*Goal 3 – Undergraduate Excellence*

**Objective 1: Enhance the Undergraduate Curriculum**

**Deployment Strategies 1**
Increase the amount and quality of student writing in degree programs and in general education.

**Deployment Strategies 2**
Increase standards in degree programs. Revising the Honors program to have higher standards.

**Deployment Strategies 3**
Seek accreditations and treat program review as "internal accreditation."

**Deployment Strategies 4**
Clarify admission, retention and graduation standards within majors, and enforce prerequisites.

**Deployment Strategies 5**
Encourage all degree programs to develop some form of capstone experience that requires students to demonstrate some level of mastery of knowledge and skills needed by a graduate of the program.

**Deployment Strategies 6**
Consider adoption of a +/- option to the grading system.

**Deployment Strategies 7**
In addition to current First Year Experience seminars, develop and implement a "discipline-based" first year seminar.

**Deployment Strategies 8**
Develop and implement a "Common Reader" program as part of the First Year Experience courses (FYEX).
Deployment Strategies 9
Recommendations that are already being implemented and need to continue:

**Deployment Strategies 9a**
Develop General Education course "Clusters."

**Deployment Strategies 9b**
Streamline the General Education course approval process.

**Deployment Strategies 9c**
Assess General Education courses and program.

**Objective 2: Enhance Faculty Academic Quality**

**Deployment Strategies 10**
Encourage and support innovation and creativity in faculty workload.

**Deployment Strategies 10a**
Allow faculty within a department to reallocate emphases within the five Article 22 criteria for Professional Development Plans.

**Deployment Strategies 10b**
Allow departments to meet student demand for courses in innovative ways.

**Deployment Strategies 11**
Revise the method by which faculty instruction is evaluated.

**Deployment Strategies 12**
Enhance financial and other support for faculty development and faculty assistance.

**Deployment Strategies 12a**
Continue and enhance support for the Center for Excellence in Teaching and Learning.

**Deployment Strategies 12b**
As part of the upcoming Capital Campaign, the University should emphasize the creation of an endowment for Faculty Development.

**Deployment Strategies 12c**
Provide support in the form of paraprofessionals to work with faculty in areas such as lab setup and maintenance, technical support, and non-teaching components of classroom activities.

**Objective 3: Enhance Student Academic Quality**

**Deployment Strategies 13**
Enhance Academic Advising services.

**Deployment Strategies 14**
Establish an Academic Honor Code on campus with emphasis on education and enforcement issues.

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Deployment Strategies 15
Enhance funding and other resources for the Center for Academic Success.

Deployment Strategies 16
Establish more student study areas in academic buildings, student union, residential life and athletics.

Deployment Strategies 17
Consider changes to Library open hours to better serve students on campus and planned expansion of Friday-Saturday classes.

Deployment Strategies 18
Establish an all-student convocation similar to the faculty-staff convocation in order to set a tone of academic excellence at the very beginning of the academic year.

Deployment Strategies 19
Better publicize and promote undergraduate academic honor societies and review requirements for academic honors.

*Source: Strategic Plan, September, 2005 (Objectives, pg. 4) (Deployment Strategies, pg. 9)

Note: Critical to the mission of the University “To Promote Learning”, undergraduate studies elaborated on the objectives and the deployment strategies to show their accomplishments.