
Pre: ETHN 500 or Consent

520 (3) African American Studies

This course examines contemporary topics in the lives of African Americans. These topics include but are not limited to: slavery, Reconstruction, Post-Reconstruction, Separate-But-Equal, Desegregation and Resegregation. (S)

Pre: ETHN 500 or Consent

530 (3) American Indian Studies

This course will provide multiple perspectives about the issues facing American Indian peoples today. Topics to be considered are education, health care, gender, land rights, religious freedom, cultural identity, natural resource management, law enforcement, economic development, self-determination, and mass media images.

Pre: ETHN 500 or Consent

540 (3) Asian American Studies

Examination of current issues affecting the status of Asian Americans. The focus of this course will vary to reflect students' interests in the area of politics, education, economics, social and/or cultural dealing with Asian Americans.

Pre: ETHN 500 or Consent

550 (3) Latino/Hispanic Studies

Thematic examination of major issues surrounding Latino/Hispanic communities in the United States. Emphasis will be on education, labor, politics, social welfare and migration.

Pre: ETHN 500 or Consent

560 (3) Urban Minority Problems

This course is concerned with racial/ethnic minorities who live in large urban (inner city) areas. It is especially concerned with the roles that culture and discrimination play in the shaping of America's ghettos, barrios, reservations, and Chinatowns. (S)

570 (3) Women of Color

Examines the effects of sexism and racism on women of color and provides an understanding of the significant contributions they have made in their struggles against oppression. (S)

580 (3) Social Justice in Ethnicity and Gender

Survey of institutional sexism and racism including their impact on U.S. society. Special attention will be given to their interconnectedness. (F)

586 (3) Racial and Ethnic Politics

The course examines racial and ethnic minorities, and the mutual influences between these groups and the structures, procedures and issues of U.S. politics. Major topics include: public opinion on racial issues, the representation of minorities in elective and appointive offices, and the nature of value conflicts underlying contemporary racial issues, including affirmative action, immigration, welfare, language policies and Native American tribal issues.

590 (3) Racial/Ethnic Families in the U.S.

This course will examine different definitions of "family" through time in the U.S.. It will focus on changes in the African-, Native-, Hispanic/Latino-, and Asian-American families. It will also compare and contrast differences and similarities among ethnic minority families as well as between them and white ethnic families.

595 (3) Selected Topics

Multiple perspectives on the selected topic(s) will be addressed. Student scholars may contribute to the selection and/or refinement of the topic(s).

Pre: ETHN major

650 (3) Helping Across Cultures

Scholars preparing for and/or working in the helping professions, or related careers, will address the issues and experiences of culturally different persons. Special attention will be given to preparation for effective cross-cultural interactions. (S)

Pre: ETHN 500 or Consent

695 (3) Ethnic-Race Implications

Graduate scholars will address the meaning and significance of US race and ethnicity within global perspectives. Special attention will be given to the writings of scholars of color. (F)

Pre: ETHN 500 or Consent

696 (1-3) Individual Study

Specialized independent study and research. (F,S)

Pre: one 500 level ETHN course

697 (1-10) Internship

Supervised experience to which the theories and methodologies of ethnic studies can be applied. Opportunities may be on-campus and/or off-campus, including work in other countries. (F,S)

Pre: Two 500/600 level ETHN courses

698 (1-2) Alternate Plan Paper

Concluding research project. May largely use secondary sources. (F,S)

699 (3-6) Thesis

Concluding research project. Requires toward original research. (F,S)

EXPERIENTIAL EDUCATION MS

College of Education

Educational Leadership Department

115 Armstrong Hall • 507-389-1116

Department home page: www.mnsu.edu/edld/

See **EDUCATIONAL LEADERSHIP**

FAMILY CONSUMER SCIENCE MS

FAMILY CONSUMER SCIENCE EDUCATION MS (DISCIPLINE-BASED)

*College of Allied Health & Nursing
Family Consumer Science Department
B102 Wiecking Center • 507-389-2421*

Chair: Kelley Brigman, Ph.D.

Joyce Bond, Ph.D., Sally Erickson Weerts, Ph.D., Lois Hughes, Ph.D., Betty Young, Ph.D.

Family Consumer Science offers a graduate program leading to a Master of Science degree, teaching or non-teaching. The purpose of the graduate program is to enhance students' academic preparation and advance their professional skills. The department offers an integrated degree in Family Consumer Science with an opportunity for specialization in a chosen area of concentration. The development of our program has been guided by the needs of professionals in our service area.

