

# University Policies

<b>Policy Name:</b> Assessment of English Language Proficiency of International Students	<b>Effective Date:</b>
<b>Custodian of Policy:</b> Vice President for Academic and Student Affairs	<b>Last Review:</b> New Policy
	<b>Next Review:</b> September 2018

## INFORMAL REVIEW

### Policy

International students who are enrolled in undergraduate bachelor's degree programs at MSU,M and who need to complete general education goal area 1B: Speech and Oral Reasoning must demonstrate their readiness to succeed in the courses in that goal area through one of the following means:

a Test of English as a Foreign Language (TOEFL) score of 575 or above (paper-based), 232 or above (computer-based), 89 or above (web-based),

or an academic International English Language Testing System (IELTS) score of 6.5 or above.

International students with TOEFL scores below 575 (paper-based), below 232 (computer-based), below 89 (web-based), or academic IELTS scores below 6.5 must take the Accuplacer Listening Test and pass it with a score of 90 or higher to be able to enroll in CDIS 201, CMST 100, CMST 102, CMST 212, or POL 234.

Students with a score below 90 must pass English 105 with a grade of "C" or higher before enrolling in CDIS 201, CMST 100, CMST 102, CMST 212, or POL 234.

International students enrolled in bachelor degree programs must also follow the English 101 Placement policy.

### Procedures

#### Exemptions

Students may be exempted from taking the Accuplacer Listening test based on documentation of

1. passing Accuplacer Listening test scores taken at any college or university within the last three calendar years.

#### Re-test

Students may take the Accuplacer Listening test a second time no sooner than two weeks after the first test.

### Appeal Process

Students not meeting the requirement for enrollment in courses that satisfy the general education goal area 1B requirement stated above may request an exception to this policy. The request must be made in writing to the chair of the English department, and must include evidence that demonstrates readiness for success in college-level individual public speaking. An example of such evidence is participation in a forensics association.

### **Rationale**

The purpose of this policy is to improve students' success in college by assessing their readiness for meeting the university's general education speech and oral reasoning requirement and by providing them with further preparation when necessary. Minnesota State University, Mankato's policy is based on Minnesota State Colleges and Universities (MnSCU)'s Board Procedure 3.3.1, Assessment for Course Placement.