
EXPERIENTIAL EDUCATION MS

College of Education

Department of Educational Leadership

115 Armstrong Hall • 507-389-1116

Department home page: www.mnsu.edu/edld/

See **EDUCATIONAL LEADERSHIP**

FAMILY CONSUMER SCIENCE

College of Allied Health & Nursing

Department of Family Consumer Science

B102 Wiecking Center • 507-389-2421

Chair: Kelley Brigman, Ph.D.

Joye Bond, Ph.D.; Betty Young, Ph.D.

The Department of Family Consumer Science (FCS) has suspended its graduate programs; therefore, it does not currently offer a master's degree in FCS. However, the Department does offer a variety of graduate-level courses which may be taken to enhance undergraduate work, to complete dietetics requirements, or as electives in other graduate programs.

Students may also work with an FCS advisor to complete a Master of Science degree in Multidisciplinary Studies with a concentration in FCS or a specific FCS content area: FCS Education, Family Life and Child Development, or Food and Nutrition. For further information please see section on Cross-disciplinary Studies MS.

COURSE DESCRIPTIONS**FCS 500 (3) Culturally Diverse Family Systems**

An analysis of culturally diverse family systems in America; emphasis on relationships within the family and with the larger community across the family life cycle.
F

FCS 501 (3) Family Life Development

The course is a study of development through the family life cycle. Emphasis on developmental interaction and family systems concepts.
S

FCS 508 (3) Family Life Dynamics

See Sociology 508.

FCS 515 (1-2) Student Organization

The teacher-coordinator's role as a vocational club advisor.

FCS 536 (3) Historic Costume**FCS 537 (1-3) Topic: Textiles/Clothing**

Topics of current interest. May be repeated. Demand

FCS 539 (3) Nutrition for Physical Activity and Sport

This course provides in-depth exploration of the dietary needs of physically active individuals across the lifespan. Its laboratory component will focus on performance and interpretation of assessments commonly used to determine dietary and physiological status.

FCS 540 (3) Nutrition II

An advanced nutrition course in the function and interaction of nutrients in metabolic processes. Contains a nutrition research component and research case study, focusing on metabolism in persons selected by the student.

FCS 542 (3) Clinical Dietetics I

The role and influence of dietetics in society, nutritional assessment and care plans, dietetic principles applied to normal and malnourished states. Case-based approach.
F Prerequisite: FCS 440

FCS 544 (3) Experimental Food Science

Foods research: proposal writing, execution, and interpretation of results of original foods experiments. Presentation of results orally and by posters. Investigation of subjective and objective evaluation techniques.
S Prerequisite: FCS 340, HLTH 475 (or STAT 154)

FCS 545 (2) Food Preservation**FCS 546 (3) Lifespan Nutrition**

Study of nutritional needs of pregnancy, infancy, childhood, and adulthood. Experi-

ence in group dynamics in providing nutritional education to a target population.
F Prerequisite: FCS 140 or 240 or consent

FCS 548 (3) Clinical Dietetics II

The pathophysiological, nutrient assessment, planning, and counseling aspects of biliary, surgical, endocrine, cardiovascular, and renal conditions. Case-based approach.
S Prerequisite: FCS 442, CSP 471, PSYC 476 or concurrent

FCS 551 (2) Integrating Service Values Into Practice**FCS 552 (3) Integrating Foodservice Software Into Practice****FCS 572 (2) Residential Management**

An in-depth exploration into planning and managing a variety of residential property facilities. Specifically addresses employment as a manager of such properties.
V Prerequisite: FCS 270, 370

FCS 574 (4) Residential Management for Families and Special Needs

The system approach to analyzing family situations to make decisions and correlate resources in the resolution of family managerial problems. Emphasis on the application of managerial skills to lifestyle situations: young-families, elderly, special needs, singles, and low income.
S

FCS 575 (2) Family Policy

Family related issues affected by government policies and other regulatory practices; legislation involving incentives, financing, subsidies, etc. The role of related public and management issues.
S Prerequisite: FCS 270, 370

FCS 578 (2) Family Finance

Introduce students to the how's and why's of family financial management to reduce mistakes made in successfully managing financial aspects of life. For non-business majors.
V

FCS 582 (2) Teaching Family Life/Parenting Education

Analyze issues and concerns related to family life education. Investigate teaching strategies and methods of evaluation. Preparation of appropriate lesson plans.
F

FCS 583 (2) Adult Education in FCS

Philosophy and objectives of adult education in family consumer sciences with emphasis on informal teaching-learning environments; procedures for planning and developing programs with an advisory committee; and teaching experiences with the adult learner.
F (every year), S (even-numbered years)

FCS 587 (1-3) Topic: Family Consumer Science Education

Current issues and/or research findings to be announced as offered. May be repeated.
V

FCS 588 (3) Parenting Education

A systems perspective on parent-child relationship. This course covers parent-child issues during the stages of human development. It also focuses on special needs children and families, cross-cultural issues, and family violence. Emphasis is on research and theory and parenting education strategies.
F

FCS 590 (1-3) Workshop

Workshop topics vary as announced in class schedule. May be repeated.
V

FCS 595 (3-4) Intern: Early Child Family

A scheduled work assignment that will include on-site experiences with parents in early childhood family education.
D Prerequisite: consent

FCS 596 (2-3) Selected Topics: FLCD

Topics announced as offered. May be repeated.
V

FCS 597 (1-6) Internship

A scheduled work assignment with supervision in private business, industry, and government agency appropriate to each area of concentration.
D Prerequisite: consent

FCS 598 (1-6) Internship

A scheduled work assignment with supervision in private business, industry, and government agency appropriate to each area of concentration.
D Prerequisite: consent

FCS 600 (3) Issues Family Relationships

This course provides a graduate-level foundation in family science. It covers a broad range of family issues within a theoretical framework. Suitable for all graduate students who plan to work with families in human sciences or education.

