

**HLTH 590 (1-4) Workshop**

Intensive educational experience on selected topics related to skill development, content update, or material development. Typically offered in a concentrated format.

**HLTH 630 (3) Techniques of Research in Health**

Examines and applies research methods common to health science. Requires an extensive literature review. This course should be taken near the end of a graduate program when the student is ready to begin work on the thesis or alternate plan paper. The student must have completed a plan of study prior to enrollment.

**HLTH 631 (3) Seminar**

Course requires completion of thesis proposal or alternate plan paper, extensive literature review, and oral presentation for group review.  
Prerequisite: HLTH 630

**HLTH 632 (3) Alcohol Education**

Designed to examine the health effects of alcohol with the primary emphasis on the prevention of alcohol-related problems. Those factors influencing the use and abuse of alcohol will be covered.

**HLTH 640 (3) Health and Sick Role Behavior**

Reviews concepts of health and illness as they affect individuals, families, and communities. Cross-cultural perspectives and the influence of economics, political, religious, geographical, and educational factors on health will be emphasized.

**HLTH 659 (3) Health Administration**

Specific managerial components will be emphasized such as organizational patterns, fiscal administration, and personnel management common to the health care system. Administrative functions of policy settings, planning coordination, public issue involvement, and community relations will be included. Particular attention is given to the human side of management.

**HLTH 661 (3) Curriculum Trends**

Current philosophies and models of health curriculum design are explored. Requires the development of a model curriculum consistent with recent developments in school health education.

**HLTH 662 (3) Human Sexuality**

Explores current issues, controversies, and concerns affecting sexual health. Relationships between social, cultural, psychological, environmental, and physical factors of sexuality will be examined.

**HLTH 664 (3) Health Program Planning & Evaluation**

Provides a thorough background on the practical aspects of health planning, including development, adoption, and implementation of health plans.

**HLTH 665 (3) Theory and Philosophy of Health Education**

Directed toward providing a solid theoretical and philosophical foundation for professional health education practice. Current and historical health education, theoretical and philosophical models, and concepts are explored. Application of these models and concepts to professional practice is emphasized.

**HLTH 666 (3) International Health**

An examination of health status and health care delivery systems of developing, transitional, and developed nations. Includes social, economic, and political analysis of health policy formation.

**HLTH 668 (3) Grant Proposal Writing for Health Professionals**

Designed to make students familiar with the steps of grantsmanship, explore the various sources of grants available to health professionals, and develop skills and competencies to successfully write grant proposals.

**HLTH 677 (1-4) Individual Study**

An in-depth project on a topic of particular interest to the student. Project must be approved by the faculty supervisor and department chairperson and proposal filed with department.

**HLTH 690 (1-3) Selected Topics in Health**

Provides an in-depth investigation of a topic of particular concern at the time of offering. Topics will deal with timely issues regarding health promotion, disease prevention, and/or socio/political concerns regarding health in the modern world.  
Prerequisite: may depend on topic

**HLTH 696 (1-6) Internship: Health Science**

A concentrated work experience for those students preparing for a career in community health.  
Prerequisite: core courses completed

**HLTH 697 (1-12) Internship: Chem Dependency**

A concentrated pre-professional experience for those preparing for a career in chemical dependency. All core course work must be completed prior to placement.

Student must schedule placement one semester in advance.

Prerequisite: 3.0 GPA in Chemical Dependency, core courses completed

**HLTH 699 (2-4) Thesis**

Credit for students working on their thesis. Permission of advisor and department chairperson required.

Prerequisite: all core courses and HLTH 631 completed

**HISTORY MA****HISTORY MS****HISTORY EDUCATION MS**

(DISCIPLINE-BASED)

*College of Social & Behavioral Sciences*

*Department of History*

110B Armstrong Hall • 507-389-1618

Chair: Margaretta Handke, Ph.D.

Graduate Coordinator: Charles Piehl, Ph.D.

Melodie Andrews, Ph.D.; Derek Catsam, Ph.D.; Kathleen Gorman, Ph.D.; Erwin Grieshaber, Ph.D.; Richard Hall, Ph.D.; Tao Peng, Ph.D.; Larry Witherell, Ph.D.

History, the interpretive study of the past, enhances the understanding of the present and guides planning for the future. As one of the liberal arts, history provides excellent preparation for many careers, including teaching, journalism, law, theology, government work, librarianship, historical society work and archives. Graduate study in history at Minnesota State University offers Master of Arts and Master of Science degrees.

