

## MODERN LANGUAGES

College of Arts and Humanities  
 Department of Modern Languages  
 227 Armstrong Hall • 507-389-2116  
 Web site: [www.mnsu.edu/dept/modernlangWelcome.html](http://www.mnsu.edu/dept/modernlangWelcome.html)

The Department of Modern Languages offers courses to prepare current and future educators pursuing the MAT in second language teaching K-12. These courses are major components of licensure in Spanish, French, German, and TESL. See degree requirements for KSP.

## COURSE DESCRIPTION

## MODL 560 (3) Methods of Teaching Modern Languages

This course is intended to provide prospective secondary school teachers and teachers of modern languages with experience and background to prepare them for teaching modern languages to secondary school students. The course meets state licensure requirements. Major topics include: Second language acquisition and child language development; comprehension-based teaching strategies; standards-based curriculum development and planning; integrating modern languages with the secondary school curriculum; subject content instruction; and teaching and assessing listening, speaking, reading and writing skills. Pre: Student must demonstrate an oral proficiency level of Intermediate-High on the ACTFL scale or the equivalent in the target language. Contact the department for additional details.

## MODL 561 (1) Applied Modern Language Teaching Methods

A field experience in a secondary school setting for students earning licensure in modern language teaching. Practicum students work with middle or high school students of French, German, or Spanish. Take concurrently with or following MODL 460.

## MODL 562 (3) Foreign Languages in the Elementary School (FLES) Methods

Introduction to the theory and practice of modern language teaching for children grades K-6, including oral language development, second language literacy development, content-based language instruction, and techniques for language immersion programs. This course meets state licensure requirements. Prerequisite: Student must demonstrate an oral proficiency level of Intermediate-Mid on the ACTFL scale or the equivalent in the target language. For information contact the department.

## MODL 563 (1) Applied FLES Methods

A field experience in an elementary setting for students earning licensure in modern language teaching. Practicum students work with elementary school students in French, German, or Spanish. Take concurrently with or following MODL 562.

## MODL 565 (1-3) Workshop in Modern Language Education

Topics in modern language education. May be repeated for credit.

## MODL 570 (4) Theory and Methods in TESL I

Introduction to theories of second language acquisition in children, description of program models for second language literacy and academic success. Discusses oral language development, literacy, content-based instruction, testing, and placement of LEP children.

## MODL 571 (4) Theory and Methods in TESL II

Introduction to theories of second language acquisition and language processing in adults. Topics include the skills of listening, speaking, reading, writing, and vocabulary use for university student and adult education. Consideration of individual and sociocultural factors in language learning.

## MODL 573 (2) Policies and Programs in ESL

This course describes state and federal legislation affecting ESL; identification, assessment, placement, and tracking of English Language Learners in the K-12 context; current models of ESL program delivery; and Minnesota State Standards and standardized testing.

## MODL 575 (1-4) Topics in TESL

Topics in learning and teaching English as a Second/Foreign Language. May be repeated for credit.

## MODL 662 (1-4) Special Topics in TESL

Advanced seminar topics in learning and teaching ESL/EFL. May be repeated for credit.

## MODL 672 (1) Teaching English as a Second Language Practicum

## MODL 677 (1-4) Individual Study

Special topics in language education. May be repeated for credit.

## MODL 694 (1-2) Alternate Plan Paper

Research and writing for the alternate plan paper.

## MODL 697 (4-6) Internship: Community College Teaching

Classroom experience in post-secondary teaching.