

FCS 600 (3) Issues Family Relationships

This course provides a graduate-level foundation in family science. It covers a broad range of family issues within a theoretical framework. Suitable for all graduate students who plan to work with families in human sciences or education.

V

FCS 616 (2) Child Development Issues in Family

Integration of child development issues within the context of home and family with emphasis on analysis of research and application of concepts.

V

FCS 675 (2) Consumer Education

Knowledge about consumer economics which will help create positive changes in the marketplace. Emphasis is placed on teaching consumer information techniques in schools, buying skills, money management, and consumer citizenship responsibilities.

V

FCS 677 (1-4) Individual Study

Opportunity for independent study with guidance of graduate faculty.

D Prerequisite: a statistical course: consent

FCS 680 (1-3) Methods & Evaluation of Family Consumer Science

Recent trends in methods and evaluation based on research and experimental programs with application to the educational environment including vocational education programs.

V

FCS 681 (1-3) Family Consumer Science Curriculum

Analysis of curriculum trends in family consumer science programs including vocational education programs. Application of curriculum development principles.

V

FCS 683 (2) Seminar: Adult Education

Understanding and facilitating adult learning in the Family Consumer Science discipline.

V

FCS 686 (1-3) Trends in Family Consumer Science

Examine current issues and identify trends in the content area of family consumer science. May be repeated.

V

FCS 691 (1-4) In-Service

In-service courses are those courses designed to upgrade qualifications of individuals in their professional endeavors. May be repeated.

V

FCS 692 (2) Seminar: Research

Fundamentals of research design, data collection method, and research strategies related to Family Consumer Science discipline.

V Prerequisite: a statistical course

FCS 694 (1-2) Alternate Plan Paper**FCS 698 (1-5) Internship****FCS 699 (3-6) Thesis****FRENCH MS****FRENCH EDUCATION MS**

(DISCIPLINE-BASED)

College of Arts & Humanities
Department of Modern Languages
227 Armstrong Hall • 507-389-2116

Chair: Kimberly Contag, Ph.D.
Graduate Coordinator: John J. Janc, Ph.D.

John J. Janc, Ph.D., Doctorat de 3me cycle.

Modern Language graduate study at Minnesota State University, Mankato enables students to pursue the Master of Science in French (Secondary Teaching) or the Master of Science Community College Track in French. The Department of Modern Languages also offers graduate courses in French for the Master of Arts in Teaching (MAT in French) degree. The MAT program is designed for those who want to teach at the secondary level but lack certification. The Modern Language courses associated with the MAT degree are also listed below.

Admission. Complete the general admission requirements of the College of Graduate Studies and Research. Students must demonstrate a minimum oral proficien-

cy level of intermediate high according to ACTFL Proficiency Guidelines Contact the department for information.

Graduate Assistantships. A number of graduate teaching assistantships are available during the academic year. A graduate assistant in the Department of Modern Languages teaches classes in elementary French, Spanish, or ESL and receives a salary. For more information, contact the College of Graduate Studies and Research or the Department of Modern Languages.

Graduate Study Abroad. Graduate credit can be earned in French on department-sponsored Study Abroad Programs conducted at institutions in France. For more information, consult the Department of Modern Languages.

FRENCH MS**COMMUNITY COLLEGE OPTION**

(Thesis Plan - 30 credits)

(Alternate Plan Paper -34 credits)

Students interested in teaching at the Community College level should see their advisor about identifying methods courses to strengthen their teaching ability. Licensure is not required to teach at the Community College level, but courses in teaching skills are recommended. This program prepares students of French for teaching in higher education. Fifty percent of the credits must be taken at the 600 level, excluding thesis or APP credits.

Required Major Teaching Field (16-22 credits)

Choose any 500/600 level French courses selected in consultation with an advisor.

Required Modern Language Methods (4 credits)

MODL 560 Methods of Teaching Modern Languages, unless an equivalent course was taken at the undergraduate level.

Required Professional Education credits (6 credits)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

Required Electives (2-6 credits)

Choose any 500/600 level elective courses selected in consultation with an advisor.

Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

FRENCH EDUCATION MS

(DISCIPLINE-BASED)

(Thesis Plan - 30 credits)

(Alternate Plan Paper - 34 credits)

This degree does not lead to teacher licensure. Students who desire licensure should consult the Master of Arts in Teaching (MAT) program. Emphasis in French is available.

This program is primarily for teachers of French who are interested in pursuing an advanced degree in the language and in increasing their proficiency. The degree requires courses totaling 30 credits (with thesis) or 34 credits (with alternate plan paper). Fifty percent (50%) of the credits must be taken at the 600 level (excluding thesis and APP credits).

Required French (18-22 credits)

Choose any 500/600 level French courses selected in consultation with an advisor.

Required Professional Education (6 credits)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

Required Electives (6 credits)

Choose any 500/600 level elective courses selected in consultation with an advisor.

Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

COURSE DESCRIPTIONS**FRENCH (FREN)****FREN 502 (3-4) French Civilization**

A survey of the historical, philosophical, literary, and artistic development of France from the beginning to the present.

