

*The Minnesota State University, Mankato
Center for Excellence in Teaching and Learning
presents*

**“TALKING ABOUT TEACHING AND LEARNING:
DEVELOPING CRITICAL THINKING SKILLS FOR OUR STUDENTS”**

Featured Keynote Speaker

Stephen Brookfield

*“one of the most important voices
today in teaching and learning...”*



February 28, 2007

9:00-10:30 a.m.

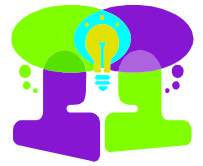
CSU 253-4-5



Stephen Brookfield is an internationally recognized leading scholar in adult and higher education, and an author of ten books. His book *Understanding and Facilitating Adult Learning* won the Cyril O. Houle World Award for Adult Education Literature and the Imogene Okes Award for Outstanding Research in Adult Education. His books *Developing Critical Thinkers*, *Becoming a Critically Reflective Teacher*, and *The Power of Critical Theory: Liberating Adult Learning and Teaching* have also won the Cyril O. Houle World Award. Another of his books, *Discussion As A Way Of Teaching* won the 1999 Educational Studies Association Critics' Choice Award.

Brookfield received honorary doctor of letters degrees from the University System of New Hampshire for his contributions to understanding adult learning and from Concordia University (St. Paul). He currently serves on the editorial boards of educational journals in Britain, Canada and Australia, as well as the United States. Brookfield was a Visiting Professor at Harvard University and now, after 10 years as a Professor of Higher and Adult Education at Columbia University in New York, he holds the title of Distinguished University Professor at the University of St. Thomas in Minneapolis-St. Paul, Minnesota.

PROGRAM



8:00-9:00 a.m. Coffee, juice, muffins and fruit

9:00-10:30 a.m. Keynote by Stephen Brookfield

10:45-11:45 a.m. Concurrent Sessions I

Russell Palma: “Developing Discussion Question Sets for Use with Personal Response Systems in the Classroom” CSU 201

Pat McKenzie: “Acquiring the Flight Management System Avionics Program” CSU 201

Steven Losh: "Active Learning of Geology in the Field: The Duluth Trip" CSU 202

Maria-Claudia Tomany: “Creating a Course on the Vikings in Scandinavia and the British Isles” SU 202

Janet Cherrington-Cucore: “Active Learning through a Scavenger Hunt of Mankato, MN” CSU 203

Nandy Bikash Ratan: “Developing a Hybrid Study Abroad in India Course” CSU 203

Brandon Cooke: “Redesigning the Philosophy of Art Course” CSU 204

Noon-1:30 p.m. Lunch on your own

1:30-2:30 p.m. Concurrent Sessions II

Penny Herickhoff: “Development, Use and Assessment of Team-Based, Active Learning Assignments in Employment Law— Before and After” CSU 201

Dawn Albertson: “Designing A New Physiological Psychology Laboratory Course” CSU 201

Julie Kerr-Berry: “Development of A Movement Analysis Course” CSU 202

Christine Black-Hughes: “Modification of a Social Work Course” CSU 202

Autumn Benner: “Redesigning the Biostatistics Course” CSU 203

Michael Wells: “Modification of the Computer & Information Science Department’s Database Management Course” CSU 203

Barb Bergman and Justine Martin: “Exploring the Potential of Student Response Systems for Use in Library Instruction Classrooms” CSU 204

Bethann Lavoie: “Active Learning Strategies for a Student Lecture Hall” CSU 204

