
698 (1-6) Internship In Corrections

The graduate-level internship in Corrections is designed to provide opportunity to apply classroom learning, practice and enhance research and administrative skills, and experience professional socialization.

699 (1-3) Thesis

SPANISH MS

SPANISH EDUCATION MS (DISCIPLINE-BASED)

College of Arts and Humanities
Department of Modern Language
227 Armstrong Hall
507-389-2116

Chair: Kimberly Contag, Ph.D.

James Grabowska, Ph.D., Karl H. Heise, Ph.D.,
Enrique Torner, Ph.D.

Modern Language graduate study at Minnesota State University enables students to pursue the Master of Science in Spanish (Secondary Teaching) or the Master of Science Community College Track in Spanish. The Department of Modern Languages also offers graduate courses in Spanish for the Master of Arts in Teaching degree that is directed by the Department of Curriculum and Instruction. The MAT program is designed for those who want to teach at the secondary level but lack certification. The Modern Language courses associated with the MAT Degree are also listed below.

Admission. Complete the general admission requirements of the College of Graduate Studies.

Graduate Teaching Assistantships. A number of graduate teaching assistantships are available during the academic year. A graduate teaching assistant in the Modern Languages Department teaches classes in elementary French, German, Spanish or ESL and receives a salary, a tuition stipend and automatic residency for tuition purposes. For more information, contact the College of Graduate Studies or the Department of Modern Languages.

Graduate Study Abroad. Graduate credit can be earned in Spanish on department-sponsored Study Abroad Programs conducted at institutions in Mexico. For more information, consult the Department of Modern Languages.

SPANISH MS

COMMUNITY COLLEGE OPTION

(Thesis Plan - 30 cr)
(Alternate Plan Paper -34 cr)

Students interested in teaching at the Community College level should see their advisor about identifying meth-

ods courses to strengthen their teaching ability. Licensure is not required to teach at the Community College level, but courses in teaching skills are recommended. This program prepares students of French or Spanish for teaching in higher education. Fifty percent of the credits must be taken at the 600 level.

Required Major Teaching Field (16-22 cr)

Choose any 500/600 level Spanish courses selected in consultation with an advisor.

Required Modern Language Methods (4 cr)

MODL 560 Methods of Teaching Modern Languages (4)

Required Professional Education credits (6 cr)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

Required Electives (2-6 cr)

Choose any 500/600 level elective courses selected in consultation with an advisor.

Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

SPANISH EDUCATION MS (DISCIPLINE-BASED)

(Thesis Plan - 30 cr)

(Alternate Plan Paper -34 cr)

This program is primarily for teachers of Spanish who are interested in pursuing an advanced degree in the language and in increasing their proficiency. The degree requires courses totaling 30 credits (with thesis) or 34 credits (with alternate plan paper). Fifty percent (50%) of the credits must be taken at the 600 level.

This degree does not lead to teaching licensure. Students who desire initial licensure should consult the Master of Arts in Teaching (MAT) program. Emphases in French and Spanish are available. Please see the section concerning the Curriculum & Instruction MAT program listed in this bulletin.

Required Spanish (18-22 cr)

Choose any 500/600 level Spanish courses selected in consultation with an advisor.

Required Professional Education (6 cr)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

Required Electives (6 cr)

Choose any 500/600 level elective courses selected in consultation with an advisor.

Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

COURSE DESCRIPTIONS

MODERN LANGUAGE (MODL)

560 (4) Methods of Teaching Modern Languages

Introduction to theory and practice of modern language teaching, including lessons in listening, speaking, reading, writing, vocabulary, and culture. Includes testing, program design, lesson planning, and use of technology.

561 (1) Applied Modern Language Teaching Methods

A field of experience including placement in the secondary level school setting for students earning licensure in modern language teaching. Practicum students work with middle or high school students of French, German or Spanish. Take concurrently with or following MODL 460.

562 (3) Foreign Languages in the Elementary School Methods

Introduction to theory and practice of modern language teaching for children grades K-6, including oral language development, second language literary development, content-based language instruction and techniques for language immersion programs.

563 (1) Applied Foreign Languages in the Elementary School Methods

A field experience including placement in the elementary level school setting for students earning licensure in modern language teaching. Practicum students work with elementary school students in French, German, or Spanish. Take concurrently with or following MODL 562.

565 (1-3) Workshop in Modern Language Education

Topics in modern language education. May be repeated for credit.

570 (4) Theory and Methods of TESL I

Introduction to theories of second language acquisition in children, description of program models for second language literacy and academic success. Treats oral language development, literacy, content-based instruction, testing and placement of LEP children.

571 (4) Theory and Methods of TESL II

Introduction to theories of second language acquisition and language processing in adults. Treats the skills of listening, speaking, reading, writing, and vocabulary use for university student and adult education. Consideration of individual and sociocultural factors in language learning.

575 (1-4) Topics in TESL

Topics in learning and teaching English as a Second/ Foreign Language. May be repeated for credit.

662 (1-4) Special Topics in TESL

Advanced seminar topics in learning and teaching

ESL/EFL. May be repeated for credit.

677 (1-4) Individual Study

Special topics in language education. May be repeated for credit.

694 (1-2) Alternate Plan Paper

Research and writing for the alternate plan paper.

697 (4-6) Internship: Community College Teaching

Classroom experience in post-secondary teaching.

SPANISH

501 (1-4) Topics in Linguistics

Topics may vary. Course may be repeated for credit.