V

FCS 616 (2) Child Development Issues in Family

Integration of child development issues within the context of home and family with emphasis on analysis of research and application of concepts.

V

FCS 675 (2) Consumer Education

Knowledge about consumer economics which will help create positive changes in the marketplace. Emphasis is placed on teaching consumer information techniques in schools, buying skills, money management, and consumer citizenship responsibilities.

V

FCS 677 (1-4) Individual Study

Opportunity for independent study with guidance of graduate faculty.

D Prerequisite: a statistical course: consent

FCS 680 (1-3) Methods & Evaluation of Family Consumer Science

Recent trends in methods and evaluation based on research and experimental programs with application to the educational environment including vocational education programs.

V

FCS 681 (1-3) Family Consumer Science Curriculum

Analysis of curriculum trends in family consumer science programs including vocational education programs. Application of curriculum development principles.

V

FCS 683 (2) Seminar: Adult Education

Understanding and facilitating adult learning in the Family Consumer Science discipline.

V

FCS 686 (1-3) Trends in Family Consumer Science

Examine current issues and identify trends in the content area of family consumer science. May be repeated.

V

FCS 691 (1-4) In-Service

In-service courses are those courses designed to upgrade qualifications of individuals in their professional endeavors. May be repeated.

V

FCS 692 (2) Seminar: Research

Fundamentals of research design, data collection method, and research strategies related to Family Consumer Science discipline.

V Prerequisite: a statistical course

FCS 694 (1-2) Alternate Plan Paper**FCS 698 (1-5) Internship****FCS 699 (3-6) Thesis****FRENCH MS****FRENCH EDUCATION MS**

(DISCIPLINE-BASED)

College of Arts & Humanities
Department of Modern Languages
227 Armstrong Hall • 507-389-2116

Chair: Kimberly Contag, Ph.D.
Graduate Coordinator: John J. Janc, Ph.D.

John J. Janc, Ph.D., Doctorat de 3me cycle.

Modern Language graduate study at Minnesota State University, Mankato enables students to pursue the Master of Science in French (Secondary Teaching) or the Master of Science Community College Track in French. The Department of Modern Languages also offers graduate courses in French for the Master of Arts in Teaching (MAT in French) degree. The MAT program is designed for those who want to teach at the secondary level but lack certification. The Modern Language courses associated with the MAT degree are also listed below.

Admission. Complete the general admission requirements of the College of Graduate Studies and Research. Students must demonstrate a minimum oral proficien-

cy level of intermediate high according to ACTFL Proficiency Guidelines Contact the department for information.

Graduate Assistantships. A number of graduate teaching assistantships are available during the academic year. A graduate assistant in the Department of Modern Languages teaches classes in elementary French, Spanish, or ESL and receives a salary. For more information, contact the College of Graduate Studies and Research or the Department of Modern Languages.

Graduate Study Abroad. Graduate credit can be earned in French on department-sponsored Study Abroad Programs conducted at institutions in France. For more information, consult the Department of Modern Languages.

FRENCH MS**COMMUNITY COLLEGE OPTION**

(Thesis Plan - 30 credits)

(Alternate Plan Paper -34 credits)

Students interested in teaching at the Community College level should see their advisor about identifying methods courses to strengthen their teaching ability. Licensure is not required to teach at the Community College level, but courses in teaching skills are recommended. This program prepares students of French for teaching in higher education. Fifty percent of the credits must be taken at the 600 level, excluding thesis or APP credits.

Required Major Teaching Field (16-22 credits)

Choose any 500/600 level French courses selected in consultation with an advisor.

Required Modern Language Methods (4 credits)

MODL 560 Methods of Teaching Modern Languages, unless an equivalent course was taken at the undergraduate level.

Required Professional Education credits (6 credits)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

Required Electives (2-6 credits)

Choose any 500/600 level elective courses selected in consultation with an advisor.

Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

FRENCH EDUCATION MS

(DISCIPLINE-BASED)

(Thesis Plan - 30 credits)

(Alternate Plan Paper - 34 credits)

This degree does not lead to teacher licensure. Students who desire licensure should consult the Master of Arts in Teaching (MAT) program. Emphasis in French is available.

This program is primarily for teachers of French who are interested in pursuing an advanced degree in the language and in increasing their proficiency. The degree requires courses totaling 30 credits (with thesis) or 34 credits (with alternate plan paper). Fifty percent (50%) of the credits must be taken at the 600 level (excluding thesis and APP credits).

Required French (18-22 credits)

Choose any 500/600 level French courses selected in consultation with an advisor.

Required Professional Education (6 credits)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

Required Electives (6 credits)

Choose any 500/600 level elective courses selected in consultation with an advisor.

Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

COURSE DESCRIPTIONS**FRENCH (FREN)****FREN 502 (3-4) French Civilization**

A survey of the historical, philosophical, literary, and artistic development of France from the beginning to the present.

Prerequisite: undergraduate French major