

## Learning Beyond the Classroom- Diversity

### Sub-committee update

#### Membership:

- Megan Babcock -MSSA
- Cathy Colby-MAPE
- Anne Dahlman-IFO; Honors
- Rhonda Dass (co-chair)-IFO; PCD
- Heather Hamilton-IFO
- Megan Heutmaker-ASF; Multicultural Affairs
- Erica Johnson (co-chair)-ASF
- Paul Mackie-IFO; Assessment
- Shirley Murray-ASF
- Deb Schulz-ASF; PCD
- Bill Tourville-ASF
- Mary Van Duynhoven- ASFCME
- Ginger Zierdt-Administration/AA

*Committee charge:* To craft an action plan for a pilot program that would enable experiential opportunities for cultural competency development; the opportunities would be data-driven, zero-credit bearing, and representing a broad cross-section of demographic groups and organizations.

#### *Pilot Program suggested model:*

*The following is still in draft form with the final recommendation for a Phase I pilot program due to the Provost's Office by May 15, 2017. The committee would like to see Phase I implemented fall 2017.*

#### Project goal:

The goal is to ensure that we are creating more culturally-competent students and preparing students for a complex and diverse multicultural world.

#### Suggested Learning Outcomes:

- *The understanding of a culture different than one's own,*
- *Demonstrate student's place in the context of diverse cultural environs,*
- *Translating cultural perspective that is outside of one's own cultural norms,*
- *Recognize the influence of history on contemporary people(s),*
- *Apply new cultural knowledge in their relationships with others.*

#### Minimum goal of learning outcomes achieved:

- For Phase I pilot group- no minimum goals: We are looking for *change* and *establishing a baseline for where students are in their cultural-competency understanding/journey*. The committee believes that MSU, Mankato does not have a baseline for a cross-section of the student population.

Pilot Group Selection:

- *Suggested groups:*
- *Voluntary participation for pilot group*
- 1<sup>st</sup> & 2<sup>nd</sup> year students
  - NEF
  - Transfer
  - One Res Hall
  - Honors
  - Lgr classes (ie. ENG 101, BIOL 100, MATH 112)
  - o Population: 500 students

*While we may be able to sign students up at various orientations, we are looking for suggestions on the possibilities of non-monetary incentives for participation.*

Assessment:

- Pre-test & post-test
- Within sessions- quick data opportunities (exploring connecting with IO- Psyc depart).

Event Criteria- *Pilot program should be limited to on-campus activities & events*

- Find & coordinate with sponsorship groups (ie. International Center, Multicultural Center, Student Life, etc.)
- Screen events to ensure they hit at least one of the learning outcomes
- Adopt the copy of event review criteria from Michigan State and ask sponsoring organizations for their insights based on the criteria.
- Recommend four different events (2 per semester); make a list of 20 different options.
  - o Review how and when they are offered
  - o Recommend for pilot program that organizing groups to waive the fee for pilot program participants, or offer a 'scholarship' for students (that could cover the cost of tickets/parking, etc.)

Next steps: The majority of the committee are interested in participating through the summer and the next academic year and plans to have continued standing meetings. The committee chairs will continue to meet with Academic Affairs leadership regularly as the pilot takes shape. The committee is also seeking feedback.

Comments can be sent to: Rhonda Dass ([Rhonda.dass@mnsu.edu](mailto:Rhonda.dass@mnsu.edu)) or Erica Johnson ([Erica.johnson@mnsu.edu](mailto:Erica.johnson@mnsu.edu))