



## Undergraduate Degree Map for Completion in Four Years

<b>College:</b>	College of Education <span style="float: right;">▼</span>
<b>Department:</b>	Special Education <span style="float: right;">▼</span>
<b>Name of Program:</b>	SPECIAL EDUCATION: ACADEMIC & BEHAV SRAT <span style="float: right;">▼</span>
<b>Degree Designation:</b>	BS <span style="float: right;">▼</span>
<b>Emphasis/Concentration:</b>	ACADEMIC & BEHAVIORAL STRATEGIST <span style="float: right;">▼</span>
<b>Option:</b>	<input style="width: 100%;" type="text"/>
<b>Version:</b>	<input style="width: 100%;" type="text"/> <span style="float: right;">▼</span>
<b>Version Explanation:</b>	<input style="width: 100%;" type="text"/>
<b>Type of Program:</b>	Standard Major <span style="float: right;">▼</span>
<b>Minor Required:</b>	No <span style="float: right;">▼</span>
<b>Specific Minor (if required):</b>	<input style="width: 100%;" type="text"/>

### Program Description:

The undergraduate program is 5 semesters long and prepares teacher candidates for Minnesota's new Academic and Behavioral Strategist (ABS) license. This cross categorical license allows teachers to teach students with mild/moderate learning disabilities, emotional/behavioral disorders, autism spectrum disorders and developmental disabilities. This program prepares new teachers for the classrooms of today where special education teachers often have students with a variety of learning needs.

Students typically start the major program during their sophomore year or apply upon completing an Associate's degree from a community college. The program requires a full-time, mostly daytime commitment. The program is run as a cohort model; all students admitted during a given year go through the program together following the same sequence of courses.

Application to the program is due October 15th – please go to the link below for application materials  
[http://ed.mnsu.edu/sped/undergrad\\_programs/mankato.html](http://ed.mnsu.edu/sped/undergrad_programs/mankato.html)

If interested in the Edina program offered in partnership with community colleges, please see options at  
[http://ed.mnsu.edu/sped/undergrad\\_programs/edina.html](http://ed.mnsu.edu/sped/undergrad_programs/edina.html). The first semester courses are offered at one of our partner colleges. Application dates are the same.

### Admission Requirements:

**MANKATO Program:** 2.75GPA, MATH 201, HLTH 240 and HLTH 210 or CDIS 205, completion of general education courses and completed application and materials (disposition evaluations, essay, etc.). Application to the program is due October 15th – please go to the link below for application materials [http://ed.mnsu.edu/sped/undergrad\\_programs/mankato.html](http://ed.mnsu.edu/sped/undergrad_programs/mankato.html)

**EDINA Program:** In addition to the following, students should complete the required first semester program courses (SPED 401, SPED 408 and SPED 409) which have different designators and numbers at the approved community college: 2.75GPA, MATH 201, HLTH 240 and HLTH 210 or CDIS 205, completion of general education courses and completed application and materials (disposition evaluations, essay, etc.). Application to the program is due October 15th – please go to the link below for application materials [http://ed.mnsu.edu/sped/undergrad\\_programs/edina.html](http://ed.mnsu.edu/sped/undergrad_programs/edina.html)

### Advising:

You are expected to meet with your advisor on a regular basis to ensure courses are taken in an order that will lead to successful completion of the degree.

**MANKATO PROGRAM:** Advising before application to the program, see Mymique Baxter, Student Relations Coordinator, at [mymique.baxter@mnsu.edu](mailto:mymique.baxter@mnsu.edu) or 117 Armstrong Hall; or Dr. Teri Wallace Undergraduate Program Coordinator in the Department of Special Education at [teresa.wallace@mnsu.edu](mailto:teresa.wallace@mnsu.edu) or 313 Armstrong Hall. Dr. Wallace is the undergraduate program advisor.

**EDINA PROGRAM:** Please work with your community college advisor prior to applying to the ABS program. Contact Erin Harley Academic Advisor for Edina campus at [erin.harley@mnsu.edu](mailto:erin.harley@mnsu.edu); or or Dr. Teri Wallace Undergraduate Program Coordinator in the Department of Special Education at [teresa.wallace@mnsu.edu](mailto:teresa.wallace@mnsu.edu) or 313 Armstrong Hall.

A complete listing of program faculty, policies, and course descriptions is available in the undergraduate bulletin.