With a graduate faculty of 9 professors, the Department of History offers courses about the United States, Europe, and other areas of the world including Africa, Latin America and Russia. Although the departmental emphasis is on teaching, the faculty collectively has considerable research and writing experience and has an excellent reputation for preparing students for advanced work. The extensive history holdings in Memorial Library consist of a variety of source materials including books, government documents, periodicals, and microfilmed newspapers. Lecture courses and research opportunities may be supplemented by internships that provide an introduction to public history.

**Admission Requirements.** In addition to meeting the general admission requirements of the College of Graduate Studies and Research, an applicant must have completed at least 16 undergraduate semester credits in history, of which at least 6 must be in U.S. history and 6 in European history. Minimum GPA requirements on a 4.0 scale are 2.75 for all undergraduate work or 3.0 for the last 60 undergraduate semester credits.

**Advising.** The department graduate coordinator is the initial advisor of all students. Entering students are required to consult with the coordinator before registering for any graduate courses. The permanent advisor is selected when the student submits a plan of study. Regular student/advisor consultation throughout the program is recommended.

**Financial Assistance.** As a rule, the department offers at least three graduate assistantships each academic year.

**HISTORY MA**

(Thesis Plan - 30 credits)

**Required Core (12 credits)**

HIST 625 Historiography (3)

HIST 655 Research & Writing (3)

Choose one of the following:

HIST 600 Reading Seminar: Eur. History (3)

HIST 602 Reading Seminar: Third World (3)

HIST 604 Reading Seminar: U.S. History (3)

Choose one of the following:

HIST 608 Research Seminar: Eur. History (3)

HIST 610 Research Seminar: U.S. History (3)

**Required Non-Departmental Electives (6 credits)**

Choose any non-history electives selected in consultation with an advisor.

**Required Thesis or Alternate Plan Paper**

HIST 699 Thesis (3-6)

**Required History Electives (6-15 credits)**

Choose courses in consultation with an advisor.

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# HISTORY

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## Required:

Knowledge of a foreign language acceptable to the History Department Graduate Committee must be demonstrated prior to the earning of any thesis credits. Fulfillment of this requirement may be by completion of a college level sequence of one academic year with an average grade of at least B.

## Required:

A minimum of 21 credits in History is required under the Thesis Plan.

## HISTORY EDUCATION MS

(DISCIPLINE-BASED)

(Thesis Plan - 30 credits)

(Alternate Plan Paper - 34 credits)

### Required Core (12 credits)

HIST 625 Historiography (3)

HIST 655 Research & Writing (3)

Choose one of the following:

HIST 600 Reading Seminar: European History (3)

HIST 602 Reading Seminar: Third World (3)

HIST 604 Reading Seminar: U.S. History (3)

Choose one of the following:

HIST 608 Research Seminar: European History (3)

HIST 610 Research Seminar: U.S. History (3)

### Required Professional Education Electives (6 credits)

Choose professional education electives selected in consultation with an advisor.

### Required General Electives Other than History and Professional Education Courses (6 credits)

Choose any elective courses other than History or Professional Education in consultation with an advisor.

### Required History Electives

Choose any courses in consultation with an advisor

### Required Thesis or Alternate Paper Plan

HIST 699 Thesis (3-6)

HIST 694 Alternate Plan Paper Research (1-2)

Under the Alternate Plan, one Alternate Plan Paper at least 26 pages long is required. Normally, the paper should be initiated as a term paper in 500 or 600 level history courses, excluding History 625, 655 and 677. With the permission of the graduate coordinator and the student's advisor, the student may write the paper by registering for History 694: Alternate Plan Paper Research for 1 or 2 semester credits.

### General Requirements:

A minimum of 18 credits in History is required under the Thesis Plan. A minimum of 21 credits in History is required under the Alternate Paper Plan.

## HISTORY MS

(Thesis Plan - 30 credits)

(Alternate Plan Paper - 34 credits)

### Required Core (12 credits)

HIST 625 Historiography (3)

HIST 655 Research & Writing (3)

Choose one of the following:

HIST 600 Reading Seminar: European History (3)

HIST 602 Reading Seminar: Third World (3)

HIST 604 Reading Seminar: U.S. History (3)

Choose one of the following:

HIST 608 Research Seminar: European History (3)

HIST 610 Research Seminar: U.S. History (3)

### Required Electives

Choose any elective courses in consultation with an advisor.

### Required General (Non-History) Electives, (6 credits) APP Option Only

Choose any courses in consultation with an advisor.

### Required Thesis or Alternate Paper Plan

HIST 699 Thesis (3-6)

HIST 694 Alternate Plan Paper Research (1-2)

Under the Alternate Plan, one Alternate Plan Paper at least 26 pages long is required. Normally, the paper should be initiated as a term paper in 500 or 600 level history courses, excluding History 625, 655 and 677. With the permission of the graduate coordinator and the student's advisor, the student may write the paper by registering for History 694: Alternate Plan Paper Research for 1 or 2 semester credits.

