
informal decision-making processes of large state and federal administrative agencies. Emphasis is placed on formal rule making and adjudicatory processes.

669 (3) Seminar: Public Policy Analysis

Focuses on evaluation of public policy and programs through a variety of qualitative and quantitative techniques, e.g., models, forecasting, cost-benefit analysis.

670 (3) Seminar: Public Law

Topics in Public Law. Subject areas will vary from semester to semester. The course may be taken up to three times as topics change.

671 (3) Seminar: Police Administration/Policy

Topics such as administrative philosophies, organizational structures, ethics, policy formation and implementation, discipline, productivity and staff development. May be repeated for up to nine credits as topics change.

680 (3) Seminar: State-Urban Governance

This course explores topics important to the study of state and urban government and governance. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

691 (1-8) Internship

Field placement with a governmental agency or related organization. Provides a learning experience in which the student can integrate and apply knowledge and theory derived from curriculum. Pre: consent of advisor

692 (1-5) Individual Study

Advanced study and research on topics not currently available in existing courses. May be repeated with a change of topic. Requires advisor and instructor approval of topic.

694 (1-2) Alternate Plan Paper

For those choosing to write an alternate plan paper.

695 (1-3) Topics: Public Administration

This course explores topics important to the study of public administration. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

699 (3-6) Thesis

For those choosing to write a thesis.

PSYCHOLOGY

College of Social and Behavioral Sciences
Clinical Psychology Department
23 Armstrong Hall • 507-389-2724

See **CLINICAL PSYCHOLOGY** or **INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

PUBLIC ADMINISTRATION MA

PUBLIC ADMINISTRATION/ URBAN AND REGIONAL STUDIES (JOINT) MA

College of Social and Behavioral Sciences
Political Science Department
109 Morris Hall • 507-389-2721

See **POLITICAL SCIENCE**

RECREATION, PARKS AND LEISURE SERVICES

College of Allied Health and Nursing
Recreation, Parks and Leisure Services Department
213 Highland North • 507-389-2127

Chair: James T. Jack, M.S.

Joy Joyner, Re.D., James Petersen, Ph.D.

RECREATION, PARKS AND LEISURE SERVICES graduate students may develop a recreation core within the Multidisciplinary Studies Master of Science degree program. For more information on this program, please refer to Multidisciplinary Studies, Individualized Option. Leisure is projected as one of the leading growth areas in the American economy in the future. The shortened work week, high-technology-driven professions, the wellness movement and the desire for an increased quality of life are among the forces making the prediction a reality.

Career opportunities in a variety of settings are currently available, including entry- and management-level positions demanding leadership skills and organizational, implementation and administrative competencies. Jobs occur with public, non-profit and private sectors and include positions in therapeutic, municipal, commercial and military recreation, travel and tourism, and special event administration, among many.

The department includes a flexible, up-to-date program of course offerings, along with many opportunities to gain practical experience through internships, workshops, seminars, in-service experience and field studies. Combining Recreation, Parks and Leisure Services courses with coursework in other areas, students may complete a **Master of Science in Multidisciplinary Studies** degree. See the section on the Individualized Option for Multidisciplinary Studies in this bulletin for degree requirements.

COURSE DESCRIPTIONS

547 (3) Programming in Therapeutic Recreation

This course details the Therapeutic Recreation process: assessment, planning, implementation and evaluation in relation to individual treatment programs in Therapeutic Recreation Service. Emphasis is on interpreting assessment data, writing measurable goals

and objectives, implementing an actual program and documenting program results in terms currently used in human service settings.

Pre: RPLS 274

550 (3) Therapeutic Recreation Services

This course is designed to teach a wide variety of interventions and facilitation techniques used in therapeutic recreation programs to give the student knowledge, practice and ability in the implementation of leisure and recreation programs for persons with special needs.

Pre: RPLS 274 and 447

562 (2) Readings in RPLS

Exploring topics and authors in the field of recreation, parks and leisure services, analyzing and synthesizing the information.

565 (3) Event Management

This course introduces students to special event planning, development, budgeting, promotion and evaluation. The use, recruitment, evaluation and recognition of volunteers as well as fund raising strategies are discussed and employed.

Pre: RPLS 377

571 (3) Research Design in Recreation, Parks and Leisure Services

This course guides the student through the survey process including the creation and implementation of a questionnaire. The data collected are then analyzed and a formal report is prepared. Computer skills are emphasized.

Pre: COMS 100

573 (3) Administration of Leisure Time Programs

Development of approaches in staffing, planning, organization, coordination, evaluation and directing programs and personnel.

574 (2) Camp Administration

Overview of administration functions in resident camps and day camp settings.

575 (3) Public Land Use Policy

Traces the history of public lands in the United States, their acquisition and disposal. Congressional charges to executive agencies managing national lands and state and local government responsibilities for managing non-federal public lands. Attention is given to international oceanic resources and how the international community will manage these resources.

576 (3) Recreation Vehicular Safety

This course covers the ever-expanding mechanized leisure experience field with emphasis upon laws and regulations governing the utilization of the resource base, legal and ethical use of equipment in today's complex society. Utilization of maintenance equipment in leisure oriented facilities is stressed.

577 (3) Commercial Recreation and Tourism

This course traces the evolution of commercial recreation and tourism which has become the world's number one industry. Cultural, economic, geographic, and political forces will be examined as to their role in this rapidly expanding area.

581 (3) Park Systems and Planning

Traces the history of the parks movement in the United States, selected legislation establishing parks and the enactment of funding legislation. The importance of public participation, planning and political strategies are stressed.

