

**MINNESOTA STATE UNIVERSITY, MANKATO
PLAN FOR INSTITUTION-LEVEL ASSESSMENT
DRAFT 4/27/05**

Mission Statement

Minnesota State University, Mankato promotes learning through effective undergraduate and graduate teaching, scholarship, and research in service to the state, the region and the global community.

Statement of Goals

- The University will foster an actively engaged and inclusive learning community based upon civility, trust, integrity, respect, and diversity in a safe, welcoming physical environment.
- The University will prepare students for careers and for life-long learning by providing a clearly defined general education program and focused undergraduate pre-professional, professional, and liberal arts programs.
- The University will strengthen its role as a major provider of graduate education, offering intensive, scholarly graduate programs including collaborative efforts with other institutions and professionals, culminating in student expertise at professional levels.
- The University will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.
- The University will increase the quantity and quality of service to the state, region, and global community through collaborations, partnerships, and opportunities for cultural enrichment and continuous learning.
- The University will invest in the professional development of all members of the University Community and in the appropriate technologies necessary to achieve excellence in learning through teaching, research, and service.
- The University, as a whole and in all of its parts, will establish priorities thorough planning and assessment processes that anticipate our needs and focus our efforts and resources in support of our mission and goals.

University Priorities

- Develop and Implement Campus-wide Plans
- Promote Diversity
- Establish a Distance Learning Plan
- Review and Enhance Graduate Education
- Enhance Academic Excellence in Undergraduate Studies

Outcomes to be Assessed

•**Goal Statement 1:** The University will foster a challenging and actively engaged and inclusive learning community based upon civility, trust, integrity, respect, and diversity in a safe, welcoming physical environment.

o **University Priority Alignment:**

- Promote Diversity
- Review and Enhance Graduate Education
- Enhance Academic Excellence in Undergraduate Education
- Campus-wide Plans: Public Relations and Marketing
- Campus-wide Plans: Campus Facilities Master Plan

o **Outcome 1:** Students at Minnesota State University, Mankato report that learning opportunities are challenging and foster active engagement, inclusive learning, and diverse perspectives.

•**Indicators:**

NSSE responses
Challenging – Questions 1c, d, f, i, r; 2; 3; 4; 5; 6; 10a
Active Engagement – Questions 1a, b, g, h, j, k, t
Inclusive Learning & Diverse Perspectives – Questions 1e, u, v, t; 10c

CSEQ responses
Challenging – Questions 145, 149,
Active Engagement – Questions 126, 130, 131,
Inclusive Learning & Diverse Perspectives – Questions 184, 185, 186, 187, 188,
127, 133,

Noel Levitz Student Satisfaction Inventory – Question 39

Instruction Evaluation Forms – Question 1, 3, 5

Cultural Diversity course requirements

Disability Services Reports

Cultural Diversity Reports from Academic Departments/Programs

Office of Multicultural Affairs Reports

o **Outcome 2:** Students at Minnesota State University, Mankato report that learning takes place in an atmosphere of civility, trust, integrity and respect.

▪ **Indicators:**

NSSE responses – Questions 8; 11h, l, n
Campus Climate Survey
Noel-Levitz Student Satisfaction Inventory – Questions 3, 25
Instruction Evaluation Forms – Question 4

o **Outcome 3:** The physical environment at Minnesota State University, Mankato is safe and welcoming.

• **Indicators**

Campus Climate Survey
Cleary Act Report – Partners in Safety Annual Publication (see <http://www.mnsu.edu/safety/Partners2004.pdf>)
Noel-Levitz Student Satisfaction Inventory – Questions 7, 21, 23, 28, 45,
Campus Wide Accessibility Study (in development)

- **Goal Statement 2:** The University will prepare students for careers and for life-long learning by providing a clearly defined general education program and focused undergraduate preprofessional, professional, and liberal arts programs.
 - **University Priority Alignment**
 - Enhance Academic Excellence in Undergraduate Education
 - Establish a Distance Learning Plan
 - Promote Diversity
 - Campus-wide Plans: Enrollment Management
 - **Outcome 1:** Upon completion of the general education program at Minnesota State University, Mankato, students will have the knowledge, skills and dispositions necessary for continued education, vocations and civic engagement.
 - **Indicators:**
 - Graduate Follow-up Survey
 - Continued education – Part B – number enrolled;
 - Annual General Education Assessment Reports
 - NSSE – Questions 11a, c-o
 - **Outcome 2:** Upon completion of degree requirements at Minnesota State University, Mankato, students will have the knowledge, skills and dispositions required for successful employment and continued education in their specific disciplines.
 - **Indicators:**
 - Annual Program Assessment Report Scores
 - Graduate Follow-up Survey
 - Continued education – Part B – number enrolled;degree
 - Part D – Questions B, C, D, E
 - Licensing Pass Rates from professional practicing programs
 - NSSE – Question 11b
 - Program Completion Rate
 - Accreditation Reports
 - Employer Surveys
- **Goal Statement 3:** The University will strengthen its role as a major provider of graduate education, offering intensive, scholarly graduate programs including collaborative efforts with other institutions and professionals, culminating in student expertise at professional levels.
 - **University Priority Alignment**
 - Review and Enhance Graduate Education
 - Establish a Distance Learning Plan
 - Campus-wide Plans: Enrollment Management
 - **Outcome 1:** Students completing graduate degrees at Minnesota State University, Mankato will demonstrate sufficient knowledge, skills and dispositions to succeed professionally.
 - **Indicators:**
 - Graduate Program Annual Assessment Report Scores
 - Graduate Follow-up Survey
 - Continued education – Part B – number enrolled;degree
 - Program Completion Rate
 - Departmental/Program Graduate Student Alumni Surveys
 - Accreditation Reports
 - Capstone Project/Evaluation
 - **Outcome 2:** Minnesota State University, Mankato will continue to support current collaborative graduate efforts and will explore additional collaborative efforts in areas that will benefit Minnesota State University, Mankato and its students.