### General Requirements:

A minimum of 21 credits in History is required under the Thesis Plan. A minimum of 24 credits in History is required under the Alternate Paper Plan.

**Other Degree Requirements.** Each student is expected to complete satisfactorily both a written comprehensive examination and an oral examination. The written examination will cover a field of historical study. Each field is to be defined by area, chronological period and branch of history. Typical fields, for example, would include United States Political History to 1865, United States Social History 1865 to present, and European Economic History 1500-1700. The oral examination will be a defense of the thesis or alternate plan papers. Any candidate who performs unsatisfactorily may retake either or both examinations once.

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## COURSE DESCRIPTIONS

### HIST 501 (4) Classical World of Greece & Rome

The history of Greece and Rome stressing political, social, and economic institutions and cultural and intellectual achievements.

### HIST 502 (4) Foundations of Judaism, Christianity, & Islam

A history of western monotheistic religions and their interactions with the secular world and each other from the beginnings of Judaism to the Crusades.

### HIST 503 (4) The Middle Ages

A history of the Middle Ages stressing political, social, and economic interactions and cultural achievements.

### HIST 506 (3) Renaissance & Reformation

Intellectual, social, and cultural developments in Western Europe, 1300-1600.

### HIST 507 (3) Scientific Revolution & Enlightenment

Europe during the 17th and 18th centuries when science and reason replaced religion as the intellectual authority.

### HIST 512 (4) Modern Germany since 1500

Review of German history from the Reformation and Thirty Years War to the present, including such topics as Rise of Prussia, Revolution of 1848, Bismarck and the formation of a German Empire, World War I, Weimar Republic and the rise of Hitler, World War II, and Germany since 1945.

### HIST 514 (4) Early England to 1603

England from ancient times to the death of Elizabeth I.

### HIST 515 (4) England since 1603

Political, social, and economic development of England and Great Britain since the death of Elizabeth I.

### HIST 519 (4) France since the Revolution in 1789

Review of French history from the Revolution of 1789 to the present, including such topics as origins and course of the Revolution, Napoleon, Louis XVIII to Third Republic, World War I, World War II and France since 1945.

### HIST 521 (4) Modern Russia

A history of Russia and surrounding areas from the fall of Tsarism in 1917 to the modern era.

### HIST 524 (4) Scandinavian History

Political, economic, social, cultural, and emigration-immigration history of the Scandinavian countries, including major themes in the mass migration and history of Scandinavians in America. Emphasis on the period, 1500-present.

### HIST 527 (4) Eastern Europe

A history of Eastern Europe from the middle ages to the present.

### HIST 530 (1-4) United States: Selected Topics

### HIST 531 (1-4) European History: Selected Topics

### HIST 532 (1-4) World History: Selected Topics

### HIST 534 (4) Modern East Asian History

A comparative history of the rise of the Chinese and Japanese nations from the 1840's to the present.

### HIST 537 (4) African History

Review of African history from the earliest civilization of Africa to the present, including such topics as Empires of West Africa and East Africa, spread of Islam in Africa, Bantu migrations, European contact and slave trade, European Colonization and independent Africa.

### HIST 542 (4) History of Latin America

Review of Latin America history from Ancient American Civilizations to the present.

**HIST 550 (3) Minnesota to 1880**

Survey of Minnesota's frontier history with emphasis on Indian-white contacts, exploration, and settlement.

**HIST 551 (3) Minnesota since 1880**

Modern political, economic, and social history of the state, emphasizing both its uniqueness and its relationship to national and regional developments.

**HIST 554 (4) Early America to 1763**

This course will examine America's political, social, economic, and cultural development from the earliest settlement of the continent by indigenous peoples to 1763, when provincial Americans began to demand more than token equality in the British Empire.

**HIST 555 (4) Revolutionary & Early National America 1763-1820**

This course will examine the social, economic, ideological, political, diplomatic, and military experiences of the United States between 1763 and 1820, in order to understand the creation of the American political nation and the culture which developed within it.

**HIST 558 (4) U.S. History 1820-1861**

This course will discuss the social, economic, and political issues from the rise of Jackson through the beginning of the Civil War. Major issues to be covered include: Jacksonian Democracy, Industrialization, Reform, Westward Expansion, Slavery, and the 1850s.

**HIST 559 (4) U.S. History 1861-1900**

Examines issues of slavery and conflict between the North and the South leading up to, during, and after the Civil War, and the rise of a socially and culturally diverse manufacturing society by the 1880s.

