

***Comments from Campus Master Plan Open Forums  
March 31 and April 2, 2008***

**Academic Facilities**

- ❖ How are we going to stay at the top of the MnSCU bonding list?
- ❖ For classroom and office buildings:
  - Research shows learning is enhanced when there is lots of windows and natural light. So, design the classroom buildings so that classrooms and offices have lots of windows and natural light. This idea also signals to students the importance of the world outside the classroom, which is especially important for business students.
    - Paul Schumann, MH263, 389-5349
- ❖ Academic support building space is needed. Single building for offices, such as Center for Academic Success, FYE, SSS, Advising, Disability Services, etc...is extremely important for future recruitment and retention efforts.
- ❖ Leadership Center out by ropes course
  - Sam Steiger, ext. 6118, Director Adventure Education Program, Dept of Ed Leadership

**Athletics**

- ❖ Promote small “non-revenue” sports.
- ❖ Start charging for admission to events and sell season passes. This would decrease student fees.
- ❖ I do not want to see a fee for sporting events.
- ❖ No fee for sporting events-brings campus/students together.
- ❖ We need men’s and women’s hockey on campus!
- ❖ We have a campus of 14,000+ and growing. Our fitness and recreational gym areas are already way too small. We have 8 benches for free-weights to support every student? 3 basketball courts is supposed to be enough for everyone? Intramural sports cram too many students into a small area. We need more fitness and recreational sport (indoor) room. When students find free time to go to the gym they want to actually be able to exercise. Health and fitness is a life-long goal that this university is extinguishing. Support our health and fitness goals.
- ❖ Host more out-of-city athletics to gain image and revenue.

### **Campus Image**

- ❖ More trees please, this should look like a forest!
- ❖ More international art around campus.
- ❖ More green buildings.
- ❖ More “green” art around campus.
- ❖ Solar roofs, green roofs.
- ❖ More landscape-water, color adds more!
- ❖ More colored floors.
- ❖ For all buildings:
  - Design the buildings to “speak” in the language of college architecture (such as Georgian Revival) while still “fitting-in” with existing buildings.
  - Too many of our current building look generic and don’t “say” – this is a college.
    - Paul Schumann, MH263, 389-5349

### **Residential Life**

- ❖ Greek housing-ditto-ditto-agree (this is four comments).
- ❖ Build a new Carkoski with a view of campus.
- ❖ Itemized billing.
- ❖ Lay off multiple bonding projects at a time.
- ❖ Greek Housing.
- ❖ Greek Housing near each other.
- ❖ Dorms in a more centralized area.
- ❖ On-campus housing for older/juniors/seniors students.
- ❖ Make sure res halls have great plans for people with a variety of disabilities. Make life easy for those who need some extras!
- ❖ Greek housing?
- ❖ With the newly acquired land in the 20 year plan, would you consider building a res hall designated as a Greek res hall that could accommodate one fraternity/sorority per floor or 2 floors and allow for private/ritual activities of the Greek world, like being able to burn candles.
  - [Ryan.bohn@mnsu.edu](mailto:Ryan.bohn@mnsu.edu)
- ❖ Regarding my Greek housing comment, I know that the city will not allow more fraternity zoned houses, or housing a sorority house, so the res hall could be a way around that and then each Greek chapter on campus could have a common interest floor.
  - [Ryan.bohn@mnsu.edu](mailto:Ryan.bohn@mnsu.edu)
- ❖ With the expected population of new students being immigrant and international, is there an intention to have an International/Diversity Center both an academic setting for support services and possibly a residence hall like Gustavus. Not to house all the international/students of color but to have a place for students to apply to live with those of diverse backgrounds (think United Nations).

### **Student Life**

- ❖ Visible, accessible security office centrally located on campus.
- ❖ Indoor walkways are key.
- ❖ Pedestrian bridge across Warren.
- ❖ Bridge across Maywood and South.
- ❖ Covered or enclosed walkway (or tunnel) to connect All buildings, MN winters! Also, there are issues with ice and snow clearing, especially that hinder those with ambulatory issues from continuing school! A wide covered canopy between buildings could also help create safe walkways in ice and snow.

### **Student Services**

- ❖ Would like central location for all services scattered throughout campus.
- ❖ Propose a Student Services Building near Student Union in future plans!

### **Technology**

- ❖ Make technology ports more user friendly for MAC users.
- ❖ Wireless campus-for Mav area quad.

### **Transportation**

- ❖ Concerned about vehicle access to Trafton South-WRC, Biology, Chemistry, etc. We need access to garages (where boats are) and greenhouses.
  - Extension 5690 Shannon fisher, WRC Director
- ❖ Need close in parking for those with a handicap permit (near Wissink and Morris).
- ❖ Good public transit will ease the parking woes.
- ❖ Can the walkways between buildings support the movement of students/staff in the winter? Is there enough room?
- ❖ Need covered/protected walkways.
- ❖ Work on making campus area more pedestrian friendly with traffic calming strategies.
- ❖ Parking for public visitors.
- ❖ Parking for disabled.
- ❖ Parking=more-charge less.
- ❖ Parking ramp.
- ❖ Visitors deserve a “FREE” campus experience and should receive closer, on-campus parking.
- ❖ Parking close to core is an issue. We need some. Library-open to public, they have a hard time coming now. Hunting for parking will be bad. Library also has a need for disabled parking close to building. For workers and visitors to building. Also, selfishly, facility and staff don't want to park across campus if they are paying expensive permit rates.

### **Transportation (Continued)**

- ❖ Include “close in” parking for people with a disability parking permit near Morris and Trafton North, Wissink!
- ❖ Parking for individuals with a disability. Near the buildings especially the Library (Disability Services).
- ❖ With roads being closed around the campus, what has been done to address handicapped access and other related issues?
- ❖ Putting parking on the edge of campus will put stress on the inner connected walkways in the winter. How many people can efficiently move from building to building at 8 a.m. in the morning? Can the walkways handle this increased traffic?
- ❖ Expanded public transit would be a great addition as we transition into a pedestrian campus. But the bus needs to run at least until 11:00 p.m.

### **Other Comments**

- ❖ More security cameras!
- ❖ Have people actually viewing the security cameras!!
- ❖ To promote biking-bike parking at University Square and other businesses within city.
- ❖ Who pays? What’s wrong with 14,000 quality students rather than 18-20K?
- ❖ Sustainable campus-wind powered, etc.
- ❖ Strive for cohesive but not monotonous design on new buildings! Brick is nice but I don’t want 50 of the same buildings. You want to create individual and community character at the same time.
- ❖ Relocate Administration and demolish Wigley to open clear north/south axis of mall.
- ❖ What about addressing security issues with parking being moved further out? The library remains open until 2:00 a.m. and is currently not connected to any other buildings on campus. During the winter this situation may discourage use of the library. What are the plans to address this issue?
- ❖ Question about student and staff safety at night. If you put the parking on the edge of campus and the library is open to 2 p.m. how can we make sure that students and staff get to their car safely?
- ❖ Connect Memorial Library and CSU via tunnel with skylight.
- ❖ When working on re-designing Ostrander, please work to correct the acoustics issues. Watching movies in there is very difficult with current “sound” design.
- ❖ For all buildings-
  - Walk around campus (I’d be happy to help) and see what works and what doesn’t work.
  - Example: Our buildings have lots of hallways and stairwells with blind corners, so that people are constantly bumping into each other when turning a corner at a stairwell.
    - Paul Schumann, MH 263, 389-5349
- ❖ Connect the library to other buildings on campus. Underground or above with canopy.