

# Office of First Year Experience

## Divisional Assessment Plan

### Implications for Seminar, Fall 06

- Goal 1-Office of First Year Experience will provide programs and services that promote the students ability to identify, develop, and implement academic success skills critical to student success and transition

#### Learning Outcomes

- First Year Students will be able to identify academic success resources on campus.
    - **Pre-Test/Post Test**
  - First Year Students will identify academic short term and long-term goals for their college experience
    - **Journal Assignment number 1, Week 1**
  - First Year Students will be able to articulate the minimum academic requirements to maintain good academic standing with the university.
    - **Pre-Test/Post Test**
  - First Year Students will identify specific areas of academic challenge and academic resources on campus to visit.
    - **Pre Test/Post Test**
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- Goal 2-Office of First Year Experience will encourage student's personal growth and development by providing programs and services that support student's identification and implementation of skills critical to student success and retention.
- #### Learning Outcomes
- First Year Students will list peers, faculty and/or staff they could utilize as a system of support of MSU's campus.
    - **Pre-Test/Post-Test**
  - First Year Students will be able to identify campus and community resources
    - **Pre-Test/Post-Test**
  - First Year Students will be able to identify opportunities to become actively involved within the MSU campus and local community.
    - **College Student Experiences Questionnaire**
  - First Year Students will be able to identify and or engage in, opportunities for interaction with individuals of diverse backgrounds and experiences
    - **College Student Experiences Questionnaire**
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- Goal 3-The Office of First Year Experience will deliver quality customer service and individualized attention to the first year student and advocates
- #### Learning Outcomes
- Students and Advocates will receive timely quality services
    - **Course Evaluation**

## **Additions to Seminar Instructor Curriculum Planning**

1. Administration time, approximately 15 minutes, Week 1, Week 11 of semester of Pre-Test/Post Test. Return tools to FYE Office after administration for processing.
2. Journal Assignment, First Week of Class-Structured. Rest up to individual instructor.
3. Access to class for 30 minutes, for CSEQ administration, Week 10 of Semester. Voluntary, need 7 sections to survey.