Admission. In addition to meeting the general admission requirements of the College of Graduate Studies, all students applying for admission should include a statement of their career goals related to the Family Consumer Science area of specialization they wish to pursue. Successful applicants will have maintained an undergraduate grade point average of 2.75/4.0 during the last two years of study for a four-year degree.

A statistics course is required or recommended for all students and should be taken before the completion of the first 16 graduate credits. Consult with faculty advisors.

FAMILY CONSUMER SCIENCE MS

COMMUNITY NUTRITION OPTION

(Thesis Plan - 30 cr)

(Alternate Plan Paper - 34 cr)

This program is designed to develop knowledge, skills, and abilities among foods and nutrition professionals, including (but not limited to) analyze needs and strategically plan, develop, market, and implement foods and nutrition programs in the public sector; identify sources, apply, budget, and direct grants and funds; manage/direct a workforce or program, and conduct evaluations in public, governmental, or not-for-profit foods and nutrition organizations. This program may also help prepare students for a career in dietetics.

Required Core (9 cr)

FCS 600 Issues in Family Relationships (3)

FCS 675 Consumer Education (2)

FCS 683 Seminar: Adult Education (2)

FCS 692 Seminar: Research (2)

Required Electives (12-15 cr)

Other 500/600 level Family Consumer Science elective

courses may be selected in consultation with an advisor

Required Related Electives (6 cr)

Other 500/600 level related elective courses may be selected in consultation with an advisor

Required Thesis or Alternate Plan Paper

FCS 699 Thesis (3-6)

FCS 694 APP (1-2)

Optional (2-5 cr)

FCS 698 Internship (2-5)

FAMILY LIFE & CHILD DEVELOPMENT OPTION

(Thesis Plan - 30 cr)

(Alternate Plan Paper - 34 cr)

This interdisciplinary program is designed to prepare professionals for a variety of home-and-family-related professions. The concentration combines family consumer science courses in the area of family life and child development with related courses from other departments. A number of courses for prekindergarten, early childhood and/or parenting licensure may also be taken as part of this program. This program may also help prepare students for post-secondary teaching.

Required Core (9 cr)

FCS 600 Issues in Family Relationships (3)

FCS 675 Consumer Education (2)

FCS 683 Seminar: Adult Education (2)

FCS 692 Seminar: Research (2)

Required Electives (12-15 cr)

Other 500/600 level Family Consumer Science elective courses may be selected in consultation with an advisor

Required Related Electives (6 cr)

Choose any 500/600 level related elective courses may be selected in consultation with an advisor

Required Thesis or Alternate Plan Paper

FCS 699 Thesis (3-6)

FCS 694 APP (1-2)

Optional (2-5 cr)

FCS 698 Internship (2-5)

FOOD & NUTRITION OPTION

(Thesis Plan - 30 cr)

(Alternate Plan Paper - 34 cr)

This program is designed to develop knowledge, skills and abilities among foods and nutrition professionals, including (but not limited to) analyze needs and strategically plan, develop, market, and implement foods and nutrition programs in the private sector; organize resources (food, human, equipment, and budget); manage/coordinate/direct a workforce; and conduct evaluation in private, or for profit foods and nutrition business and industry. This program may also help prepare students for a career in dietetics.

Required Core (9 cr)

- FCS 600 Issues in Family Relationships (3)
 FCS 675 Consumer Education (2)
 FCS 683 Seminar: Adult Education (2)
 FCS 692 Seminar: Research (2)

Required Electives (12-15 cr)

Other 500/600 level Family Consumer Science elective courses may be selected in consultation with an advisor

Required Related Electives (6 cr)

Other 500/600 level related elective courses may be selected in consultation with an advisor

Required Thesis or Alternate Plan Paper

- FCS 699 Thesis (3-6)
 FCS 694 APP (1-2)

Optional (2-5 cr)

- FCS 698 Internship (2-5)

TEXTILES & CLOTHING OPTION

(Thesis Plan - 30 cr)
 (Alternate Plan Paper - 34 cr)

This program is designed to prepare students for careers in post-secondary teaching, extension services, consumer education and advancement in apparel business and industry. Comprehensive yet flexible, the Textiles and Clothing program is built around the academic background, experience, special interests and professional goals of each student.

