

PHILOSOPHY

College of Arts and Humanities
Department of Philosophy
227 Armstrong Hall • 507-389-2012

Philosophy courses at Minnesota State University can be taken as part of the cross-disciplinary studies program, or to supplement other disciplines.

COURSE DESCRIPTIONS

PHIL 510 (3) Philosophy of Language

Theories of meaning, speech acts and semantics, relation of language to the world.

PHIL 537 (3) Contemporary Philosophy

Major philosophers and philosophies of the late 20th Century.

PHIL 540 (3) Philosophy of Law

Discussion of philosophical issues in law by way of connecting legal problems to well-developed and traditional problems in philosophy, e.g., in ethics, political philosophy, and epistemology, and investigates the philosophical underpinnings of the development of law. The course takes an analytical approach to law (as opposed to historical, sociological, political, or legalistic approaches) and devotes a substantial part of the semester to a major work on law written by a philosopher.

PHIL 550 (3) Special Topics

Intensive study of a single philosopher or topic.

PHIL 555 (3) Existentialism & Phenomenology

In-depth analysis of major European existentialists such as Kierkegaard, Heidegger, and Sartre.

PHIL 560 (3) Philosophy of the Arts

Aesthetic principles, theories, and the creative process. Theories of visual arts, music, literature, dance, etc.

PHIL 573 (3) Knowledge and Reality

Analysis of the status and justification of claims about the nature and limits of human knowledge and the nature of what may be held to be real.

PHIL 574 (3) Philosophy of the Mind

The nature of consciousness, mind and body relations, and freedom of action.

PHIL 580 (3) Philosophy of Science

Nature of explanations, causality, theoretical entities, and selected problems.

PHIL 590 (1-6) Workshop

Special event of less than semester duration.

PHIL 591 (1-6) In-Service

PHIL 677 (1-6) Individual Study

Individual study of a philosopher or problem.

PHIL 691 (1-6) In-Service

Individual service project
