Agenda:
1. Welcome and Introductions
2. Process and Roles/Responsibilities
3. Facilities Master Plan Status
4. Strategic Plan to Facilities Master Plan
5. Goals / Aspirations / Priorities
6. Next Steps

Welcome and Introductions

Purpose(s) of Meeting:
Introductions and orientation to the process, the outcomes desired, the context and this group’s role/responsibilities in representing the campus regarding master planning.

Identification of goals and priorities for master plan topic areas.

"Vision is the art of seeing the invisible" - Jonathan Swift

Process and Roles / Responsibilities

- Understand and communicate
- ‘Translate’
- Give broad, institution-wide feedback and recommendations.
- Be ambassadors, help rest of campus become engaged and understand

Facilities Master Plan Status
Consultant Team:
• Cuningham Group – Architects & Planners
• H.R. Green – Transportation Planners

Campus Team:
• Ron Fields, AVP for Facilities

2003 Master Plan
• Enhance the pedestrian nature of the campus to improve safety and security.
• Accommodate for growth and development of academic programs to meet the current and future needs of 4-year students as well as allow for growth in the graduate level programs.
• Improve the opportunities to meet the student’s social, cultural, and activity needs on campus.
• Provide a variety of residential life facilities on campus to accommodate changes in student demographics and amenities.
• Create a stronger sense of place for Minnesota State University, Mankato.

2003 Master Plan - Achieved
• Ford Hall design & construction
• Trafton Hall Renovations
• Julia Sears Residence Hall
• Student Union - Renovation/Addn
• Improvements to Mall, Campus roadways
• Transit

2009 Master Plan Update

As you achieve your Strategic Plan Actions and Goals, what does MSU, Mankato look like - In 5 years? In 20 years?

Facilities Master Plan Status

Facilities Master Plan Status

Facilities Master Plan Status

Facilities Master Plan Status

Facilities Master Plan Status

Facilities Master Plan Status

Facilities Master Plan Status

Facilities Master Plan Status

Facilities Master Plan Status

Strategic Plan Vision
1. Change the world by collaboratively addressing our planet’s most challenging problems. (Promote Global Solutions)
2. Foster the thriving and robust academic culture of a doctoral university. (Think and Act Like a Doctoral Institution)
3. Greatly expand the reach of our extended learning programs. (Grow Extended Learning)
4. Reinvigorate our physical home and build the campus of the future. (Create the Campus of the Future)
5. Measure and continuously improve our work to ensure excellence in all that we do. (Embody Quality and Excellence)

Strategic Plan Priorities

1. Envision the university as a problem-solving engine without internal or global boundaries.
2. Build creative, engaged problem-solvers through collaborative and immersive experiences in the local, state, and global communities.
3. Communicate, collaborate, and partner internally and externally to identify, pursue, and promote global solutions.
4. Allocate funding and staffing resources to support Global Solutions, and seek and honor those who generate relevant and integrated responses to local, national, and international problems.

Strategic Plan Vision

Foster the thriving and robust academic culture of a university with applied doctoral programs. (Think and Act Like a Doctoral Institution)
1. Increase the scholarly productivity of our faculty and external funding for faculty research.
2. Allocate University resources and align administrative structures in support of graduate education and research.
3. Create and sustain a strong and vibrant graduate community.
4. Foster, support, and market an undergraduate experience that is directly enhanced by our status as a doctoral institution.

Greatly expand the reach of our extended learning programs. (Grow Extended Learning)
1. Create and maintain a capacity-building support system for the design, development and delivery of current and new 100% online and off-campus offerings in partnership with the academic units.
2. Increase enrollment in 100% on-line and off-campus offerings while creating enhanced visibility of the home campus.
3. Build or strengthen existing partnerships with educational institutions, businesses, industries, non-profits and community groups across greater Minnesota and beyond.
4. Work collaboratively to evaluate the needs of online and off-campus students, improve and maintain processes and services to support these students.
5. Assess the needs across greater Minnesota and beyond for credit and non-credit professional development opportunities and develop new programs and courses that align with identified needs.

Reinvigorate our physical home and build the campus of the future. (Create the Campus of the Future)
1. Create a campus culture supporting energy efficiency, resource conservation and sustainability.
2. Create a welcoming and safe physical campus that is pedestrian and multi-modal friendly.
3. Create welcoming, comfortable and safe interior spaces that promote collaboration in learning.
4. Create a process for community input and planning for the March 2014 facilities master plan update.

Measure and continuously improve our work to ensure excellence in all that we do. (Embody Quality and Excellence)
1. Demonstrate pride in our institution through our ability to provide services to one another, to students, and to our external partners.
2. Make decisions informed by data and communicate decisions effectively.
3. Create a campus-wide environment in which assessment data collection and evaluation follow best practices of industry standards.
4. Develop and implement a protocol (system) for continuous quality improvement.
For the following topic areas, what are some of the key priorities and issues?

- Academic Programs
- Co-curricular Activities
- Student Services
- Student Housing
- Environmental/Energy
- Growth/Enrollment
- Buildings – Capacity/ crowding, Functional Fit, Condition, Aesthetics
- Site – Access, Circulation, Connection to Neighborhoods, Safety/Security, Aesthetics
- Infrastructure and Systems
- Information Technology
- Extended Learning

Next Steps

Looking Forward:
- Proposed Meeting Dates/Times
- Data Gathering – Students, Interviews
- Social Media/other Engagement
- Next meeting: Futures Session:

Next Steps