

---

Knowledge about consumer economics which will help create positive changes in the marketplace. Emphasis is placed on teaching consumer information techniques in schools, buying skills, money management and consumer citizenship responsibilities. S

**677-00 (1-4) Individual Study**

Opportunity for independent study with guidance of graduate faculty.

Pre: consent

**677-02 (1-4) Individual Study: Family Life and Child Development**

Opportunity for independent study with guidance of professor in Family Life and Child Development.

Pre: consent

**677-03 (1-4) Individual Study: Food and Nutrition**

Opportunity for independent study with guidance of professor in Food and Nutrition.

Pre: consent

**677-04 (1-4) Individual Study: Family Consumer Science Education**

Opportunity for independent study with guidance of professor in Family Consumer Science Education.

Pre: consent

**677-05 (1-4) Individual Study: Textiles and Clothing**

Opportunity for independent study with guidance of professor in Textiles and Clothing.

Pre: consent

**680 (1-3) Methods & Evaluation in Family Consumer Science**

Recent trends in methods and evaluation based on research and experimental programs with application to the educational environment including vocational education programs. Demand

**681 (1-3) Family Consumer Science Curriculum**

Analysis of curriculum trends in family consumer science programs including vocational education programs. Application of curriculum development principles. Demand

**683 (2) Seminar: Adult Education**

Understanding and facilitating adult learning in the Family Consumer Science discipline. F

**686 (1-3) Trends in Family Consumer Science**

Examine current issues and identify trends in the content area of family consumer science. May be repeated. Demand

**691 (1-4) In-Service**

In-service courses are those courses designed to upgrade qualifications of individuals in their professional endeavors. May be repeated.

**692 (2) Seminar: Research**

Fundamentals of research design, data collection method and research strategies related to Family

Consumer Science discipline. F

Pre: a statistical course

**694 (1-2) Alternate Plan Paper**

**698 (1-5) Internship**

**699 (3-6) Thesis**

---

**FRENCH MS**

**FRENCH EDUCATION MS**

(DISCIPLINE-BASED)

*College of Arts & Humanities,  
Department of Modern Languages  
227 Armstrong Hall • 507-389-2116*

Chair: Kimberly Contag, Ph.D.

Damon DiMauro Ph.D., John J. Janc, Ph.D., Doctorat de 3me cycle.

---

Modern Language graduate study at Minnesota State University, Mankato enables students to pursue the Master of Science in French (Secondary Teaching) or the Master of Science Community College Track in French. The Department of Modern Languages also offers graduate courses in French for the Master of Arts in Teaching (MAT in French) degree that is directed by the Department of Curriculum and Instruction. The MAT program is designed for those who want to teach at the secondary level but lack certification. The Modern Language courses associated with the MAT degree are also listed below.

**Admission.** Complete the general admission requirements of the College of Graduate Studies.

**Graduate Assistantships.** A number of graduate teaching assistantships are available during the academic year. A graduate assistant in the Modern Languages Department teaches classes in elementary French, Spanish, or ESL and receives a salary. For more information, contact the College of Graduate Studies or the Modern Languages Department.

**Graduate Study Abroad.** Graduate credit can be earned in French on department-sponsored Study Abroad Programs conducted at institutions in France. For more information, consult the Department of Modern Languages.

**FRENCH MS**

**COMMUNITY COLLEGE OPTION**

(Thesis Plan - 30 cr)

(Alternate Plan Paper -34 cr)

Students interested in teaching at the Community College level should see their advisor about identifying methods courses to strengthen their teaching ability. Licensure is not required to teach at the Community College level, but courses in teaching skills are recom-

---

mended. This program prepares students of French for teaching in higher education. Fifty percent of the credits must be taken at the 600 level.

**Required Major Teaching Field (16-22 cr)**

Choose any 500/600 level French courses selected in consultation with an advisor.

**Required Modern Language Methods (4 cr)**

MODL 560 Methods of Teaching Modern Languages unless an equivalent course was taken at the undergraduate level.

**Required Professional Education credits (6 cr)**

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

**Required Electives (2-6 cr)**

Choose any 500/600 level elective courses selected in consultation with an advisor.

**Required Thesis or Alternate Plan Paper**

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

**FRENCH EDUCATION MS (DISCIPLINE-BASED)**

(Thesis Plan - 30 cr)

(Alternate Plan Paper - 34 cr)

This degree does not lead to teaching licensure. Students who desire licensure should consult the Master of Arts in Teaching (MAT.) program. Emphases in French and Spanish are available. Please see the section concerning the Curriculum & Instruction, MAT. program that is listed in this bulletin.

This program is primarily for teachers of French who are interested in pursuing an advanced degree in the language and in increasing their proficiency. The degree requires courses totaling 30 credits (with thesis) or 34 credits (with alternate plan paper). Fifty percent (50%) of the credits must be taken at the 600 level.

**Required French (18-22 cr)**

Choose any 500/600 level French courses selected in consultation with an advisor.

**Required Professional Education (6 cr)**

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

**Required Electives (6 cr)**

Choose any 500/600 level elective courses selected in consultation with an advisor.

