
individuals, families and communities. Cross-cultural perspectives and the influence of economics, political, religious, geographical, and educational factors on health will be emphasized.

659 (3) Health Administration

Specific managerial components will be emphasized such as organizational patterns, fiscal administration and personnel management common to the health care system. Administrative functions of policy settings, planning coordination, public issue involvement, and community relations will be included. Particular attention is given to the human side of management.

661 (3) Curriculum Trends

Current philosophies and models of health curriculum design are explored. Requires the development of a model curriculum consistent with recent developments in school health education.

662 (3) Human Sexuality

Explores current issues, controversies and concerns affecting sexual health. Relationships between social, cultural, psychological, environmental, and physical factors of sexuality will be examined.

664 (3) Health Program Planning and Evaluation

Provides a thorough background on the practical aspects of health planning including development, adoption and implementation of health plans.

665 (3) Theory and Philosophy of Health Education

Directed toward providing a solid theoretical and philosophical foundation for professional health education practice. Current and historical health education theoretical and philosophical models and concepts are explored. Application of these models and concepts to professional practice is emphasized.

666 (3) International Health

An examination of health status and health care delivery systems of developing, transitional and developed nations. Includes social, economic and political analysis of health policy formation.

668 (3) Grant Proposal Writing for Health Professionals

Designed to make students familiar with the steps of grantsmanship, explore the various sources of grants available to health professionals and develop skills and competencies to successfully write grant proposals.

677 (1-4) Individual Study

An in depth project on a topic of particular interest to the student. Project must be approved by the faculty supervisor and department chairperson and proposal filed with department.

690 (1-3) Selected Topics in Health

Provides an in depth investigation of a topic of

particular concern at the time of offering. Topics will deal with timely issues regarding health promotion, disease prevention and/or socio/political concerns regarding health in the modern world.

Pre: May depend on topic

696 (1-6) Internship in Health Science

A concentrated work experience for those students preparing for a career in community health.

Pre: Core courses completed

697 (1-12) Internship in Chemical Dependency

A concentrated pre-professional experience for those preparing for a career in chemical dependency. All core course work must be completed prior to placement. Student must schedule placement one semester in advance.

Pre: 3.0 GPA in Chemical Dependency, core courses completed

699 (1-6) Thesis

Credit for students working on their thesis. Permission of advisor and department chairperson required.

Pre: All core courses and HLTH 631 completed

HISTORY MA

HISTORY MS

HISTORY EDUCATION MS

(DISCIPLINE-BASED)

College of Social & Behavioral Sciences

History Department

110B Armstrong Hall • 507-389-1618

Chair: Margaretta Handke, Ph.D.

Graduate Coordinator: Loretta Burns, Ph.D.

Melodie Andrews, Ph.D., Erwin Grieshaber, Ph.D., Richard Hall, Ph.D., William Lass, Ph.D., Charles Piehl, Ph.D., Donald Strasser, MA, Larry Witherell, Ph.D., Wei Zhang, Ph.D.

History, the interpretive study of the past, enhances the understanding of the present and guides planning for the future. As one of the liberal arts, history provides excellent preparation for many careers, including teaching, journalism, law, theology, government work, librarianship, historical society work and archives. Graduate study in history at Minnesota State University offers Master of Arts and Master of Science degrees.

With a graduate faculty of 10 professors, the History Department offers courses about the United States, Europe, and other areas of the world including Africa, Latin America and Russia. Although the departmental emphasis is on teaching, the faculty collectively has considerable research and writing experience and has an excellent reputation for preparing students for advanced work. The extensive history holdings in Memorial Library consist of a variety of source materials including

books, government documents, periodicals, and micro-filmed newspapers. Lecture courses and research opportunities may be supplemented by internships that provide an introduction to public history.

Admission Requirements. In addition to meeting the general admission requirements of the College of Graduate Studies, an applicant must have completed at least 16 undergraduate semester credits in history, of which at least 6 must be in U.S. history and 6 in European history. Minimum GPA requirements on a 4.0 scale are 2.75 for all undergraduate work or 3.0 for the last 60 undergraduate semester credits.

Advising. The department graduate coordinator is the initial advisor of all students. Entering students are required to consult with the coordinator before registering for any graduate courses. The permanent advisor is selected when the student submits a plan of study. Regular student/advisor consultation throughout the program is recommended.

Financial Assistance. As a rule, the department offers at least two graduate assistantships each academic year.

