

Forum Results	Definition	Why?
Academic Success	Supporting accredited programs and excellence they bring to campus	Academic success requiring coordination of successful academic program with service opportunities that support retention.
Access and Opportunity (4)	This opens the door for the future students/leaders of MN and business	<ul style="list-style-type: none"> To provide appropriate services to maximize success. Access and opportunity options allow students to participate and engage - this enhances success. Original goal of our institution was to provide access to higher-ed in Southern MN. Our contribution to Society
Accessible/Affordability	Systems of poverty for attainable, more affordable, more value for the cost	We are committed to any and every student having higher education.
Accountability		
Aesthetically pleasing environment	Pleasing environment plays significant role in recruitment and retention.	
Civility		Civility is necessary for community
Civility and Respect (2)		<ul style="list-style-type: none"> To guide our behaviors and interactions and models to help shape the behaviors for others. Speaks to our shared governance and interpersonal relations.
Collaboration	Teamwork	
Community (3)	<ul style="list-style-type: none"> Community Service - reach out - give back - selflessness. Our campus community is diverse and provides both access and respect for lifelong learning. Community is about building relationships (on and off campus). 	<ul style="list-style-type: none"> Community is a broad spectrum of the university; it's who we are and what we should be in the future. To be involved locally and globally.
Community Engagement		Sustainability requires us to be relevant to the community
Continuous lifelong learning	Valuing, supporting and promoting opportunities for lifelong learning	That's why we're here; who we are; essence of what we are about
Creative/Creativity	Innovation, relevance, fun, visionary	Implies thought, moving forward. Hallmark of Humanity.
Creativity/Innovation	Always moving forward to meet challenges	The future demands it
Diversity (4)	<ul style="list-style-type: none"> Creating a respectful and welcoming environment for people from different backgrounds. Intellectual, social, cultural differences. Open to anyone, ideas, people and accepting, inclusive. 	<ul style="list-style-type: none"> Awareness. We uniquely embrace and value diversity within our region, etc. It is fundamental.
Diversity and Global Learning		To develop leaders for our multicultural and multiethnic global security.
Diversity in the learning community	Diversity is defined in people, ideas, lifestyles	The world is diverse; we must have global vision
Diversity/Inclusiveness		Enriching educational experience; cultivating relationships for lifetime learning
Diversity - intellectual and social	Provides a variety of cultural, social, intellectual perspectives	It describes how we build and maintain our university community
Diversity (relates to excellence and integrity)	Broad spectrum of ethnic, cultural, etc. differences	Input to everyone's education; output of university and students bring to community
Energy/Fun/Passion		Makes learning fun
Environment where students and faculty are leaders in their field of study	Larger context looks to us to help identify solutions to their issues.	Outcome of value-added education.
Excellence (3)	<ul style="list-style-type: none"> "Needs to be better than yesterday." High Standards, leadership. Aspiring to be the best. Striving for best in all, by all with support and resources. 	<ul style="list-style-type: none"> Strive for quality always. Strive for excellence - continuous improvement. Set a high standard. Duh!

