

# **Globalization at Minnesota State University**

President Richard Davenport



## **2005 Convocation Address Key Remarks**



## **“The World is Flat” Thomas Friedman**



## **Eric Peterson’s Center for Strategic and International Studies (CSIS)**



## **Seven Revolutions Leading up to the Year 2025**

1. Diseases of epidemic proportion
2. Technology advances beyond most people's imagination
3. Increased terrorism around the globe
4. Severe shortages of drinkable water
5. Population changes that will impact entire countries and continents
6. Shrinking energy resources and increases in consumption
7. Undefined global leadership



## **What Can We in Higher Education do to Address these Forces?**



### **Questions for Participants**

1. How might the threat of epidemics be integrated into a health curriculum, or a humanities curriculum?
2. How can a campus incorporate planning technological systems that maximize its ability to respond to new technologies?
3. How can our System help Minnesota prepare for increased global terrorism?



### **Questions for Participants**

4. Minnesota is a water-rich state, but how can our campuses help lead a state-wide discussion about local, national and global water use in the future?
5. How will changes in population demographics affect Minnesota's educational system? What do students need to know about demographic changes?
6. How can energy issues become a stronger part of our science, engineering and manufacturing curriculum?



## Questions for Participants

7. What should we be doing on our campuses to develop leadership to address the global issues ahead?
8. Based on your knowledge of the world around us, what would you consider the 3-4 most important international components to emphasize in our students' educational experiences?
9. How can we keep from becoming isolationists in a world that is plagued with challenges that even the United States as a world leader will be unable to solve alone?



## Questions for Participants

10. What should we emphasize in our curriculums about water, technology, disease, population changes, energy, cultural changes, leadership and religions?
11. Do you believe that all or most students should have a study abroad experience?
12. How do we reach the world populations to provide higher levels of education? Should we?



**Thank you!**