HISTORY MA

(Thesis Plan - 30 cr)

Required Core (12 cr)

HIST 625 Historiography (3)

HIST 655 Research & Writing (3)

Choose one of the following

HIST 600 Reading Seminar: Eur. History (3)

HIST 602 Reading Seminar: Third World (3)

HIST 604 Reading Seminar: U.S. History (3)

Choose one of the following

HIST 608 Research Seminar: Eur. History (3)

HIST 610 Research Seminar: U.S. History (3)

Required Non-Departmental Electives (6 cr)

Choose any non-history electives selected in consultation with an advisor

Required Thesis or Alternate Plan Paper

HIST 699 Thesis (3-6)

Required History Electives (6-15 cr)

Choose courses in consultation with an advisor

Required:

Knowledge of a foreign language acceptable to the History Department Graduate Committee must be demonstrated prior to the earning of any thesis credits. Fulfillment of this requirement may be by completion of a college level sequence of one academic year with an average grade of at least B.

Required:

A minimum of 21 credits in History is required under the Thesis Plan.

Teaching in a Community College. MA students interested in teaching in a community college may add

two courses: EDFN 670 (3) and EDFN 671 (3).

HISTORY EDUCATION MS

(DISCIPLINE-BASED)

(Thesis Plan - 30 cr)

(Alternate Plan Paper - 34 cr)

Required Core (12 cr)

HIST 625 Historiography (3)

HIST 655 Research & Writing (3)

Choose one of the following

HIST 600 Reading Seminar: European History (3)

HIST 602 Reading Seminar: Third World (3)

HIST 604 Reading Seminar: U.S. History (3)

Choose one of the following

HIST 608 Research Seminar: European History (3)

HIST 610 Research Seminar: U.S. History (3)

Required Professional Education Electives (6 cr)

Choose professional education electives selected in consultation with an advisor

Required General Electives Other than History and Professional Education Courses (6 cr)

Choose any elective courses other than History or Professional Education in consultation with an advisor

Required History Electives

Choose any courses in consultation with an advisor

Required Thesis or Alternate Plan Paper

HIST 699 Thesis (3-6)

HIST 694 Alternate Plan Paper Research (1-2)

Under the Alternate Plan, one Alternate Plan Paper at least 26 pages long is required. Normally, the paper should be initiated as a term paper in 500 or 600 level history courses, excluding History 625, 655 and 677. With the permission of the graduate coordinator and the student's advisor, the student may write the paper by registering for History 694: Alternate Plan Paper Research for 1 or 2 semester credits.

General Requirements:

A minimum of 18 credits in History is required under the Thesis Plan. A minimum of 21 credits in History is required under the Alternate Plan Paper.

HISTORY MS

(Thesis Plan - 30 cr)

(Alternate Plan Paper - 34 cr)

Required Core (12 cr)

HIST 625 Historiography (3)

HIST 655 Research & Writing (3)

Choose one of the following

HIST 600 Reading Seminar: European History (3)

HIST 602 Reading Seminar: Third World (3)

HIST 604 Reading Seminar: U.S. History (3)

Choose one of the following

HIST 608 Research Seminar: European

History (3)

HIST 610 Research Seminar: U.S. History (3)

Required Electives

Choose any elective courses in consultation with an advisor

Required General (Non-History) Electives, 6 cr (APP Option Only)

Choose any courses in consultation with an advisor

Required Thesis or Alternate Paper Plan

HIST 699 Thesis (3-6)

HIST 694 Alternate Plan Paper
Research (1-2)

Under the Alternate Plan, one Alternate Plan Paper at least 26 pages long is required. Normally, the paper should be initiated as a term paper in 500 or 600 level history courses, excluding History 625, 655 and 677. With the permission of the graduate coordinator and the student's advisor, the student may write the paper by registering for History 694: Alternate Plan Paper Research for 1 or 2 semester credits.

General Requirements:

A minimum of 21 credits in History is required under the Thesis Plan. A minimum of 24 credits in History is required under the Alternate Paper Plan.

COMMUNITY COLLEGE TRACK

The Community College Track option consists of three courses:

EDFN 670 Collegiate Institutions in the
U.S. (3)

EDFN 671 Learning and Teaching in
Higher Education (3)

HIST 697 Internship (3)

This option may be taken in connection with all history degree programs. The Master of Science-Teaching program EDFN 670 and EDFN 672 will also fulfill the professional education requirement. However, on the Master of Arts and Master of Science-Non Teaching programs, these courses have to be taken in addition to all other degree requirements. Thus, for example, a Master of Arts candidate on the Community College Track would have to complete a minimum of 36 semester credits. HIST 697 will count as history credits on all history programs.