- **Indicators:**
Articulation Agreement Database

- **Goal Statement 4:** The University will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.

- o **University Priority Alignment**

- Campus-wide Plans: Enrollment Management
- Promote Diversity
- Enhance Academic Excellence in Undergraduate Education
- Establish a Distance Learning Plan
- Review and Enhance Graduate Education

- o **Outcome 1:** Minnesota State University, Mankato students will report satisfaction with advising, support services, and learning experiences outside the traditional classroom.

- **Indicators:**

- NSSE responses
- Advising & Support Services – 1o, 10b, d, e; 12
- Learning Experiences Outside of Classroom - 1j,k,s; 7a,b,d, f; 9d; 10f.

- Noel-Levitz Student Satisfaction Inventory
- Advising & Support Services – Questions 2, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 30, 32, 33, 34, 36, 38, 40, 42, 44, 49, 54, 63, 64

CDC-Summary Report of Presentations/Appointments

- o **Outcome 2:** Minnesota State University, Mankato will achieve and maintain a 6 year graduation rate of 50%

- **Indicators:**

Institutional Research Graduation Data

- o **Outcome 3:** Minnesota State University, Mankato will achieve and maintain a 1st to 2nd year retention rate of 80%

- **Indicators:**

- Admission Requirements and Success Data
- Institutional Research Retention Rate Data

- o **Outcome 4:** Minnesota State University, Mankato faculty and staff will report satisfaction with their ability to provide advising services.

- **Indicators:**

MSUM Advisor Provider Survey (to be developed)

- **Goal Statement 5:** The University will increase the quantity and quality of service to the state, region, and global community through collaborations, partnerships, and opportunities for cultural enrichment and continuous learning.

- o **University Priority Alignment**

Campus-wide Plans: Public Relations and Marketing
 Review and Enhance Graduate Education
 Promote Diversity
 Enhance Academic Excellence in Undergraduate Education

- o **Outcome 1:** Minnesota State University, Mankato will provide service to the state, region and global community.

- **Indicators:**

College Annual Reports

- o **Outcome 2:** Minnesota State University, Mankato will provide multiple opportunities for cultural enrichment to the local, regional and statewide communities.

- **Indicators:**

College Annual Reports

Office of Multicultural Affairs Reports

- o **Outcome 3:** Minnesota State University, Mankato will continue to provide opportunities for continuous learning.

- **Indicators:**

Extended Campus course offerings

Distance Learning course offerings

Continuing Education offerings

- **Goal Statement 6:** The University will invest in the professional development of all members of the University Community and in the appropriate technologies necessary to achieve excellence in learning through teaching, research, and service.

- o **University Priority Alignment**

Promote Diversity
 Campus-wide Plans: Fundraising
 Establish a Distance Learning Plan
 Review and Enhance Graduate Education
 Enhance Academic Excellence in Undergraduate Education

- o **Outcome 1:** Minnesota State University, Mankato faculty and staff will have access to multiple professional development opportunities.

- **Indicators:**

Annual College Reports

Annual report of the Center for Excellence in Teaching and Learning

Annual Report from Human Resources

Annual Division Reports

- o **Outcome 2:** Minnesota State University, Mankato faculty and staff will have access to technology tools, training and support.

- **Indicators**

Annual Report of the Office of Information and

Technology Services

- o **Outcome 3:** Minnesota State University, Mankato and faculty and staff will seek outside financial support through fundraising, grants and other areas

- **Indicators**

- Annual Report of the Office of Research and Sponsored Programs*
 - Annual Report of University Advancement and Development*

Outcome 4: Minnesota State University, Mankato faculty will demonstrate excellence in teaching.

- **Indicators**

- o Faculty Course Evaluations

Outcome 5: Minnesota State University, Mankato faculty will demonstrate excellence in research and/or scholarly pursuits.

- **Indicators**

- o Refereed Publications or Juried Performances
 - o Refereed Presentations

Outcome 6: Minnesota State University, Mankato faculty & staff will demonstrate excellence in internal and externally related service.

- **Indicators**

- o Faculty & staff participation rate on internal campus committees
 - o Faculty & staff participation rate on external committees/organizations

- **Goal Statement 7:** The University, as a whole and in all of its parts, will establish priorities through planning and assessment processes that anticipate our needs and focus our efforts and resources in support of our mission and goals.

- o **University Priority Alignment**

- All priorities are aligned with this goal

- o **Outcome 1:** All divisions will engage in assessment activities

- **Indicators:**

- Annual Academic Assessment Reports
 - Annual Student Affairs Assessment Reports
 - Annual Report from Finance and Administration
 - Annual Report from Office of Information and Technology Services
 - Annual Report from University Advancement

- o **Outcome 2:** All divisions will develop and implement strategies for prioritizing actions in support of University mission and goals

- **Indicators:**

- Priority and goal statements from all University divisions

- o **Outcome 3:** Budgeting and Resource Allocation will incorporate assessment data from all divisions of the University

- **Indicators:**

Assessment Information is used as part of the budget development and resource allocation model of the University