

University Policies

Policy Name: English Placement	Effective Date: June 1, 2010
Custodian of Policy: Vice President for Academic Affairs	Last Review: New Policy
	Next Review: September 2016

Policy:

Undergraduate students seeking enrollment in English 101 must demonstrate readiness to succeed in the course through one of the following means:

an ACT English score of 18 or above,
an SAT reading score of 450 or above,
or, if the student is an international student, a Test of English as a Foreign Language (TOEFL) score of 575 or above (paper-based), 232 or above (computer-based), 89 or above (web-based),
or an International English Language Testing System (IELTS) score of 6.5 or above.

Students with ACT English scores below 18, students with SAT reading scores below 450, or students admitted to the University without an ACT English or SAT reading score must take the Accuplacer Reading Comprehension Test and pass it with a score of 78 or higher to enroll in English 101.

International students with TOEFL scores below 575 (paper-based), below 232 (computer-based), below 89 (web-based) or IELTS scores below 6.5 must take the Accuplacer ESL Reading Test and pass it with a score of 110 or higher to enroll in English 101.

Students with an Accuplacer Reading Comprehension test score below 78 or an Accuplacer ESL Reading test score below 110 must pass either English 100 or ESL 202 or ESL 210 with a grade of C or better before enrolling in English 101.

Procedures:

Exemptions

Students for whom the ACT is not required for admission to the university may be exempted from the Accuplacer test based on documentation of

1. passing Accuplacer Reading Comprehension test scores or Accuplacer ESL Reading Test scores taken at any college or university within the last three calendar years;
2. a grade of "C" or higher in a postsecondary non-developmental English course.

Students enrolled in courses at the University before the effective date of the policy are exempted from the policy.

Appeal Process

Students not meeting the requirement for enrollment in English 101 stated above may request an exception to this policy. The request must be made in writing to the chair of the English department, and

must include evidence that demonstrates readiness for college composition. Examples of such evidence include an Advanced Placement (AP) English Language and Composition test score of 3, a College Level Examination program (CLEP) English Composition and Literature test score of 50 or above, or a validated portfolio of work in composition

Rationale:

The purpose of this policy is to improve students' success in college writing by assessing their readiness for English 101 and by providing them with further preparation when necessary. Minnesota State University, Mankato's policy is based on Minnesota State Colleges and Universities (MnSCU)'s Board of Trustees' Procedure 3.3.1, Assessment for Course Placement.