Required Core (9 cr)

- FCS 600 Issues in Family Relations (3)
 FCS 675 Consumer Education (2)
 FCS 683 Seminar: Adult Education (2)
 FCS 692 Seminar: Research (2)

Required Electives (12-15 cr)

Other 500/600 level Family Consumer Science elective courses may be selected in consultation with an advisor

Required Related Electives (6 cr)

Other 500/600 level related elective courses may be selected in consultation with an advisor

Required Thesis or Alternate Plan Paper

- FCS 699 Thesis/Statistics (3-6)
 FCS 694 APP/Research (1-2)

Optional (2-5 cr)

- FCS 698 Internship (2-5)

FAMILY CONSUMER SCIENCE EDUCATION MS (DISCIPLINE-BASED)

(Thesis Plan - 30 cr)
 (Alternate Plan Paper - 34 cr)

This program is for licensed teachers who interested in enriching their teaching area. This degree does not lead to initial teaching licensure. Students who desire initial licensure should consult the Master of Arts in Teaching (MAT.) program. Please see the section concerning the MAT program that is listed in this bulletin.

The Master of Science degree in Family Consumer Science Education (Discipline-Based) includes a program for consumer-homemaking, family life education and/or an occupational program at secondary or post-secondary levels. Students without a bachelor's degree in education need to see the Master of Science teaching degree information.

Required Core (9 cr)

- FCS 600 Issues in Family Relations (3)
 FCS 675 Consumer Education (2)
 FCS 683 Seminar: Adult Education (2)
 FCS 692 Seminar: Research (2)

Required Electives (12-15 cr)

Other 500/600 level Family Consumer Science elective courses may be selected in consultation with an advisor

Required Professional Education (6 cr)

- EDFN 640 Advanced Evaluation in Educational Settings (3)
 EDFN 641 Evaluative Procedures in Problem Solving Situations (3)

Required Thesis or Alternate Plan Paper

- FCS 699 Thesis/Statistics (3-6)
 FCS 694 APP/Research (1-2)

Optional (2-5 cr)

- FCS 698 Internship (2-5)

COURSE DESCRIPTIONS

500 (3) Culturally Diverse Family Systems

An analysis of culturally diverse family systems in America; emphasis on relationships within the family and with the larger community across the family life cycle. F

501 (3) Family Life Development

The course is a study of development through the family life cycle. Emphasis on developmental interaction and family systems concepts. S

508 (3) Family Life Dynamics

See Sociology 508.

515 (1-2) Student Organization

The teacher-coordinator's role as a vocational club advisor.

537 (1-3) Topic: Textiles & Clothing

Topics of current interest. May be repeated. Demand

542 (3) Clinical Dietetics I

The role and influence of dietetics in society, nutritional assessment and care plans, dietetic principles applied to normal and malnourished states. Case-based approach. F
 Pre: FCS 440

543 (3) Older Adult Nutrition

Investigation of physical and psychological needs and

their influence on the food intake of the elderly, governmental and private agencies; feeding programs. Experiences with elderly clients. Includes an intervention or treatment for a community adult nutrition problem. S

544 (3) Experimental Foods

Foods research: proposal writing, execution and interpretation of results of original foods experiments. Presentation of results orally and by posters. Investigation of subjective and objective evaluation techniques. S
Pre: FCS 340

545 (2) Food Preservation

Principles of and laboratory experience in food preservation by drying, freezing, canning, pickling, and jelly making.

546 (3) Child Nutrition

Study of nutritional needs of the pregnant woman, well infant and child. Experience in group dynamics in providing nutritional intervention in a target population. F
Pre: FCS 140

548 (3) Clinical Dietetics II

The pathophysiological, nutrient assessment, planning and counseling aspects of biliary, surgical, endocrine, cardiovascular and renal conditions. Case-based approach. S
Pre: FCS 440

572 (2) Residential Management

An in-depth exploration into planning and managing a variety of residential property facilities. Specifically addresses employment as a manager of such properties. F
Pre: FCS 270, 370

574 (4) Residential Management for Families & Special Needs People

The system approach to analyzing family situations to make decisions and correlate resources in the resolution of family managerial problems. Emphasis on the application of managerial skills to lifestyle situations: young-families, elderly, special needs, singles and low income. S

575 (2) Family Policy

Family related issues affected by government policies and other regulatory practices; legislation involving incentives, financing, subsidies, etc. The role of related public and management issues. S
Pre: FCS 270, 370

578 (2) Family Finance

Introduce students to the how's and why's of family financial management to reduce mistakes made in successfully managing financial aspects of life. For non-business majors. F

582 (2) Teaching Family Life/Parenting Education

Analyze issues and concerns related to family life education. Investigate teaching strategies and methods of evaluation. Preparation of appropriate lesson plans.

583 (2) Adult Education in Family Consumer Science

Philosophy and objectives of adult education in family consumer sciences with emphasis on informal teaching-learning environments; procedures for planning and developing programs with an advisory committee; and teaching experiences with the adult learner. F.S

587 (1-3) Topic: Family Consumer Science Education

Current issues and/or research findings to be announced as offered. May be repeated.

