic services. The students are retested at the end of each semester to determine levels of need and improvement.

6. Mid Year Report due: January 31, 2008

7. Summary Report due: June 30, 2008

8. Budget Request: From Strategic Initiative Funding

2 hours each M-F Academic Support in reading, writing, math, & science
Total of 8 hours per day 5 days each week
40 hours Academic Support at \$7.75/hour x 10.5 months \$13,640.00

Total Budget Requested **\$13,640.00**