Learning & Technology Roundtable
Thursday, October 28, 2004
2:00 p.m. – 3:00 p.m.
CSU 284AB

CSU 284A was locked and CSU 284B was not set up. The group convened in CSU 284C.

Present: Gale Allen, Jane Baird, Ronald Browne, Don Descy, Jan Eimers, David Gjerde, Jim Grabowska, Brian Groh, Mark Johnson, Joan Klanderud, Tim Kochery, Peg Lawrence, Angela Monson, Roland Nord, Gary Urban, Steve Vassar
Absent: Greg Bednar, Daniel Cronn-Mills, Corinne Dickey, Catherine Hughes, Joel Jensen, Mark Kump, Nina LeNoir, Patricia Lipetzky, Henry Morris, Joan Roca, Stewart Ross, Warren Sandmann, Gerald Schneck, Wayne Sharp, Adam Weigold, Robert Zelin

Announcements

Don Descy welcomed the group and asked for updates or changes to the agenda. Topic number 8 will not be a discussion about Mark Johnson, but rather an item that he will be bringing to the table. The group viewed the new ‘atomic clock’ in this room and brief discussion occurred.

   Don Descy encouraged attendance at this event. Participation is free and interesting information will be shared. If you want more information, please contact Tim Kochery or Stewart Ross.

2. RFP for MSU Online Learning Programs due November 15, 2004
   There are several RFPs available for online programs or certificates. Funding up to $15,000 is available. This money can even be used to fund student assistants.

3. Other
   No other announcements were brought forth.

Old Business

   Jim Grabowska made a motion to approve the minutes of October 14th. Ron Browne seconded and the minutes were approved without change.

5. EDUCAUSE Update
Brian Groh announced that this year was his first time attending EDUCAUSE. He said that the conference was worthwhile. Many meetings are dedicated to the IT profession but there is another track pertaining to teaching and learning. He spoke of several different presentations that he attended dedicated toward teaching. Some dealt with Blackboard and managing digital content for coursework. There are a number of institutions that are doing online tutoring; some is being done in libraries. He told the group of the trend moving away from laptops and moving toward tablets. Brian also spoke of using PowerPoint to write on a table and then the content will show up on student PCs and a screen. Brian was very impressed with this conference and encouraged the group to begin planning for attendance next year when the conference will be held in October in Orlando.

Mark Johnson added that there are many aspects to EDUCAUSE. You can view new products, see what other universities are doing, view other portal projects, and see new technology and how to apply it. He said that there was a presentation for IT professionals that trained technical people how higher education works. Mark stated that this is something that we might want to try to implement here at MSU. It is very interesting to see what today’s student is expecting versus what tomorrow’s student will expect. An example is that today’s seniors entered the University in a wired environment. The entering freshman today, now expect a wireless environment. We, as a University, need to be prepared to meet the student’s expectations.

Don Descy said that EDUCAUSE provides an opportunity to learn from others. Presentations are designed to fit all individuals. Planning should begin now to attend next year since there will be three different conferences going on in Orlando during that week (see 6. Other).

6. Other
Don Descy stated that he attended the Association for Educational Communication and Technology national convention in Chicago, IL on October 19 – 23, 2004. This conference offers valuable information and will be held at the same time as EDUCAUSE next year, October 18 – 22, 2005. The International Visual Literacy Association (IVLA) will also be held in Orlando from October 16-19, 2005.

New Business

7. Discussion of Minnesota Online: Roland Nord
Roland Nord explained that he replaced David Georgina as the IFO representative on the MnOnline committee. Roland encouraged everyone to check the website (www.mnonline.mnscu.edu) and use it. Links are available to the seamless project. Agendas and Minutes for the Minnesota Online Council are available at the MnSCU web site www.eresources.mnscu.edu/

A summary document explaining what MnOnline is was distributed to the group.

Roland said that at the meeting in July, the Council identified goals for MnOnline. The document that identifies 2004 – 2005 goals for MnOnline was distributed to the group.
Top priority for MnOnline is the Seamless Project, which would allow students who are interested in taking courses to do so by registering and paying on one single website. The money will be distributed to the institution. A student who wishes to take a course that isn’t available at their current institution will be able to locate an alternate on MnOnline. MnSCU will establish transfer of General Education credits between institutions.

Some concerns were raised over transferring courses and it was also noted that MnOnline doesn’t list hybrid courses. Transfer credits would be available on DARS. Students have also complained that D2L has a different appearance at different places.

8. **Topic: Mark Johnson**
Mark Johnson spoke of the new card access system. He said that they would like to accelerate the card access system in technology enhanced rooms. He would like to have the LTR discuss issues that they may not have thought about in preparation for these changes. He explained that the new MavCards can be set up for access to rooms. Mark stated that there has not been a lot of theft but there is a potential for it to occur. Discussion is needed about how to proceed with these changes and what resources need to be protected.

Ron Browne mentioned that is important that students have access to these rooms as well. There are special events that take place where a faculty or staff member will not be present for the entire time a room is being used. Mark Johnson explained that we may need to set up some type of ‘guest card’ for these occasions.

Many items still need to be addressed, such as emergency exit requirements, control over classrooms, who orders the level of access on individual’s cards and power requirements. Please send any thoughts or ideas regarding this system to Mark Johnson.

**Recurring Updates**

9. **Student LTR: Adam Weigold**
No report.

10. **ITS: Mark Johnson**
Covered in earlier item.

11. **OIT: Tim Kochery**
No report.

12. **Extended Learning: Patricia Lipetzky**
No report.

13. **Other**
None
Adjourn