Prerequisite: undergraduate French major

GEOGRAPHY

FREN 504 (2-4) French Syntax

Systematic review of French grammar.
Prerequisite: undergraduate French major

FREN 505 (2-4) Business French I

Study of current vocabulary, terminology, and practices used in the business world. Study of developments affecting the French business, industrial, and agricultural communities.
Prerequisite: undergraduate French major

FREN 506 (2-4) Business French II

Study of France's position in the European Economic Community and of the development of French business law with an emphasis on the obligations and rights of business people, the classification and organization of the various types of companies, the emission of contracts, and other documents.
Prerequisite: undergraduate French major

FREN 515 (1-3) Composition

Practice in descriptive, narrative, and expository writing. Acquisition of vocabulary and advanced grammatical structures.
Prerequisite: undergraduate French major

FREN 516 (1-4) Conversation

Practice in advanced conversational skills.
Prerequisite: undergraduate French major

FREN 517 (1-3) Modern France

In-depth study of different aspects of contemporary French civilization.
Prerequisite: undergraduate French major

FREN 520 (1-4) French Seminar

In-depth study of an author, genre, movement, theme, or period.
Prerequisite: undergraduate French major

FREN 532 (1-4) French Literature I

Study of the major authors, works, and movements of two successive centuries of French literature.
Prerequisite: undergraduate French major

FREN 542 (1-4) French Literature II

Study of the major authors, works, and movements of two successive centuries of French literature.
Prerequisite: undergraduate French major

FREN 552 (1-4) French Literature III

Study of the major authors, works, and movements of two successive centuries of French literature.
Prerequisite: undergraduate French major

FREN 594 (1-6) Supervised Study in French-Speaking Countries

Topics will vary. Study for credit must be approved by the department prior to departure.
Prerequisite: undergraduate French major

FREN 597 (1-6) Internship

Prerequisite: undergraduate French major

FREN 614 (1-3) Paris Et L'Ile De France

Visits to the major churches, cathedrals, castles, monuments, museums, and neighborhoods in and around Paris.
Prerequisite: undergraduate degree in French

FREN 660 (2) Research Methods: French

Methods and tools of literary research.
Prerequisite: undergraduate degree in French

FREN 677 (1-4) Individual Study

Topics will vary.
Prerequisite: undergraduate degree in French

FREN 680 (1-3) Topics in French Literature

Topics will vary. May be repeated.
Prerequisite: undergraduate degree in French

FREN 681 (1-3) Topics in French Culture & Civilization

Topics will vary. May be repeated.
Prerequisite: undergraduate degree in French

FREN 682 (1-3) Topics in French Language Study

Topics will vary. May be repeated.
Prerequisite: undergraduate degree in French

FREN 693 (1-6) Supervised Study in a French-Speaking Country

Topics will vary. Study for credit must be approved by the department prior to departure.
Prerequisite: undergraduate degree in French

FREN 694 (1) Alternate Plan Paper

Prerequisite: undergraduate degree in French

FREN 697 (1-6) Internship: Community College Option

FREN 699 (3-6) Thesis

Prerequisite: undergraduate degree in French

MODERN LANGUAGE (MODL)

MODL 560 (3) Methods of Teaching Modern Languages

Introduction to theory and practice of modern language teaching, including lessons in listening, speaking, reading, writing, vocabulary, and culture. Includes testing, program design, lesson planning, and use of technology.
Pre: Student must demonstrate oral proficiency level of Intermediate-High on ACTFL, scale in target language.

MODL 561 (1) Applied Modern Language Teaching Methods

A field experience in a secondary school setting for students earning licensure in modern language teaching. Practicum students work with middle or high school students of French, German, or Spanish. Take concurrently with or following MODL 460.

MODL 562 (3) Foreign Languages in the Elementary School (FLES) Methods

Introduction to theory and practice of modern language teaching for children grades K-6, including oral language development, second language literacy development, content-based language instruction, and techniques for language immersion programs.
Pre: Student must demonstrate oral proficiency level of Intermediate-High on ACTFL, scale in target language.

MODL 563 (1) Applied FLES Methods

A field experience in an elementary setting for students earning licensure in modern language teaching. Practicum students work with elementary school students in French, German, or Spanish. Take concurrently with or following MODL 462.

MODL 565 (1-3) Workshop in Modern Language Education

Topics in modern language education. May be repeated for credit.

GEOGRAPHY MS

GEOGRAPHY EDUCATION MS

(DISCIPLINED-BASED)

College of Social & Behavioral Sciences

Department of Geography

7 Armstrong Hall • 507-389-2617

Chair: Martin Mitchell, Ph.D.

Branko Colakovic, Ph.D.; Donald Friend, Ph.D.; Cecil Keen, Ph.D.; Jiyeong Lee, Ph.D.; Jose Javier Lopez, Ph.D.; Cynthia Miller, Ph.D.; Martin Mitchell, Ph.D.

Geography, as taught at Minnesota State University, Mankato, deals with phenomena in earth space and their areal extent, intensity and variation. Graduate programs in geography are designed to help students develop advanced skills in research design and analysis, as well as competence in using specific tools of geographic inquiry. In addition, the department provides necessary continuing education for a variety of elementary, high school and post-secondary teachers and other professionals, such as planners.

Geography graduate study emphasizes knowledge and understanding of environments and processes derived from the basic structure of Earth, as well as the cultural attributes and diversity of its peoples. Geography also examines links among economies, cultures and intellectual models that attempt to explain perceptions of Earth, along with the geographer's concepts and strategies for analyzing these interconnections.

In addition to a diverse and experienced faculty, the department supports its own reference collection of books, periodicals and maps. The department maintains a fully equipped cartography laboratory, including computer-assisted cartography software and equipment. The department supports a geographical analysis laboratory in which students have access to GIS software and hardware along with appropriate peripheral equipment. GPS software and equipment are also available. MSU's Weather Analysis Laboratory for Teaching and Educational Resources