



Call For Faculty Course Proposals: Academic Year 2015-2016

Application Deadline: 3 February 2014

The mission of the Honors Program at Minnesota State University, Mankato is to create future leaders, researchers and global citizens by providing high ability and motivated students with exceptional learning opportunities, mentoring relationships, and a community of scholars that foster their development as future leaders in a global society.

The Honors Program seeks both general education and advanced seminar courses that develop leadership, research, and global citizenship competencies. In 2015-2016, the program expects to offer approximately six honors sections of general education courses and two advanced honors seminars. Honors faculty offer their course in-load; the Honors Program provides funds to departments to supplement courses at the contractual rate.

Applicants are encouraged to contact the Honors Program office (Ext. 5191) for guidance on course proposals, sample syllabi, and a table of honors competencies and rubrics. In addition, program staff will hold informational sessions on **Thursday, Jan 23rd from 1:30-2:30 p.m. in CSU 202** and on **Wednesday, January 29th from 3pm – 4pm in CSU 202**.

GUIDELINES

- All tenure-track and tenured faculty who demonstrate currency in their field, exceptional teaching skills, and significant leadership, research and global citizenship skills are eligible to apply.
- Course can be proposed as an honors section of a general education course or as an advanced honors seminar (HONR 401).
- General education courses must address at least one of the Honors Program competency areas (Leadership, Research, or Global Citizenship). Three-credit advanced honors seminars must address at least two of the competency areas. The instructor must clearly outline course objectives and how they will be met and assessed, and identify how, and to what extent, the proposed course will help to develop individual Honors Program competencies.
- The proposed course does not need to meet all of the honors competencies, nor does it need to develop student learning within the most advanced rubric levels. Honors sections of general education courses should emphasize knowledge, understanding, and application; advanced, 400-level honors seminars should emphasize analysis, evaluation, and creation.
- The course must clearly identify at least one artifact for the honors students' portfolios.
- Honors faculty will collaborate with the Director to provide appropriate student and course assessment data that are clearly linked to the competencies and outcomes.
- Please contact the program office (honors@mnsu.edu) for sample syllabi and a table of honors competencies and rubrics prior to developing the proposed syllabus.

SUGGESTED PEDAGOGIC STRATEGIES

INSTRUCTIONAL METHODS

- Adopt an interdisciplinary approach
- Teach from a multi-sensory perspective (e.g. aural, visual, or kinesthetic)
- Create learning opportunities that go beyond a standard lecture format
- Integrate out-of-classroom activities and events
- Generate community-based academic service-learning opportunities
- Create learning opportunities for critical thinking, ethical reflections, and problem-solving
- Provide opportunities for students to interact with individuals from diverse cultural perspectives
- Devise experiments in which students exercise their understanding of research methods
- Develop learning activities in which students engage in research with a faculty member
- Create learning opportunities for students to conduct and present (or perform) research
- Develop learning opportunities for students to demonstrate leadership skills

MATERIALS

- Replace (or augment) textbook with a variety of primary source and journal readings

ASSESSMENT

- Conduct formative assessment of student understanding and progress
- Integrate multiple writing assignments appropriate to the discipline
- Encourage students to reflect upon their learning and to develop an artifact for their honors portfolio

**REQUIRED COVER PAGE
APPLICATION FOR HONORS PROGRAM COURSE**

Name: _____

Department: _____

College: _____

Course Title: _____

Credits: _____

Honors General Education Course: _____ Course Number: _____

General Education Categories: _____ Diverse Cultures: _____

Or

Honors Seminar (401): _____

Fall 2015 or Spring 2016: _____

Course Description: _____

Delivery Method: Regular Laboratory Online Hybrid

Instructor Signature: _____

Department Chair Signature: _____

College Dean Signature: _____

Required Attachments: Completed syllabus and 3-page cv. The syllabus must include a statement of course learning outcomes connected to honors competencies and rubric levels.

Submit one copy of the completed application to the Honors Office (MH265) by 5:00 p.m. on February 3rd, 2014.