

Proposed Models for Assessment

There are approximately four (4) models for Assessment that need to be considered. Each model suggests a direction in which the assessment piece of the tripod of planning, budgeting and assessment would progress. Below is a brief discussion of each model.

Model 1 is to expand the current Program Review and Assessment to have the same membership base as Planning and Budget Sub Meets and Confers. In this expansion, the membership will expand to include other bargaining units to reflect a broader distribution of ideas and institution perspectives. This sub meet and confer will not only concentrate on academic measures but also institutional related measures. In this expansion, the role of the sub meet and confer will have relative equal position and voice as the other 2 institutional sub meets and confers.

Model 2 is to leave this sub meet and confer as it exists. Primarily this sub meet and confer is focused on academic programs and departments. Therefore, the Program Review and Assessment's emphasis will not change.

Model 3 is to develop a new committee structure similar to Planning and Budget. This committee structure will have membership from all representative groups on campus. The primary focus of this group will be institutional wide assessment tools and measures.

Model 4 is to build a subgroup within Planning to work on institutional wide tools and measures. This group would develop these instruments and report back to the broader sub meet and confer for discussion and agreement.

Planning Sub-Meet & Confer, Budget Sub-Meet & Confer and Assessment need to be in continuous communication.