**Required Thesis or Alternate Plan Paper**

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

**MODERN LANGUAGE (MODL)**

**560 (4) Methods of Teaching Modern Languages**

Introduction to theory and practice of modern language teaching, including lessons in listening, speaking, reading, writing, vocabulary, and culture. Includes testing, program design, lesson planning, and use of technology.

**561 (1) Applied Modern Language Teaching Methods**

A field experience in a secondary school setting for students earning licensure in modern language teaching. Practicum students work with middle or high school students of French, German or Spanish. Take concurrently with or following MODL 460.

**562 (3) Foreign Languages in the Elementary School Methods**

Introduction to theory and practice of modern language teaching for children grades K-6, including oral language development, second language literary development, content-based language instruction and techniques for language immersion programs.

**563 (1) Applied Foreign Languages in the Elementary School Methods**

A field experience in an elementary setting for students earning licensure in modern language teaching. Practicum students work with elementary school students in French, German or Spanish. Take concurrently with or following MODL 462.

**565 (1-3) Workshop in Modern Language Education**

Topics in modern language education. May be repeated for credit.

**570 (4) Theory and Methods of TESL I**

Introduction to theories of second language acquisition in children, description of program models for second language literacy and academic success. Discusses oral language development, literacy, content-based instruction, testing and placement of LEP children.

**571 (4) Theory and Methods of TESL II**

Introduction to theories of second language acquisition and language processing in adults. Topics include the skills of listening, speaking, reading, writing, and vocabulary use for university student and adult education. Consideration of individual and sociocultural factors in language learning.

**575 (1-4) Topics in TESL**

Topics in learning and teaching English as a Second/ Foreign Language. May be repeated for credit.

**662 (1-4) Special Topics in TESL**

Advanced seminar topics in learning and teaching ESL/EFL. May be repeated for credit.

---

COURSE DESCRIPTIONS

---

**677 (1-4) Individual Study**

Special topics in language education. May be repeated for credit.

**694 (1-2) Alternate Plan Paper**

Research and writing for the alternate plan paper.

**697 (4-6) Internship: Community College Teaching**  
Classroom experience in post-secondary teaching.**FRENCH (FREN)****502 (3-4) French Civilization**

A survey of the historical, philosophical, literary and artistic development of France from the beginning to the present.

Pre: undergraduate French major

**504 (2-4) French Syntax**

Systematic review of French grammar.

Pre: undergraduate French major

**505 (2-4) Business French I**

Study of current vocabulary, terminology and practices used in the business world. Study of developments affecting the French business, industrial and agricultural communities.

Pre: undergraduate French major

**506 (2-4) Business French II**

Study of France's position in the European Economic Community and of the development of French business law with an emphasis on the obligations and rights of business people, the classification and organization of the various types of companies, the emission of contracts and other documents.

Pre: undergraduate French major

**515 (1-3) Composition**

Practice in descriptive, narrative and expository writing. Acquisition of vocabulary and advanced grammatical structures.

Pre: undergraduate French major

**516 (1-4) Conversation**

Practice in advanced conversational skills.

Pre: undergraduate French major

**517 (1-3) Modern France**

In-depth study of different aspects of contemporary French civilization.

Pre: undergraduate French major

**520 (1-4) French Seminar**

In-depth study of an author, genre, movement, theme or period.

Pre: undergraduate French major

**532 (1-4) French Literature I**

Study of the major authors, works and movements of two successive centuries of French literature.

Pre: undergraduate French major

**542 (1-4) French Literature II**

Study of the major authors, works and movements of two successive centuries of French literature.

Pre: undergraduate French major

**552 (1-4) French Literature III**

Study of the major authors, works and movements of two successive centuries of French literature.

Pre: undergraduate French major

**594 (1-6) Supervised Study in French-Speaking Countries**

Topics will vary. Study for credit must be approved by the department prior to departure.

Pre: undergraduate French major

**597 (1-6) Internship**

Pre: undergraduate French major

**614 (1-3) Paris et L'ILE de France**

Visits to the major churches, cathedrals, castles, monuments, museums and neighborhoods in and around Paris.

Pre: Undergraduate degree in French

**660 (2) Research Methods: French**

Methods and tools of literary research.

Pre: Undergraduate degree in French

**677 (1-4) Individual Study**

Topics will vary.

Pre: Undergraduate degree in French

**680 (1-3) Topics in French Literature**

Topics will vary. May be repeated.

Pre: Undergraduate degree in French

**681 (1-3) Topics in French Culture and Civilization**

Topics will vary. May be repeated.

Pre: Undergraduate degree in French

**682 (1-3) Topics in French Language Study**

Topics will vary. May be repeated.

Pre: Undergraduate degree in French

**693 (1-6) Supervised Study in a French-Speaking Country**

Topics will vary. Study for credit must be approved by the department prior to departure.

Pre: Undergraduate degree in French

**694 (1) Alternate Plan Paper**

Pre: Undergraduate degree in French

**699 (3-6) Thesis**

Pre: Undergraduate degree in French

---

**GEOGRAPHY MS****GEOGRAPHY EDUCATION MS**

(DISCIPLINED-BASED)

*College of Social & Behavioral Sciences*

*Geography Department*

7 Armstrong Hall • 507-389-2617

Chair: Martin Mitchell, Ph.D.

Branko Culakovic, Ph.D., Donald Friend, Ph.D., Cecil