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In the alternate plan students must earn a minimum of 34 credits plus meet the alternate paper requirements outlined by their advisors.

With the aid of an advisor, students will select various science and professional education courses to fulfill the above stated requirements before the completion of the first 10 credits. The course selection will be tailored to each student's background, current teaching duties and interests. All students must have 50% of their credits at the 600 level.

courses.

### **POLITICAL SCIENCE CORE**

#### **Required Political Science Core (12 cr)**

Choose Political Science courses in consultation with an advisor.

See the Political Science section for a list of Political Science graduate courses.

### **SOCIOLOGY CORE**

#### **Required Sociology Core (12 cr)**

Choose Sociology courses in consultation with an advisor.

See the Sociology section for a list of sociology graduate courses.

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## **SOCIAL WORK**

*College of Social & Behavioral Sciences*

*Social Work Department*

358 Trafton • 507-389-6504

Chair: Richard Wintersteen, Ph.D.

William Anderson, Ph.D., Christine Black-Hughes, Ph.D., Marilyn Frank, Ph.D., Debra Gohagan, Ph.D., Vanda Manahan, M.S.W., Ph.D.

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Minnesota State University does not have a program leading to a graduate degree in social work. Selected graduate level offerings are scheduled on a regular basis to provide continuing education for human service workers and to supplement graduate coursework for related majors, but these courses do not lead to a graduate Social Work degree. Students who want to transfer credits to an accredited MSW program should check with the degree-granting institution.

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### **COURSE DESCRIPTIONS**

#### **512 (3) Social Welfare Issues and Policies**

Theoretical and practical exploration of the interrelatedness of social services, social policy formation and analysis, and social work practice.

#### **515 (3) Child & Family Welfare Services**

Social services designed to facilitate child development and family functioning.

#### **519 (3) Social Work & Aging**

Issues, resources, and processes in working with the elderly and their families in the social service system.

#### **520 (3) Women's Issues in Social Work**

Women's concerns as clients and workers in the social service system.

#### **525 (3) Social Work in Health Care Settings**

Service delivery issues and skills for working in hospitals, nursing homes, and community programs.

#### **530 (3) School Social Work**

Service delivery issues, knowledge and skills for providing social services within school services.

#### **565 (3) Analyzing the Small Community**

Community study, application of research techniques; student-conducted research and analysis using a community setting.

#### **569 (3) Applied Social Work Research**

Research issues and techniques, needs assessment, program and practice evaluation.

#### **585 (1-6) Selected Topics**

Topics announced when offered

#### **590 (1-3) Workshop**

#### **677 (1-3) Individual Study**

Under faculty mentorship, students may pursue in-depth library or field research on topics of their choice.

#### **694 (2) Alternate Plan Paper**

Individual research.

Pre: Grad school approval

#### **697 (1-10) Internship**

Internship in approved social agency.

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## **SOCIOLOGY MA**

### **SOCIOLOGY: CORRECTIONS MS**

### **SOCIOLOGY: HUMAN SERVICES PLANNING & ADMINISTRATION MS**

*College of Social and Behavioral Sciences*

*Department of Sociology and Corrections*

113 Armstrong Hall • 507-389-1561

Fax: 507-389-5615

[www.mnsu.edu/dept/soccor/web/sc.html](http://www.mnsu.edu/dept/soccor/web/sc.html)

Chair: William Wagner, Ph.D.

Afroza Anwar, Ph.D., Denny Braun, Ph.D., Steve Buechler, Ph.D., Barbara Carson, Ph.D., Joe Davis, Ph.D., Kimberly Greer, Ph.D., W.R. DeMaree, Ph.D., H. Diane Graham, Ph.D., Barbara Keating, Ph.D., Leland McCormick, M.A., Robert Redhead, M.S.,

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James Robertson, Dipl. in Law, Thomas Schmid, Ph.D., Pedro Thomas, Ph.D., Steven Vassar, Ph.D.

Sociology and Corrections offers graduate work leading to the Master of Arts in Sociology and the Master of Science in Sociology: Corrections and Sociology: Human Services Planning and Administration. All of these programs emphasize flexibility and individual attention by a broadly trained faculty with a diversity of interests and a commitment to real-world problems and solutions.

**General Admission Requirements.** Students must meet the general admission requirements of the College of Graduate Studies to be admitted to their program.

**General Admission Requirements for the Department of Sociology and Corrections:** In addition to courses specific to each program, admission to the graduate programs in this department require three letters of recommendation, and a grade point average of 2.75 on a 4.0 scale for the undergraduate degree. Students not meeting the requirements may be admitted conditionally; such conditions to be determined by the program admission committee. The department also invites students to submit a curriculum vitae or resume and a statement explaining their interest in their chosen program (optional). Forms for the recommendations are available from the department. The application and transcripts should be sent to the College of Graduate Studies. Letters of recommendation, curriculum vitae or resume, and statement of interest should be sent directly to the Department of Sociology and Corrections.

**Admission to the Sociology MA program** requires 24 quarter credits or 18 semester credits of sociology including courses in sociological theory, research methods and statistics; three letters of recommendation, and a grade point average of 2.75 on a 4.0 scale for the undergraduate degree.