Required History Electives (0-3 cr)

Choose any elective courses selected in consultation with an advisor

Required General Electives (6 cr)

Choose any elective non-history and non-professional education courses in consultation with an advisor

Required Thesis or Alternate Paper Plan

HIST 699 Thesis (3-6)

HIST 694 Alternate Plan Paper
Research (1-2)

Under the Alternate Plan, one Alternate Plan Paper at least 26 pages long is required. Normally, the paper should be initiated as a term paper in 500 or 600 level history courses, excluding History 625, 655 and 677. With the permission of the graduate coordinator and the student's advisor, the student may write the paper by registering for History 694: Alternate Plan Paper Research for 1 or 2 semester credits.

General Requirements:

A minimum of 21 credits in History is required under the Thesis Plan. A minimum of 24 credits in History is required under the Alternate Paper Plan.

Other Degree Requirements. Each student is expected to complete satisfactorily both a written comprehensive examination and an oral examination. The written examination will cover a field of historical study. Each field is to be defined by area, chronological period and branch of history. Typical fields, for example, would include United States Political History to 1865, United States Social History 1865 to present, and European Economic History 1500-1700. The oral examination will be a defense of the thesis or alternate plan papers. Any candidate who performs unsatisfactorily may retake either or both examinations once.

COURSE DESCRIPTIONS

501 (4) Classical World of Greece and Rome

The history of Greece and Rome stressing political, social and economic institutions and cultural and intellectual achievements.

502 (4) Foundations of Judaism, Christianity, and Islam

A history of western monotheistic religions and their interactions with the secular world and each other from the beginnings of Judaism to the Crusades.

503 (4) The Middle Ages

A history of the Middle Ages stressing political, social and economic interactions and cultural achievements.

506 (3) Renaissance and Reformation

Intellectual, social and cultural developments in Western Europe, 1300-1600.

507 (3) Scientific Revolution and Enlightenment

Europe during the 17th and 18th centuries when science and reason replaced religion as the intellectual authority.

512 (4) Modern Germany since 1500

Review of German history from the Reformation and Thirty Years War to the present, including such topics as Rise of Prussia, Revolution of 1848, Bismarck and the formation of a German Empire, World War I,

Weimar Republic and the rise of Hitler, World War II and Germany since 1945.

514 (4) Early England to 1603

England from ancient times to the death of Elizabeth I.

515 (4) England since 1603

Political, social and economic development of England and Great Britain since the death of Elizabeth I.

519 (4) France since the Revolution in 1789

Review of French history from the Revolution of 1789 to the present, including such topics as origins and course of the Revolution, Napoleon, Louis XVIII to Third Republic, World War I, World War II and France since 1945.

521 (4) Modern Russia

A history of Russia and surrounding areas from the fall of Tsarism in 1917 to the modern era.

524 (4) Scandinavian History

Political, economic, social, cultural, and emigration-immigration history of the Scandinavian countries, including major themes in the mass migration and history of Scandinavians in America. Emphasis on the period, 1500-present.

527 (4) Eastern Europe

A history of Eastern Europe from the middle ages to the present.

530 (1-4) United States: Selected Topics

531 (1-4) European History: Selected Topics

532 (1-4) World History: Selected Topics

534 (4) Modern East Asian History

A comparative history of the rise of the Chinese and Japanese nations from the 1840's to the present.

537 (4) African History

Review of African history from the earliest civilization of Africa to the present, including such topics as Empires of West Africa and East Africa, spread of Islam in Africa, Bantu migrations, European contact and slave trade, European Colonization and independent Africa.

542 (4) History of Latin America

Review of Latin America history from Ancient American Civilizations to the present.

550 (3) Minnesota to 1880

Survey of Minnesota's frontier history with emphasis on Indian-white contacts, exploration and settlement.

551 (3) Minnesota since 1880

Modern political, economic and social history of the state, emphasizing both its uniqueness and its relationship to national and regional developments.

554 (4) Early America to 1763

This course will examine America's political, social, economic, and cultural development from the earliest settlement of the continent by indigenous peoples to 1763, when provincial Americans began to demand more than token equality in the British Empire.

555 (4) Revolutionary and Early National America 1763-1820

This course will examine the social, economic, ideological, political, diplomatic, and military experiences of the United States between 1763 and 1820, in order to understand the creation of the American political nation and the culture which developed within it.

559 (4) Civil War and Rise of Industrialization

Examines issues of slavery and conflict between the North and the South leading up to, during, and after the Civil War, and the rise of a socially and culturally diverse manufacturing society by the 1880s.