**HIST 562 (4) U.S. History 1900-1945**

Reform/domestic themes and U.S. foreign policies during the Progressive Era, the "Roaring 20s," the Great Depression, and the New Deal, and the two World Wars.

**HIST 563 (4) U.S. History 1945-Present**

Social, political, and foreign affairs since World War II.

**HIST 570 (4) American Frontier**

Occupation of the area between the Mississippi and the Pacific from Spanish exploration to the late 19th century.

**HIST 575 (3) The American South**

A course which surveys the major themes in southern history and tackles the question whether the South has been un-American or ultra-American.

**HIST 577 (3) Advanced African-American History**

A course which deals with the main themes in African-American history and their interpretations.

**HIST 581 (4) U.S. Civil Rights Since 1945**

This course will examine the Civil Rights Movement, broadly defined, from 1945 to the present, but focusing on the period from 1945 to 1970. We will also explore the way in which African Americans and their white supporters mobilized for equality in the face of massive white resistance and seeming federal indifference.

**HIST 583 (4) American Social and Cultural History**

Topics in intellectual history or popular and traditional culture.

**HIST 584 (4) American Labor History**

An examination of the history of labor and the emergence of social welfare within the context of the modernization of western society and the diversity of the United States.

**HIST 585 (4) History of American Immigration and Ethnicity**

A historical study of the immigration and ethnic experience in America. It includes an examination of political, social, economic and legal changes that resulted in population movements to the U.S. Attention is given to anti-immigrant movements.

**HIST 587 (4) United States Women's History**

This course is designed to provide a survey and analysis of the historical experiences of women in the United States from earliest settlement by indigenous peoples to the present in order to aid students in understanding the contemporary situation of women in American society.

**HIST 590 (1-4) Workshop**

Specific titles to be announced in departmental course descriptions. P/N only.

**HIST 600 (3) Reading Seminar in European History**

Intensive reading on a specialized historical topic. May be repeated once under a different instructor and sub-title.

**HIST 602 (3) Reading Seminar in Third World History**

Intensive reading on a specialized historical topic. May be repeated once under a different instructor and sub-title.

**HIST 604 (3) Reading Seminar in United States History**

Intensive reading on a specialized historical topic. May be repeated once under a different instructor and sub-title.

**HIST 608 (3) Research Seminar in European History**

May be repeated once under a different instructor and sub-title.

**HIST 610 (3) Research Seminar in United States History**

May be repeated once under a different instructor and sub-title.

**HIST 625 (3) Historiography**

Survey of major historical writings and interpretations.

**HIST 655 (3) Historical Research & Writing****HIST 677 (1-4) Individual Study****HIST 691 (1-4) In-Service****HIST 694 (1-2) Alternate Plan Paper****HIST 697 (1-6) Internship**

Practical work experience in teaching or in an historical agency.

**HIST 698 (1-6) Internship**

Practical work experience in an historical agency.

**HIST 699 (3-6) Thesis****HUMANITIES**

*College of Arts and Humanities*

*Humanities Program*

230 Armstrong Hall • 507-389-2350

Director: William Dyer, Ph.D.

**COURSE DESCRIPTIONS****HUM 550 (4) Humanities Seminar**

Studies of selected periods, issues, artifacts, or texts from an interdisciplinary perspective.

**HUM 677 (1-6) Individual Study**

Interdisciplinary study in an area for which student has basic preparation.

Prerequisite: approval of faculty

**HUMAN PERFORMANCE**

*College of Allied Health and Nursing*

*Department of Human Performance*

1400 Highland Center • 507-389-6313

See PHYSICAL EDUCATION

**INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY MA**

*College of Social & Behavioral Sciences*

*Department of Psychology*

332 Wiecking Center • 507-389-2724

Chair: Rosemary Krawczyk, Ph.D.

Graduate Coordinator: Dan Sachau, Ph.D.

Paul Brandon, Ph.D.; Michael Fatis, Ph.D.; Nancy Fenrick, Ph.D.; Phillip Goernert, Ph.D.; Daniel Houlihan, Ph.D.; Kimberly O'Farrell, Ph.D.; Edison Perdomo, Ph.D.; Lisa Perez, Ph.D.; Barry J. Ries, Ph.D.; Tilman Sheets, Ph.D.; Robert Widner, Ph.D.

The Department of Psychology offers programs of study leading to the MA degree in Industrial/Organizational Psychology and Clinical Psychology.

Application for graduate study in Industrial/Organizational Psychology should be initiated by contacting the College of Graduate Studies and Research. Admission will be expedited by also writing to the Department of Psychology Chairperson directly for detailed information on the Industrial/Organizational Psychology program. All applicants should arrange to take the GRE exams and have scores forwarded to the College of Graduate Studies and Research and the Admissions committee of the selected program.