
SPANISH

SPANISH MS

SPANISH EDUCATION MS

(DISCIPLINE-BASED)

College of Arts and Humanities
Department of Modern Languages
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Modern Language graduate study at Minnesota State University enables students to pursue the Master of Science in Spanish (Secondary Teaching) or the Master of Science Community College Track in Spanish. The Department of Modern Languages also offers graduate courses in Spanish for the Master of Arts in Teaching degree. The MAT program is designed for those who want to teach at the secondary level but lack certification. The Modern Language courses associated with the MAT Degree are also listed below.

Admission. Complete the general admission requirements of the College of Graduate Studies and Research. Must demonstrate a minimum oral proficiency level of intermediate high according to ACTFL Proficiency Guidelines. Contact the department for information. In addition, applicant should submit a writing sample in Spanish, a statement of professional and educational goals and have three letters of recommendation sent to the department chair.

Graduate Teaching Assistantships. A number of graduate teaching assistantships are available during the academic year. A graduate teaching assistant in the Department of Modern Languages teaches classes in elementary French, German, Spanish or ESL and receives a salary, a tuition stipend and automatic residency for tuition purposes. For more information, contact the College of Graduate Studies and Research or the Department of Modern Languages.

Graduate Study Abroad. Graduate credit can be earned in Spanish on department-sponsored Study Abroad Programs. For more information, consult the Department of Modern Languages.

SPANISH MS

COMMUNITY COLLEGE OPTION

(Thesis Plan - 30 credits)

(Alternate Plan Paper -34 credits)

Students interested in teaching at the Community College level should see their advisor about identifying methods courses to strengthen their teaching ability. Licensure is not required to teach at the Community College level, but courses in teaching skills are recommended. This program prepares students of Spanish for teaching in higher education. Fifty percent of the credits must be taken at the 600 level (excluding thesis and APP credits).

Required Major Teaching Field (18-22 credits)

Choose any 500/600 level Spanish courses selected in consultation with an advisor.

Required Modern Language Methods (3 credits)

MODL 560 Methods of Teaching Modern Languages (4)

Required Professional Education credits (6 credits)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

Electives (0-4 credits)

Choose any 500/600 level elective courses selected in consultation with an advisor.

Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1-2)

699 Thesis (3-4)

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(Thesis Plan - 30 credits)

(Alternate Plan Paper -34 credits)

This program is primarily for teachers of Spanish who are interested in pursuing an advanced degree in the language and in increasing their proficiency. The degree requires courses totaling 30 credits (with thesis) or 34 credits (with alternate plan paper). Fifty percent (50%) of the credits must be taken at the 600 level, excluding thesis or APP credits.

This degree does not lead to teaching licensure. Students who desire initial licensure should consult the Master of Arts in Teaching (MAT) program.

Required Spanish (18-22 credits)

Choose any 500/600 level Spanish courses selected in consultation with an advisor.

Required Professional Education (6 credits)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

Electives (0-6 credits)

Choose any 500/600 level elective courses selected in consultation with an advisor.

Required Thesis or Alternate Plan Paper (1-4 credits)

694 Alternate Plan Paper (1-2)

699 Thesis (3-4)

COURSE DESCRIPTIONS

SPANISH

SPAN 501 (1-4) Topics in Linguistics

Topics may vary. Course may be repeated for credit. Discussion and analysis of Spanish linguistics (syntax, sociolinguistics, historical linguistics, translation theory and practice, etc.)

Prerequisite: graduate status, undergraduate major or equivalent in Spanish

SPAN 502 (1-4) Topics in Spanish Peninsular Literature

Topics vary: Don Quixote de la Mancha; Golden Age drama and poetry; Spanish literature since the Golden Age, etc. May be repeated for credit.

Prerequisite: graduate status, undergraduate major or equivalent in Spanish

SPAN 503 (1-4) Topics in Spanish American Literature

Topics vary. Major writers from Spanish America. Topics include Spanish American novel, Spanish American poetry, Spanish American drama, Spanish American short story, romanticism, and the Mexican novel, etc. May be repeated for credit.

Prerequisite: graduate status, undergraduate major or equivalent in Spanish

SPAN 564 (1-6) Internship: FLES

Field experience in the elementary school setting for students earning licensure in Spanish or Elementary Education Teaching Specialty in Spanish.

