
A maximum of 9 credits can be taken in ENSC 600 level courses such as, independent study, internship, seminar, in-service, thesis and/or alternate plan paper. All courses must be approved (in advance) by the student's advisor and must be pertinent to the student's career goals. Independent study and internship credits from other programs **cannot** be used for electives in Environmental Sciences. Fifty percent of the coursework must be at the 600 level (excluding thesis credit).

COURSE DESCRIPTIONS

540 (3) Environmental Regulations (F)

This lecture course introduces students to major federal environmental statutes including the Clean Water Act, Clean Air Act, Safe Drinking Water Act, Resource, Conservation and Recovery Act, CERCLA (Superfund), Federal Insecticide, Fungicide and Rodenticide Act, Toxic Substances Control Act, Endangered Species Act and Food, Drug and Cosmetic Act. In addition, several State of Minnesota environmental statutes will be discussed.

550 (3) Environmental Pollution and Control (F)

This is a lecture course focusing on the sources and control of pollutants in air, soil, water, and groundwater. Hazardous waste treatment and the effects of pollutants on human health are also discussed.

560 (4) Analysis of Pollutants (S)

This is a lecture/lab class designed to give students "hand-on" experience with various methods of environmental analysis coupled with the development of a research proposal. The class research project requires the collection and analysis of samples using methods approved by the Environmental Protection Agency. Quality control and Quality Assurance methods are emphasized.

583 (1-2) Seminar (Alt -S)

Each major will present a seminar on his/her research and also have the option to attend semester-long seminars on special topics.

591 (1-2) In-Service

600 (3) Environmental Assessment (Alt - S)

This lecture course introduces students to the National Environmental Policy Act and requirements for Environmental Impact Statements and Environmental Assessment Worksheets at the Federal and State Level. Phase I Environmental Assessment of land and buildings, an International Perspective on Environmental Assessments and Economic and Social Impact Assessment are also discussed.

619 (2 or 3) Selected Topics in Environmental Science (Alt - S)

677 (1-6) Individual Study (F,S)

Individual Research Project.

694 (1-2) Alternate Plan Paper (F,S)

698 (1-12) Internship (F,S)

Experience in applied Environmental Sciences according to a prearranged training program.

699 (3-6) Thesis (F,S)

ETHNIC STUDIES

College of Social & Behavioral Sciences

Ethnic Studies Department

109 Morris Hall • 507-389-2798

Chair: Yueh-Ting Lee, Ph.D.

Ronald Bailey, Ph.D., Hanh Huy Phan, MS, Yueh-Ting Lee, Ph.D., Luis Posas, Ph.D.

The Ethnic Studies program provides opportunities for students whose goal is to work directly with racial minorities. The program also attracts professionals already employed in minority affairs. Students should refer to the **MS in Multidisciplinary Studies to plan degree requirements**. The **Ethnic Studies Option** emphasizes the four major racial minority groups in the United States: African American, American Indian, Asian American and Latino American. It prepares graduates who have an interest in public service in inner-city agencies and elsewhere in our society; who have studied theory and research methods; and who have written and practiced in Ethnic Studies. Please refer to Multidisciplinary Studies for more information on this program and admission requirements.

COURSE DESCRIPTIONS

500 (3) Cultural Pluralism

This course will examine issues confronted in a multicultural society. It will study ethnic/minority groups not usually included in mainstream society, including their uniqueness and harmonious co-existence with other ethnic groups. (F, S)

501 (3) Applied Cultural Research

This course introduces concepts and methods of applying socio-cultural understanding to contemporary problems to bring about the empowerment of affected people. Case/field studies and other research methods in social sciences will be used to illustrate the impact and problems of culture change with special attention to its affect on disadvantaged groups of people. Students will also design their own applied projects. (Pre: ANTH 101, 103, or 230 or consent; ETHN 100, 101, or 150 or consent)

