



Minnesota State University, Mankato

Strategic Priorities

***Goal 3 –Undergraduate Excellence**

Objective 1: Enhance the Undergraduate Curriculum

Deployment Strategies 1

Increase the amount and quality of student writing in degree programs and in general education.

Deployment Strategies 2

Increase standards in degree programs. Revising the Honors program to have higher standards.

Deployment Strategies 3

Seek accreditations and treat program review as "internal accreditation."

Deployment Strategies 4

Clarify admission, retention and graduation standards within majors, and enforce prerequisites.

Deployment Strategies 5

Encourage all degree programs to develop some form of capstone experience that requires students to demonstrate some level of mastery of knowledge and skills needed by a graduate of the program.

Deployment Strategies 6

Consider adoption of a +/- option to the grading system.

Deployment Strategies 7

In addition to current First Year Experience seminars, develop and implement a "discipline-based" first year seminar.

Deployment Strategies 8

Develop and implement a "Common Reader" program as part of the First Year Experience courses (FYEX).

Deployment Strategies 9

Recommendations that are already being implemented and need to continue:

Deployment Strategies 9a

Develop General Education course "Clusters."

Deployment Strategies 9b

Streamline the General Education course approval process.

Deployment Strategies 9c

Assess General Education courses and program.

Objective 2: Enhance Faculty Academic Quality

Deployment Strategies 10

Encourage and support innovation and creativity in faculty workload.

Deployment Strategies 10a

Allow faculty within a department to reallocate emphases within the five Article 22 criteria for Professional Development Plans.

Deployment Strategies 10b

Allow departments to meet student demand for courses in innovative ways.

Deployment Strategies 11

Revise the method by which faculty instruction is evaluated.

Deployment Strategies 12

Enhance financial and other support for faculty development and faculty assistance.

Deployment Strategies 12a

Continue and enhance support for the Center for Excellence in Teaching and Learning.

Deployment Strategies 12b

As part of the upcoming Capital Campaign, the University should emphasize the creation of an endowment for Faculty Development.

Deployment Strategies 12c

Provide support in the form of paraprofessionals to work with faculty in areas such as lab set-up and maintenance, technical support, and non-teaching components of classroom activities.

Objective 3: Enhance Student Academic Quality

Deployment Strategies 13

Enhance Academic Advising services.

Deployment Strategies 14

Establish an Academic Honor Code on campus with emphasis on education and enforcement issues.

Deployment Strategies 15

Enhance funding and other resources for the Center for Academic Success.

Deployment Strategies 16

Establish more student study areas in academic buildings, student union, residential life and athletics.

Deployment Strategies 17

Consider changes to Library open hours to better serve students on campus and planned expansion of Friday-Saturday classes.

Deployment Strategies 18

Establish an all-student convocation similar to the faculty-staff convocation in order to set a tone of academic excellence at the very beginning of the academic year.

Deployment Strategies 19

Better publicize and promote undergraduate academic honor societies and review requirements for academic honors.

***Source: Strategic Plan, September, 2005 (Objectives, pg. 4) (Deployment Strategies, pg. 9)**

Note: Critical to the mission of the University “To Promote Learning”, undergraduate studies elaborated on the objectives and the deployment strategies to show their accomplishments.