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Holistic/Wellness Approach to Student Success	includes safety and eliminating barriers to student success	Holistic approach to student success is why we are here - its core to the mission of the university
Innovation (2)	Responsive, purposeful, innovation, part of the solution, application	To allow all to take risks and develop a culture where everyone is supported to seek new ideas and methods.
Innovation to Meet Future Needs	Innovation to meet future needs is our ability to be adaptable and flexible as our community moves forward in life	Reflects our vision or focus on the future of our institution and students.
Inspire Continuous Learning	Provide skills to enable transition through life	Maintain currency
Integrity (7)	<ul style="list-style-type: none"> • Actions match statements. • Honest and ethical - same standards for everyone. • Integrity is transparent and a trust among our community. • Transparent, open communication, honesty, trust. • Produces trust. • Commitment to diversity, principle, accountability, transparency. • Integrity includes honesty, truthfulness, respect, consistency, etc. • Honest, giving/trying your best. 	<ul style="list-style-type: none"> • We can't exist in a healthy manner without integrity. • Integrity is not only a personal value but something that we want to exemplify as well as instill in students. • Integrity fosters trust, community, and partnerships. • Critical that our university is trusted. • It's a building block to accountability and trust. • Vital to all operations to the University. • Affects/validates everything else. A shared expectation of our community; modeling for students.
Involvement	Being actively engaged	Involvement is necessary for learning
Leadership	Living the standard of excellence	Be an example/move others to action
Leadership (Institution, graduates, etc.) - looking for solutions	Out in front, innovating ahead of others	We collectively took for solution, make new developments ahead of others we expect our student to do this so well.
Life Long Learning (3)	<ul style="list-style-type: none"> • Seek information - make good decisions and critical thinking. • Passion to learn throughout your life. 	<ul style="list-style-type: none"> • Learning how to be a "good" world citizen. • It's an educational institution it's what we are passionate about.
Moral Integrity	Living out our principles	Basis for making any decision
Open	Access, diversity, welcoming, empowering	
Passionate	A deep caring	Need to care about what you are doing
Principled (2)	Integrity, honesty, accountability, quality, excellence	Rational way we do business; ethical
Pursuit of Learning	Curiosity - continuous learning	Higher Ed - What is our mission?
Quality & Excellence		Would be a disservice not to strive for excellence
Quality & Value Added Education that Supports Lifelong Learning	Provide a quality and value added education that supports lifelong learning	We are a higher education institution that supports lifelong learning and making a difference.
Quality Education	Success of Alumni	Central to our mission
Quality Outcomes	Quality outcomes include graduates, research, programs, services we owe it.	Expectation of outcomes that is measurable
Relational	Respect, trust, stewardship, community	
Research		Research informs what we teach.
Respect (3)	<ul style="list-style-type: none"> • Civility and Understanding. • Encompasses diversity and civility and understanding. • Valuing individuals/fostering diversity. 	<ul style="list-style-type: none"> • Valuing difference. • Respect is the basis for human interaction. • Value/worth of objects. • Recognize other people's values, opinions, beliefs, and aspirations.
Respect/Diversity	Diversity is important for embracing a global environment	Diversity doesn't work without respect and appreciation for each other.
Respect/Trust/Shared Governance/Sense of Community	Openness to others, non hierarchal in discussion	This is the way we are, the way we get things done.
Responsibility (2)	Accountable, measurable goals and outcomes, honesty, integrity, civility, decency, respect.	<ul style="list-style-type: none"> • Commitment to service and citizenship. • We believe personal and social responsibility is Humanity. Important for an institution, its faculty and students.
Serve the community which supports us	Responsive to the larger context of society and the environment	Giving back to the public who supports us
Service	Doing for others/our world	To make a difference/impact on our environment

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Social Responsibility (2)	Social responsibility is our opportunity to hold all students, faculty, and staff accountable for citizenship and leadership.	Encompasses the well roundedness of our students focusing on individuals and how they relate to the world around them.
Solution Oriented Education	Applied, engaged, impactful	Describes our unique role and function within higher ed and within our region
Solution Oriented (Applied knowledge, action)	Commitment to diversity, principle, accountability, transparency	Solution application fill gap/ need between 4 year research and 2 year vocational
Student Centered (4)	<ul style="list-style-type: none"> •Learner centered, empowerment, focused on the development of individuals to solve and to lead. • Focus on students - decisions based on what is best for students. •Commitment to diversity, principle, accountability, transparency. 	<ul style="list-style-type: none"> • They are our reason for being here. • Practical - Credits!, growth of student.
Student Centered Learning		Starts with students and ends with students
Teaching/Learning		Basic mission of our university.
Transparency		It's a building block to accountability and trust.
Value Added Education	Best value for the price - maximizing differences between entry knowledge and exit knowledge	Our uniqueness is to provide value for an affordable price
Value Added/Quality/Improve/Excellence	Focused on improvement - committed to standards	That is our mission and who we are. The state expects that we are.