### TERM 1 - FALL

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA $\geq$ 2.0 Course Completion Rate $\geq$ 67% Completion of $\geq$ 15 credit hours

Insert item

#### Term 1 Notes:

Set a plan and begin completing goal areas for a BS at Minnesota State University, Mankato as well as the general education courses required by the Department of Special Education for the Academic and Behavioral Strategist program: MATH 201, HLTH 240 and HLTH 210 or CDIS 205. Declare major in 117 Armstrong Hall. Declare major in 117 Armstrong Hall. Consider taking the MTLE preparation courses. Taking the MTLE Basic Skills exam (unless you met the ACT or SAT requirement) must occur at least once before applying to the program though passing is not necessary until later. Learn about these from COE advising office in 117 Armstrong Hall. A GPA of 2.75 is needed to apply to the special education program.

EDINA PROGRAM ONLY: Work with community college advisor taking specific steps to move toward the ABS program.

### TERM 2 - SPRING

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA $\geq$ 2.0 Course Completion Rate $\geq$ 67% Completion of $\geq$ 30 credit hours Advance to Sophomore status

Insert item

#### Term 2 Notes:

Complete goal areas for a BS at Minnesota State University, Mankato as well as the general education courses required by the Department of Special Education for the Academic and Behavioral Strategist program: MATH 201, HLTH 240 and HLTH 210 or CDIS 205. Declare major in 117 Armstrong Hall. Consider taking the MTLE preparation courses. Taking the MTLE Basic Skills exam (unless you met the ACT or SAT requirement) must occur at least once before applying to the program though passing is not necessary until later. Learn about these from COE advising office in 117 Armstrong Hall. A GPA of 2.75 is needed to apply to the special education program.

EDINA PROGRAM ONLY: Work with community college advisor taking specific steps to move toward the ABS program.

### TERM 3 - FALL

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA $\geq$ 2.0 Course Completion Rate $\geq$ 67%

Insert item

### Term 3 Notes:

Finish general education courses determined in the goal areas and any remaining general education courses needed for the special education program: MATH 201, HLTH 240 and HLTH 210 or CDIS 205. Apply to the special education program to begin Term 4. Go to [http://ed.mnsu.edu/sped/undergrad\\_programs/mankato.html](http://ed.mnsu.edu/sped/undergrad_programs/mankato.html) to review application procedures. Complete and submit by October 15th. Consider taking the MTLE preparation courses. Must have taken the MTLE (or met the ACT or SAT requirement) for basic skills at least once before applying to the program. Scores must be provided on the application. Passing is not required at this time. Learn about these from COE advising office in 117 Armstrong Hall. A GPA of 2.75 is needed to apply to the special education program.

EDINA PROGRAM ONLY: Work with community college advisor taking specific steps to move toward the ABS program.

## TERM 4 - SPRING

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA $\geq$ 2.0 Course Completion Rate $\geq$ 67% Completion of $\geq$ 60 credit hours Advance to Junior status
SPED	401	IEP Writing and Professional Practice	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	408	Individuals with Diverse and Exceptional Needs	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	409	Learning and Human Development for Diverse Learners	4	C or above in course; maintain a 3.0 cumulative GPA across program courses

Insert item

### Term 4 Notes:

Application to COE Professional Education must be completed and advisor will initiate professional education application process. There is a 10-hour field experience in a school setting during this term, which is set up by the program.

EDINA PROGRAM ONLY: Work with community college advisor taking specific steps to move toward the ABS program. Complete this program coursework at the approved community college. Finish general education courses determined in the goal areas and any remaining general education courses needed for the special education program: MATH 201, HLTH 240 and HLTH 210 or CDIS 205. Apply to the special education program to begin Term 4. Go to [http://ed.mnsu.edu/sped/undergrad\\_programs/edina.html](http://ed.mnsu.edu/sped/undergrad_programs/edina.html) to review application procedures. A GPA of 2.75 is needed to apply to the special education program. Complete and submit by October 15th. Consider taking the MTLE preparation courses. Must have taken the MTLE (or met the ACT or SAT requirement) for basic skills at least once before applying to the program. Scores must be provided on the application. Passing is not required at this time. Learn about these from COE advising office in 117 Armstrong Hall.