582 (3) Leisure Needs of the Aging

Leisure as an integral aspect of successful aging is the focus of this course which includes: leisure in relation to physical, intellectual, social and psychological aspects of aging and successful leisure programming in community based settings and in long term care.

583 (3) Legislation as it Affects Recreation, Parks and Leisure Services

This course consists of an overview of legislation that directly or indirectly affects recreation, parks, and leisure services past and present, public and private. Students will become participants in the process at several points during the semester.

585 (1-3) Selected Topics

589-04 (3) Seminar: Clinical Aspects of Therapeutic Recreation

This course is designed to develop student's ability to function as a member of the interdisciplinary treatment team and practice critical thinking, writing and oral skills related to treatment decisions, ethical issues, professional issues, and health care delivery systems.

Pre: RPLS 274 and 547; EDFN 235 Human Development

590 (2-4) Workshop

591 (1-6) In-Service

Special offering for recreation, parks and leisure services personnel in a variety of service-oriented areas.

610 (2) Programming Leisure Time Activity

Planning leisure-time programs to meet the contemporary needs of a variety of client groups. Students will develop their personal and professional philosophy towards provision of leisure services. Various planning techniques incorporating concepts of building community coalitions and emphasizing collaboration and synergism will be emphasized.

620 (3) Field Research Project

Research pursued within a recreation, parks and leisure services agency or program.

677 (1-6) Independent Study

Opportunity for advanced independent study and research designed by student and faculty advisor.

691 (1-6) In-Service

694 (1-2) Alternate Plan Paper Research

697 (1-6) Internship

Field experience focused on development of competencies in recreation, parks and leisure service settings. For majors only.

699 (3-6) Thesis

REHABILITATION COUNSELING MS

*College of Allied Health and Nursing
Rehabilitation Counseling Program*

103 Armstrong Hall • 507-389-1414

Chair: Bruce Poburka, Ph.D.

Glen Peterson, Ph.D., Andrew Phemister, Ph.D.,
Gerald Schneck, Ph.D.

Master's level training in Rehabilitation Counseling prepares students for employment as counselors who provide services to individuals with a wide range of different disabling conditions and disabilities. Graduates of this nationally accredited (CORE) program work in federal, state, and not-for-profit community agencies, as well as business and industry settings in the for-profit sector.

Rehabilitation counseling involves integration of the client's life situation including personal, family, medical, psychological, social and career factors. In addition to counseling, rehabilitation counselors typically provide case management and case coordination services, working jointly with clients to access a variety of resources and services that are relevant to the individual's rehabilitation goal(s). Rehabilitation counselors frequently work in interdisciplinary relationships and teams with other professional specialists such as physicians, therapists, psychologists, social workers, educators, vocational evaluators, job placement specialists, and employers.

This 48 credit program allows open entry (students can begin any academic term) but is structured for students who begin in the fall to graduate after approximately two years of full-time enrollment. Classes are conducted on Wednesdays and Fridays and part-time study is an option for students who intend to complete the program in more than two years. Completion of a 900 hour internship in a rehabilitation agency or a similar social service setting is generally the final requirement for graduation. In many instances students are able to obtain paid internships. Upon, or close to completion of the program, graduates are eligible to sit for the national certification (CRC) examination. Demand for master's level rehabilitation counselors is strong and graduates have a very good employment outlook in the profession of rehabilitation counseling.

Admission. Majors in this degree program are admit-

ted upon application of the College of Graduate Studies based upon G.P.A. from the last 90 credits from a quarter system or 60 credits from a semester system of undergraduate work and/or graduate level work completed after earning an undergraduate degree, but prior to applying to this program.. Generally, a 3.0 G.P.A. on a 4.0 scale is required, although students with less than a 3.0 GPA can request admittance on a provisional basis.

In addition to being admitted by the College of Graduate Studies, applicants must be recommended for admission by faculty of the Department. Faculty recommendations will be based upon the applicant's 300-500 word Statement of Purpose and the applicant's three Letters of Recommendation which are provided by a combination of academic and professional sources. In some instances, applicants may be asked to participate in an interview or additional selection procedures. Priority for admission will be provided to those applicants who are applying to begin in the fall semester and whose application materials are received by March 1st, prior to the fall semester in which the applicant intends to begin the program. Other applicants will be considered if program vacancies exist. Full-time or part-time study are equally encouraged, based on student needs or preferences.

Financial Aid. Students are referred to the MSU Office of Financial Aid where information on financial aid resources can be provided. In some instances scholarships of varying amounts are available to Rehabilitation Counseling students. Program faculty will keep students informed of available scholarship opportunities. Some Rehabilitation Counseling students also obtain Graduate Assistant appointments in the Department or in other campus settings such as the Cultural Diversity Program, the Office of Disabled Students Services, the Learning Center, and others. Inquiries about Graduate Assistantships should be directed to the College of Graduate Studies.

REHABILITATION COUNSELING MS (Thesis,
Alternative Plan Paper or
Portfolio - 48 cr)

Required Core

- REHB 612 Foundations of Rehabilitation (3)
- REHB 617 Medical Aspects of Disability (3)
- REHB 619 Psychosocial Aspects of
Disability (3)
- REHB 625 Research and Issues in
Rehabilitation (3)
- REHB 640 Theory in Rehabilitation (3)
- REHB 651 Rehabilitation Counseling Techniques (3)
- REHB 661 Case Management in Rehabilitation (3)
- REHB 681 Vocational Measurement and
Evaluation Techniques (3)
- REHB 688 Career Planning and Development
in Rehabilitation (3)
- REHB 692 Rehabilitation Counseling