SPAN 593 (1-6) Individual Study Abroad: Topics in Language and Linguistics

Topics will vary. May be repeated for credit. Study for credit must be approved by the department prior to departure. Prerequisite: graduate status, undergraduate major or equivalent in Spanish

SPAN 594 (1-6) Individual Study Abroad: Topics in Spanish American Literature

Topics will vary: major writers from Spanish America; Spanish American novel; Spanish American poetry; Spanish American drama; Spanish American short story, romanticism, the Mexican novel. May be repeated for credit. Study for credit must be approved by the department prior to departure. Prerequisite: graduate status, undergraduate major or equivalent in Spanish

SPAN 595 (1-6) Individual Study Abroad: Topics in Spanish Peninsular Literature

Topics will vary. Spanish literature from medieval to modern times. May be repeated for credit. Prerequisite: graduate status, undergraduate major or equivalent in Spanish

SPAN 596 (1-6) Individual Study Abroad: Topics in Spanish American Culture

Topics will vary. Major cultural and historical aspects of Latin America from pre-colonial times to the present. May be repeated for credit. Prerequisite: graduate status, undergraduate major or equivalent in Spanish

SPAN 597 (1-6) Individual Study Abroad: Topics in Spanish Peninsular Culture

Topics will vary. May be repeated for credit.

SPAN 600 (2) Research & Bibliography

An introduction to methods of literary research, including use of literary resources, literary theory, the MLA style, and paper writing strategies. Primarily for graduate students who are writing their thesis or alternate plan paper.

Prerequisite: graduate status

SPAN 601 (1-4) Topic Spanish Language/Linguistics

Topics will vary. May be repeated for credit.

Prerequisite: graduate status

SPAN 602 (1-4) Topic Peninsular Culture

Topics will vary. May be repeated for credit.

SPAN 603 (1-4) Topics in Spanish American Culture

Topics will vary. May be repeated for credit.

Prerequisite: graduate status

SPAN 604 (1-4) Topic: Peninsular Spanish Literature

Topics will vary. May be repeated for credit.

Prerequisite: graduate status

SPAN 605 (1-4) Topics in Spanish American Literature

Topics will vary. May be repeated for credit.

Prerequisite: graduate status

SPAN 677 (1-4) Individual Study

Individual study, variable topics.

Prerequisite: graduate status

SPAN 692 (1-3) Independent Study

Variable topics.

Prerequisite: graduate status

SPAN 694 (1-2) Alternate Plan Paper

SPAN 697 (1-6) Internship: Community College Option

Preparation of teaching materials and minimum of 20 hours of classroom teaching at the intermediate level. Areas in which materials are to be developed and taught are listening comprehension, speaking, literature, culture, and writing.

Prerequisite: permission of instructor

SPAN 699 (3-6) Thesis

MODERN LANGUAGE

MODL 560 (3) Methods of Teaching Modern Languages

This course is intended to provide prospective secondary school teachers and teachers of modern languages with experience and background to prepare them for teaching modern languages to secondary school children. The course meets state licensure requirements. Major topics include: Second language acquisition and child language development; Comprehension-based teaching strategies; Standards-based curriculum development and planning; Integrating modern languages with secondary school curriculum; subject content instruction Teaching and assessing listening, speaking, reading, and writing skills.

Pre: Students must demonstrate oral proficiency level of Intermediate-Mid on ACTFL scale or equivalent in target language. Contact the department for additional details.

MODL 561 (1) Applied Modern Language Teaching Methods

A field experience in a secondary school setting for students earning licensure in modern language teaching. Practicum students work with middle or high school students of French, German, or Spanish. Take concurrently with or following MODL 460.

MODL 562 (3) Foreign Languages in the Elementary School (FLES) Methods

Introduction to theory and practice of modern language teaching for children grades K-6, including oral language development, second language literacy development, content-based language instruction, and techniques for language immersion programs. The course meets state licensure requirements.

Pre: Student must demonstrate oral proficiency level of Intermediate-Mid on ACTFL scale or equivalent in target language. Contact department for additional details.

MODL 563 (1) Applied FLES Methods

A field experience in an elementary setting for students earning licensure in modern language teaching. Practicum students work with the elementary school students in French, German, or Spanish. Take concurrently with or following MODL 462.

MODL 565 (1-3) Workshop in Modern Language Education

Topics in modern language education. May be repeated for credit.