## TERM 5 - FALL

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA $\geq$ 2.0 Course Completion Rate $\geq$ 67% Apply for Graduation
SPED	448W	Behavior Management and Learning Environments for Diverse Learners	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	410	Assessment, Evaluation, and Individualized Planning for Diverse Learners	4	C or above in course; maintain a 3.0 cumulative GPA across program courses

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA $\geq$ 2.0 Course Completion Rate $\geq$ 67% Apply for Graduation
SPED	412	Due Process, Planning, and Design of Individual Education Programs	4	C or above in course; maintain a 3.0 cumulative GPA across program courses

Insert item

**Term 5 Notes:**

There is a 76-hour field experience in a school setting during this term, which is set up by the program.

### TERM 6 - SPRING

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA $\geq$ 2.0 Course Completion Rate $\geq$ 67% Completion of $\geq$ 90 credit hours Advance to Senior status
SPED	404	Instructional Decision Making	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	414	Literacy Methods in the Inclusive Classroom: Diverse Learners	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	407	Positive Behavior Supports	3	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	411	Effective Strategies for the Inclusive Classroom	4	C or above in course; maintain a 3.0 cumulative GPA across program courses

Insert item

**Term 6 Notes:**

There is a 76-hour field experience in a school setting during this term, which is set up by the program. Applications for graduation and student teaching must be completed. Advisor will initiate this process.

### TERM 7 - FALL

<i>Designator:</i>	<i>Course:</i>	<i>Course Name:</i>	<i>Credits:</i>	<i>Milestones:</i>
				Overall GPA $\geq$ 2.0 Course Completion Rate $\geq$ 67%
SPED	333	Transition Planning and Secondary Methods for Students with Mild and Moderate Disabilities	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	422	Strategies for Teaching Learners with Special Needs: Math and Science	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	413	Professional Growth and Development for Teachers of Diverse Learners	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	406	Strategies for Teaching Learners with Special Needs: Reading and Writing	4	C or above in course; maintain a 3.0 cumulative GPA across program courses

Insert item

**Term 7 Notes:**

There is a 76-hour field experience in a school setting during this term, which is set up by the program.

### TERM 8 - SPRING

Designator:	Course:	Course Name:	Credits:	Milestones:
				Overall GPA ≥ 2.0 Course Completion Rate ≥ 67%
SPED	458	Seminar: Student Teaching	4	C or above in course; maintain a 3.0 cumulative GPA across program courses
SPED	459	Student Teaching: Mild and Moderate Disabilities	8	Must receive an A or B in this course

Insert item

#### Term 8 Notes:

This term involves full-time student teaching for the entire semester. Students will work in schools during hours of operation. Completion all MTLE exams in core special education and pedagogy as well as basic skills if not done. Application process for license is initiated.

### PROGRAM NOTES

In addition to the 67 Special Education Program credits, 44 general education credits and 9 electives are needed for the 120 credit Bachelor of Science degree at the Minnesota State University, Mankato. Also, please consider taking courses to help you prepare for the Basic Skills tests of the Minnesota Teacher Licensure Exams (MTLE) in reading, writing and math. The College offers a MTLE Course you might consider as well as targeted courses. Contact Mymique Baxter, College of Education Student Relations Coordinator, for more about this and other pre-program information and guidance – mymique.baxter@mnsu.edu or 117A AH.

### DEGREE MAP CHECKLIST: GRADUATION REQUIREMENTS

<input type="checkbox"/>	1. Minimum of 15 credits per semester
<input checked="" type="checkbox"/>	2. General Education = 44 credits
<input checked="" type="checkbox"/>	3. Diverse Cultures = 2 course (6 credits minimum) from two disciplines
<input checked="" type="checkbox"/>	4. Writing Intensive = 2 courses (6 credits minimum)
<input checked="" type="checkbox"/>	5. Major = <input type="text" value="67"/> credits
<input checked="" type="checkbox"/>	6. Upper-Division Requirements = 40 credits minimum
<input type="checkbox"/>	7. Professional Education (if required) = 30 credits
<input type="checkbox"/>	8. Language Requirements (if BA) = 8 credits minimum
<input checked="" type="checkbox"/>	9. Minor = <input type="text" value="0"/> credits
<input checked="" type="checkbox"/>	10. Total credits required for degree <input type="text" value="120"/>

### DEGREE MAP COMPLETE

<input checked="" type="checkbox"/>	Map is complete and ready for review <ol style="list-style-type: none"> <li>1. Faculty please send an email to your Department Chair when map is ready to review.</li> <li>2. Department Chair please send an email to your Dean when map is ready to review.</li> </ol>
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3. Dean please send an email to the Assistant Vice President for Undergraduate Studies when map is ready to review.

DEAN APPROVAL

Map reviewed and approved by Dean

Save and Close