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### 688 (1-4) Internship III

Supervised practical integrative experience.

Admission by application only.

Pre: Permission from instructor

### 694 (2) Alternate Plan Paper

### 699 (3) Thesis

For students desiring to consult experimental applied research in their graduate specialization's career.

Pre: Consent

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## CREATIVE WRITING MFA

College of Arts & Humanities

English Department

230 Armstrong Hall • 507-389-2117

See **ENGLISH**

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## CURRICULUM AND INSTRUCTION MS

## CURRICULUM AND INSTRUCTION SP

## TEACHING MAT

*College of Education*

*Curriculum and Instruction Department*

328 Armstrong Hall • 507-389-1516

Chair: Peggy Ballard, Ph.D.

Graduate Coordinator: Peggy Ballard, Ph.D.

Ronald Browne, Ph.D., Andrew Johnson, Ph.D.,  
Marla Mastin, Ed.D., Karl Matz, Ed.D., Sandra  
Mullins, Ed.D., Scott Page, Ph.D., Maureen Prenn,  
Ph.D.

Curriculum and Instruction serves teachers, other professional educators and all persons concerned with quality education. Curriculum and Instruction graduate courses, seminars and in-service programs deal with the teaching-learning process-pre-kindergarten through high school. Graduate students can pursue advanced curriculum study, examining how curriculum is shaped, delivered, evaluated and changed to meet the needs of students and communities. Program emphasis is placed on helping graduate students strengthen and broaden the knowledge, skills and dispositions previously gained, helping them function even more effectively as educators.

The graduate offerings in the Curriculum and Instruction Department include the Master of Science Degree, Master of Arts in Teaching Degree, Specialist Degree and several non-degree programs, including licensure endorsements for Developmental and Remedial Reading and for Middle School.

**Admission.** In addition to meeting the general admission requirements of the College of Graduate Studies, requirements for specific degree programs and for licensure endorsements are described in the sections which follow. Detailed admission information is covered under each degree program below.

**Financial Assistance.** A limited number of graduate assistantships within the Curriculum and Instruction Department are available for full-time students. Contact the department for more detail.

## CURRICULUM AND INSTRUCTION MS

(Thesis Plan - 30 cr)

(Alternate Plan Paper - 34 cr)

The Master of Science in Curriculum and Instruction emphasizes curriculum planning and improvement of teaching skills. The program is available to all teachers who wish to broaden their base of knowledge, enhance their classroom performance and better serve the needs of their students. Students choose to specialize in a particular focal area. Either the thesis or alternate plan may be followed.

For admission, applicants for the Master of Science program must have a valid Minnesota teaching license. They must have earned a bachelor's degree from an accredited college or university, and have a minimum grade point average of 2.75 for the last two undergraduate years or a score of 500 on the verbal, quantitative or analytical portions of the aptitude portion of the Graduate Record Examination. The Miller's Analogies Test may be taken in place of the Graduate Record Examination. They must also submit letters of recommendation to the department. Contact the department for further information.

### Required Tools of Research Core, All Options (9 cr)

EDFN	600	Intro. to Educational Research (3)
CI	604	Teacher as Researcher: Classroom Inquiry (3)
CI	610	Preparing the APP (3) OR CI 699 Thesis (3-6)

### Required C & I Courses, All Options (5 cr)

CI	603	Introduction to Graduate Studies (1)
CI	607	Introduction To Curriculum: Theory and Leadership (3)

### Required 5/600 level Focal Courses in Education (Varies with each option, 9-15 cr)

5/600 level Elective Courses within the College of Education which will provide focus in a particular area of study (e.g., Early Childhood Education, Reading, Middle School, Secondary School, Elementary School, Environmental Education, Talent Development, Technology Education).