510 (3) Foundations of Oppression

Students will examine the forces which create and maintain prejudice, discrimination and racism. Special attention will be given to the work of Paulo Freire. (F)

Pre: ETHN 500 or Consent

520 (3) African American Studies

This course examines contemporary topics in the lives of African Americans. These topics include but are not limited to: slavery, Reconstruction, Post-Reconstruction, Separate-But-Equal, Desegregation and Resegregation. (S)

Pre: ETHN 500 or Consent

530 (3) American Indian Studies

This course will provide multiple perspectives about the issues facing American Indian peoples today. Topics to be considered are education, health care, gender, land rights, religious freedom, cultural identity, natural resource management, law enforcement, economic development, self-determination, and mass media images.

Pre: ETHN 500 or Consent

540 (3) Asian American Studies

Examination of current issues affecting the status of Asian Americans. The focus of this course will vary to reflect students' interests in the area of politics, education, economics, social and/or cultural dealing with Asian Americans.

Pre: ETHN 500 or Consent

550 (3) Latino/Hispanic Studies

Thematic examination of major issues surrounding Latino/Hispanic communities in the United States. Emphasis will be on education, labor, politics, social welfare and migration.

Pre: ETHN 500 or Consent

560 (3) Urban Minority Problems

This course is concerned with racial/ethnic minorities who live in large urban (inner city) areas. It is especially concerned with the roles that culture and discrimination play in the shaping of America's ghettos, barrios, reservations, and Chinatowns. (S)

570 (3) Women of Color

Examines the effects of sexism and racism on women of color and provides an understanding of the significant contributions they have made in their struggles against oppression. (S)

580 (3) Social Justice in Ethnicity and Gender

Survey of institutional sexism and racism including their impact on U.S. society. Special attention will be given to their interconnectedness. (F)

586 (3) Racial and Ethnic Politics

The course examines racial and ethnic minorities, and the mutual influences between these groups and the structures, procedures and issues of U.S. politics. Major topics include: public opinion on racial issues, the representation of minorities in elective and appointive offices, and the nature of value conflicts underlying contemporary racial issues, including affirmative action, immigration, welfare, language policies and Native American tribal issues.

590 (3) Racial/Ethnic Families in the U.S.

This course will examine different definitions of "family" through time in the U.S.. It will focus on changes in the African-, Native-, Hispanic/Latino-, and Asian-American families. It will also compare and contrast differences and similarities among ethnic minority families as well as between them and white ethnic families.

595 (3) Selected Topics

Multiple perspectives on the selected topic(s) will be addressed. Student scholars may contribute to the selection and/or refinement of the topic(s).

Pre: ETHN major

650 (3) Helping Across Cultures

Scholars preparing for and/or working in the helping professions, or related careers, will address the issues and experiences of culturally different persons. Special attention will be given to preparation for effective cross-cultural interactions. (S)

Pre: ETHN 500 or Consent

695 (3) Ethnic-Race Implications

Graduate scholars will address the meaning and significance of US race and ethnicity within global perspectives. Special attention will be given to the writings of scholars of color. (F)

Pre: ETHN 500 or Consent

696 (1-3) Individual Study

Specialized independent study and research. (F,S)

Pre: one 500 level ETHN course

697 (1-10) Internship

Supervised experience to which the theories and methodologies of ethnic studies can be applied. Opportunities may be on-campus and/or off-campus, including work in other countries. (F,S)

Pre: Two 500/600 level ETHN courses

698 (1-2) Alternate Plan Paper

Concluding research project. May largely use secondary sources. (F,S)

699 (3-6) Thesis

Concluding research project. Requires toward original research. (F,S)

EXPERIENTIAL EDUCATION MS

College of Education

Educational Leadership Department

115 Armstrong Hall • 507-389-1116

Department home page: www.mnsu.edu/edld/

See **EDUCATIONAL LEADERSHIP**

FAMILY CONSUMER SCIENCE MS