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Pre: ETHN 500 or Consent

### **520 (3) African American Studies**

This course examines contemporary topics in the lives of African Americans. These topics include but are not limited to: slavery, Reconstruction, Post-Reconstruction, Separate-But-Equal, Desegregation and Resegregation. (S)

Pre: ETHN 500 or Consent

### **530 (3) American Indian Studies**

This course will provide multiple perspectives about the issues facing American Indian peoples today. Topics to be considered are education, health care, gender, land rights, religious freedom, cultural identity, natural resource management, law enforcement, economic development, self-determination, and mass media images.

Pre: ETHN 500 or Consent

### **540 (3) Asian American Studies**

Examination of current issues affecting the status of Asian Americans. The focus of this course will vary to reflect students' interests in the area of politics, education, economics, social and/or cultural dealing with Asian Americans.

Pre: ETHN 500 or Consent

### **550 (3) Latino/Hispanic Studies**

Thematic examination of major issues surrounding Latino/Hispanic communities in the United States. Emphasis will be on education, labor, politics, social welfare and migration.

Pre: ETHN 500 or Consent

### **560 (3) Urban Minority Problems**

This course is concerned with racial/ethnic minorities who live in large urban (inner city) areas. It is especially concerned with the roles that culture and discrimination play in the shaping of America's ghettos, barrios, reservations, and Chinatowns. (S)

### **570 (3) Women of Color**

Examines the effects of sexism and racism on women of color and provides an understanding of the significant contributions they have made in their struggles against oppression. (S)

### **580 (3) Social Justice in Ethnicity and Gender**

Survey of institutional sexism and racism including their impact on U.S. society. Special attention will be given to their interconnectedness. (F)

### **586 (3) Racial and Ethnic Politics**

The course examines racial and ethnic minorities, and the mutual influences between these groups and the structures, procedures and issues of U.S. politics. Major topics include: public opinion on racial issues, the representation of minorities in elective and appointive offices, and the nature of value conflicts underlying contemporary racial issues, including affirmative action, immigration, welfare, language policies and Native American tribal issues.

### **590 (3) Racial/Ethnic Families in the U.S.**

This course will examine different definitions of "family" through time in the U.S.. It will focus on changes in the African-, Native-, Hispanic/Latino-, and Asian-American families. It will also compare and contrast differences and similarities among ethnic minority families as well as between them and white ethnic families.

### **595 (3) Selected Topics**

Multiple perspectives on the selected topic(s) will be addressed. Student scholars may contribute to the selection and/or refinement of the topic(s).

Pre: ETHN major

### **650 (3) Helping Across Cultures**

Scholars preparing for and/or working in the helping professions, or related careers, will address the issues and experiences of culturally different persons. Special attention will be given to preparation for effective cross-cultural interactions. (S)

Pre: ETHN 500 or Consent

### **695 (3) Ethnic-Race Implications**

Graduate scholars will address the meaning and significance of US race and ethnicity within global perspectives. Special attention will be given to the writings of scholars of color. (F)

Pre: ETHN 500 or Consent

### **696 (1-3) Individual Study**

Specialized independent study and research. (F,S)

Pre: one 500 level ETHN course

### **697 (1-10) Internship**

Supervised experience to which the theories and methodologies of ethnic studies can be applied. Opportunities may be on-campus and/or off-campus, including work in other countries. (F,S)

Pre: Two 500/600 level ETHN courses

### **698 (1-2) Alternate Plan Paper**

Concluding research project. May largely use secondary sources. (F,S)

### **699 (3-6) Thesis**

Concluding research project. Requires toward original research. (F,S)

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## **EXPERIENTIAL EDUCATION MS**

*College of Education*

*Educational Leadership Department*

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Department home page: [www.mnsu.edu/edld/](http://www.mnsu.edu/edld/)

See **EDUCATIONAL LEADERSHIP**

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## **FAMILY CONSUMER SCIENCE MS**