588 (3) Parenting Education

A systems perspective on parent-child relationship. This course covers parent-child issues during the stages of human development. It also focuses on special needs children and families, cross-cultural issues and family violence. Emphasis is on research and theory and parenting education strategies. F

590 (1-3) Workshop

Workshop topics vary as announced in class schedule. May be repeated.

595 (3-4) Intern: Early Child Family

A scheduled work assignment that will include on-site experiences with parents in early childhood family education.

596 (2-3) Selected Topics

Topics announced as offered. May be repeated.

597 (1-6) Internship

A scheduled work assignment with supervision in private business, industry and government agency appropriate to each area of concentration.
Pre: consent

598 (1-6) Internship

A scheduled work assignment with supervision in private business, industry, and government agency appropriate to each area of concentration.
Pre: consent

600 (3) Issues in Family Relations

This course provides a graduate-level foundation in family science. It covers a broad range of family issues within a theoretical framework. Suitable for all graduate students who plan to work with families in human sciences or education. S

616 (2) Child Development Issues in the Family

Integration of child development issues within the context of home and family with emphasis on analysis of research and application of concepts.
Demand

675 (2) Consumer Education

Knowledge about consumer economics which will help create positive changes in the marketplace. Emphasis is placed on teaching consumer information techniques in schools, buying skills, money management and consumer citizenship responsibilities. S

677-00 (1-4) Individual Study

Opportunity for independent study with guidance of graduate faculty.

Pre: consent

677-02 (1-4) Individual Study: Family Life and Child Development

Opportunity for independent study with guidance of professor in Family Life and Child Development.

Pre: consent

677-03 (1-4) Individual Study: Food and Nutrition

Opportunity for independent study with guidance of professor in Food and Nutrition.

Pre: consent

677-04 (1-4) Individual Study: Family Consumer Science Education

Opportunity for independent study with guidance of professor in Family Consumer Science Education.

Pre: consent

677-05 (1-4) Individual Study: Textiles and Clothing

Opportunity for independent study with guidance of professor in Textiles and Clothing.

Pre: consent

680 (1-3) Methods & Evaluation in Family Consumer Science

Recent trends in methods and evaluation based on research and experimental programs with application to the educational environment including vocational education programs. Demand

681 (1-3) Family Consumer Science Curriculum

Analysis of curriculum trends in family consumer science programs including vocational education programs. Application of curriculum development principles. Demand

683 (2) Seminar: Adult Education

Understanding and facilitating adult learning in the Family Consumer Science discipline. F

686 (1-3) Trends in Family Consumer Science

Examine current issues and identify trends in the content area of family consumer science. May be repeated. Demand

691 (1-4) In-Service

In-service courses are those courses designed to upgrade qualifications of individuals in their professional endeavors. May be repeated.

692 (2) Seminar: Research

Fundamentals of research design, data collection method and research strategies related to Family

Consumer Science discipline. F

Pre: a statistical course

694 (1-2) Alternate Plan Paper

698 (1-5) Internship

699 (3-6) Thesis

FRENCH MS

FRENCH EDUCATION MS

(DISCIPLINE-BASED)

*College of Arts & Humanities,
Department of Modern Languages
227 Armstrong Hall • 507-389-2116*

Chair: Kimberly Contag, Ph.D.

Damon DiMauro Ph.D., John J. Janc, Ph.D., Doctorat de 3me cycle.

Modern Language graduate study at Minnesota State University, Mankato enables students to pursue the Master of Science in French (Secondary Teaching) or the Master of Science Community College Track in French. The Department of Modern Languages also offers graduate courses in French for the Master of Arts in Teaching (MAT in French) degree that is directed by the Department of Curriculum and Instruction. The MAT program is designed for those who want to teach at the secondary level but lack certification. The Modern Language courses associated with the MAT degree are also listed below.

Admission. Complete the general admission requirements of the College of Graduate Studies.

Graduate Assistantships. A number of graduate teaching assistantships are available during the academic year. A graduate assistant in the Modern Languages Department teaches classes in elementary French, Spanish, or ESL and receives a salary. For more information, contact the College of Graduate Studies or the Modern Languages Department.

Graduate Study Abroad. Graduate credit can be earned in French on department-sponsored Study Abroad Programs conducted at institutions in France. For more information, consult the Department of Modern Languages.

FRENCH MS

COMMUNITY COLLEGE OPTION

(Thesis Plan - 30 cr)

(Alternate Plan Paper -34 cr)

Students interested in teaching at the Community College level should see their advisor about identifying methods courses to strengthen their teaching ability. Licensure is not required to teach at the Community College level, but courses in teaching skills are recom-