562 (3) Twentieth Century United States to 1945

Reform/domestic themes and U.S. foreign policies during the Progressive Era, the "Roaring 20s", the Great Depression and the New Deal, and the two world wars.

563 (3) Contemporary U.S., 1945-Present

Social, political and foreign affairs since World War II.

570 (4) American Frontier

Occupation of the area between the Mississippi and the Pacific from Spanish exploration to the late 19th century.

575 (3) The American South

A course which surveys the major themes in southern history and tackles the question whether the South has been un-American or ultra-American.

577 (3) Advanced African-American History

A course which deals with the main themes in African-American history and their interpretations.

583 (3) Intellectual and Cultural History

Topics in intellectual history or popular and traditional culture.

584 (4) Social and Labor History

An examination of the history of labor and the emergence of social welfare within the context of the modernization of western society and the diversity of the United States.

587 (4) United States Women's History

This course is designed to provide a survey and analysis of the historical experiences of women in the United States from earliest settlement by indigenous peoples to the present in order to aid students in understanding the contemporary situation of women in American society.

590 (1-4) Workshops

Specific titles to be announced in departmental course descriptions. P/N only.

600 (3) Reading Seminar in European History

Intensive reading on a specialized historical topic. May be repeated once under a different instructor and sub-title.

602 (3) Reading Seminar in Third World History

Intensive reading on a specialized historical topic. May be repeated once under a different instructor and sub-title.

604 (3) Reading Seminar in United States History

Intensive reading on a specialized historical topic. May be repeated once under a different instructor and sub-title.

608 (3) Research Seminar in European History

May be repeated once under a different instructor and sub-title.

610 (3) Research Seminar in United States History

May be repeated once under a different instructor and sub-title.

625 (3) Historiography

Survey of major historical writings and interpretations.

655 (3) Historical Research and Writing

677 (1-4) Individual Study

691 (1-4) In-Service

694 (1-2) Alternate Plan Paper Research

697 (1-6) Internship

Practical work experience in teaching or in a historical agency.

698 (1-6) Internship

Practical work experience in a historical agency.

699 (3-6) Thesis

HUMAN PERFORMANCE

*College of Allied Health and Nursing
Human Performance Department
176 Highland • 507-389-2676*

See **PHYSICAL EDUCATION**

HUMANITIES

*College of Arts and Humanities
Humanities Program
229 F/230 Armstrong Hall •
507-389-2350/389-2117*

Director: Donald F. Larsson, Ph.D.

COURSE DESCRIPTIONS

550 (4) Humanities Seminar

Studies of selected periods, issues, artifacts, or texts from an interdisciplinary perspective.

677 (1-6) Independent Study

Interdisciplinary study in an area for which student has basic preparation.

Pre: Approval of faculty

INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY MA

*College of Social & Behavioral Sciences
Industrial/Organizational Psychology Department
332 Wiecking Center • 507-389-2724*

Chair: Rosemary Krawczyk, Ph.D.

Graduate Coordinator: Dan Sachau, Ph.D.

Paul Brandon, Ph.D., Michael Fatis, Ph.D., Nancy Fenrick, Ph.D., Phillip Goemert, Ph.D., Kenneth J. Good, Ph.D., Daniel Houlihan, Ph.D., Rosemary Krawczyk, Ph.D., Leslie Eckert, Ph.D., Edison Perdomo, Ph.D., Barry J. Ries, Ph.D., Donald Royal, Ph.D., Seiji Takaku, Ph.D.

The Department of Psychology offers programs of study leading to the MA degree in Industrial/Organizational Psychology and Clinical Psychology.

Application for graduate study in Industrial/Organizational Psychology should be initiated by contacting the College of Graduate Studies. Admission will be expedited by also writing to the Psychology Department Chairperson directly for detailed information on the Industrial/Organizational Psychology program. All applicants should arrange to take the GRE exams and have scores forwarded to the College of Graduate Studies and the Admissions committee of the selected program.

The program in Industrial/Organizational Psychology provides theoretical and technical training which enables students to diagnose and resolve problems related to organizational effectiveness. Graduates typically pursue careers in human resource management and/or Ph.D. programs in Industrial/Organizational Psychology

Financial Assistance. In recent years, the Psychology Department has been able to award graduate assistantships to some students accepted into the program. Assistantships are awarded on the basis of standardized test scores and past performance as a graduate assistant.

Admission

1. A bachelor's degree from an accredited institution
2. A minimum of 15 semester credits in psychology including introductory psychology, statis-