Discussion and analysis of Spanish linguistics (syntax, sociolinguistics, historical linguistics, translation theory and practice, etc.)

Pre: Graduate status, undergraduate major or equivalent in Spanish

502 (1-4) Topics in Spanish Peninsular Literature

Topics vary: Don Quixote de la Mancha; Golden Age drama and poetry; Spanish literature since the Golden Age, etc. May be repeated for credit.

Pre: Graduate status, undergraduate major or equivalent in Spanish

503 (1-4) Topics in Spanish American Literature

Topics vary: Major writers from Spanish America. Topics include Spanish American novel, Spanish American poetry, Spanish American drama, Spanish American short story, romanticism, and the Mexican novel, etc. May be repeated for credit.

Pre: Graduate status, undergraduate major or equivalent in Spanish

593 (1-6) Supervised Study in Spanish Speaking Foreign Countries

Topics will vary. May be repeated for credit. Study for credit must be approved by the department prior to departure.

Pre: Graduate status, undergraduate major or equivalent in Spanish

594 (1-6) Supervised Study in Mexico: Themes in Spanish American Literature

Topics will vary. May be repeated for credit. Study for credit must be approved by the department prior to departure.

Pre: Graduate status, undergraduate major or equivalent in Spanish

595 (1-6) Supervised Study: Themes in Hispanic Literature

Topics will vary. May be repeated for credit.

Pre: Graduate status, undergraduate major or equivalent in Spanish

596 (1-6) Supervised Study: Themes in Hispanic Culture

Topics will vary. May be repeated for credit.

Pre: Graduate status, undergraduate major or equivalent in Spanish

600 (2) Research and Bibliography

An introduction to methods of literary research, including use of literary resources, literary theory, the MLA style, and paper writing strategies. Primarily for graduate students who are writing their thesis or alternate plan paper.

Pre: Graduate status

601 Topic: Spanish Language/Linguistics

Topics will vary. May be repeated for credit.

Pre: Graduate status

602 (1-4) Topic: Peninsular Culture

Topics will vary. May be repeated for credit.

Pre: Graduate status

603 (1-4) Topics in Spanish American Culture

Topics will vary. May be repeated for credit.

Pre: Graduate status

604 (1-4) Topic: Peninsular Spanish Literature

Topics will vary. May be repeated for credit.

Pre: Graduate status

605 (1-4) Topics in Spanish American Literature

Topics will vary. May be repeated for credit.

Pre: Graduate status

677 (1-4) Individual Study

Individual study, variable topics.

Pre: Graduate status

692 (1-3) Independent Study

Variable topics.

Pre: Graduate status

694 (1-2) Alternate Plan Paper**697 (1-6) Internship: Community College Option**

Preparation of teaching materials and minimum of 20 hours of classroom teaching at the intermediate level.

Areas in which materials are to be developed and taught are listening comprehension, speaking, literature, culture and writing.

Pre: permission of instructor

699 (3-6) Thesis

SPECIAL EDUCATION MS & CERTIFICATE

College of Education

Special Education Department

107 Armstrong Hall • 50-389-1122

Chair: Robert J. Miller, Ph.D.

Graduate Coordinator Emotional/Behavioral

Disorders: Gail Zahn, Ph.D.

Graduate Coordinator Learning Disabilities: Candice

Hollingshead, Ph.D.

Carole Milner, Ph.D., Mary Ellen Peason, Ph.D.

The Minnesota State University, Mankato, Department of Special Education seeks to prepare special education professionals who work effectively within complex world and cultural systems marked by diversity, interdependence and accelerating change. It is the mission of the Department of Special Education to equip highly trained individuals in the practices of self-reflection and self-evaluation, leading to an openness of growth and change within self, others, the profession and society. The Department of Special Education offers four graduate programs: Master of Science in the area of Emotional/Behavioral Disorders, Master of Science in the area of Learning Disabilities, Certificate (licensure) in Emotional/Behavioral Disorders and Certificate (licensure) in Learning Disabilities.

Admission. The College of Graduate Studies will require an application for graduate study for either a Masters degree or a certificate, verification of a baccalaureate degree from an appropriately accredited college or university and two official transcripts. International students should see the College of Graduate Studies for additional requirements. Applicants must contact the Department of Special Education to complete a Special Education Department Entrance Survey and a CEC Pre-program assessment. Students should have maintained a GPA of 3.2 on a 4.0 scale. Upon admission, students are required to purchase a Program Student Handbook (EBD or LD) and a current APA publication manual. The GRE is not required for admission.

SPECIAL EDUCATION MS

(Thesis Plan - 34 cr)

(Alternate Plan Paper - 33-34 cr)

(Alternate Plan Project - 34 cr)

SPECIAL EDUCATION CERTIFICATE (LICENSURE)

Emotional/Behavioral Disorders - 27 cr

Learning Disabilities - 23 cr

EMOTIONAL/BEHAVIOR DISORDERS MS

Thesis/Alternate Plan Paper

Required Prerequisites (6 cr)

These courses do not count toward Master degree credits

SPED 405 Individuals with Exceptional Needs (3)

OR

SPED 605 Introduction to the Psychology and Education of Exceptional Children and Youth (3)

AND

SPED 4/548 Behavior Management (3)

Required Core (27 cr)

SPED 4/519 Education of Students with Mild Disabilities (4)

SPED 639 Transition Planning for Students