**Admission to the Sociology: Corrections MS program** requires 24 quarter credits or 18 semester credits in the social and behavioral sciences including courses in sociology, criminology, penology and research methods or statistics, three letters of recommendation, and a grade point average of 2.75 on a 4.0 scale for the undergraduate degree.

**Admission to the Sociology: Human Services Planning and Administration MS program** requires 24 quarter credit hours or 18 semester credit hours of social and behavioral sciences courses, three letters of recommendation, and a grade point average of 2.75 on a 4.0 scale for the undergraduate degree.

## **SOCIOLOGY MA**

(Thesis Plan - 33 credits)

The Master of Arts in Sociology is designed for the person seeking a comprehensive, sociological understanding of the social world. The program strongly emphasizes the diversity of sociological theories and

research methodologies. Upon this foundation, the program provides an in-depth apprenticeship in the discipline of sociology by combining core courses, diverse subject areas, and the opportunity for intensive academic specialization. This program can be effectively used as a terminal degree by those who choose to pursue careers in applied settings. It is also ideally suited for those planning on advanced graduate training and a career in teaching and research.

### **Required Core (18 credits)**

SOC 602 Seminar in Social Organization (3)  
SOC 603 Seminar in Social Psychology (3)  
SOC 604 Seminar in Sociological Statistics (3)  
SOC 605 Seminar in Research Methods (3)  
SOC 606 Seminar in Sociological Theory (3)  
SOC 699 Thesis (3)

### **Required Electives (15 credits)**

Any 500/600 level elective courses selected in consultation with an advisor.

## **SOCIOLOGY: CORRECTIONS MS**

(Thesis Plan - 33 credits)

The Master of Science in Sociology: Corrections is designed for a person seeking a leadership role in the active critique and transformation of corrections practice. A graduate of this program will have dedication to the application of the sociological perspective to correctional practices, a thorough understanding of the correctional system, a commitment to improving the justice system, and the ability to facilitate and maintain necessary processes for change. The graduate of this program is further expected to promote a commitment to the principles of social justice, respect, tolerance, dignity, and worth of all persons within corrections and the community at large.

### **Required Core (24 credits)**

COR 559 Issues in Corrections (3)  
SOC 602 Seminar in Social Organization (3)  
SOC 603 Seminar in Social Psychology (3)  
SOC 605 Seminar in Sociological Research (3)  
SOC 606 Seminar in Sociological Theory (3)  
SOC 607 Program Evaluation (3)  
COR 647 Correctional Theory & Practice (3)  
COR 699 Thesis (3)

### **Required Electives (9 credits)**

Any 500/600 level Elective courses selected in consultation with an advisor. A list of approved electives is available in the department.

## **SOCIOLOGY: HUMAN SERVICES PLANNING AND ADMINISTRATION MS**

(Thesis Plan - 33 credits)

The Master of Science in Sociology: Human Services Planning and Administration is designed for a person seeking a leadership role as an administrator in the field

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of human services. The graduate of this program will have a solid grounding in the knowledge, values, and skills appropriate for a broad range of human services programs. The program especially encourages creative and critical thinking skills which enable the graduate to produce positive changes in organizations.

**Required Core (24 credits)**

- SOC 517 Program Administration (3)
- SOC 566 Program Planning (3)
- SOC 602 Seminar in Social Organization (3)
- SOC 603 Seminar in Social Psychology (3)
- SOC 605 Seminar in Sociological Research (3)
- SOC 606 Seminar in Sociological Theory (3)
- SOC 607 Program Evaluation (3)
- SOC 699 Thesis (3)

**Required Electives (9 credits)**

Any 500/600 level Elective courses selected in consultation with an advisor.

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COURSE DESCRIPTIONS

**SOCIOLOGY**

**501 (3) American Society: Comparative Perspectives**

A comparative view of American Society, comparing and contrasting social, cultural, and demographic aspects of life in the United States across regions and states.

**504 (3) Sociology Of Aging**

Social and social-psychological forces in later life. Problems and prospects of growing old in the United States.

**507 (3) Population Dynamics**

The course will acquaint students with dynamic forces operating in the field of population and development. Includes an introduction to basic theories and techniques of population analysis, with coverage of global economic forces: fertility, morality, and migration. The causes and consequences of overpopulation are discussed with special attention to resource depletion and food shortages.

**508 (3) Family Life Dynamics**

An overview and analysis of major aspects of the American family, including cohabitation, mate selection, parenting and changes in marriage, family and sex role dynamics since 1970.

**509 (3) Family Violence**

Examines various forms of family violence including dating violence, spouse abuse, and child abuse; reviews social theory and empirical research and explores social policy, appropriate responses and possible solutions.

**511 (3) The Family Across Cultures**

Utilizes the comparative perspective to examine

marriage and family in numerous international cultures. Focuses upon similarities and differences across cultures and how different family systems deal with universal aspects of family.

**517 (3) Program Administration**

Implications of sociological knowledge for the administration of Human Services programs. Theoretical and practical aspects of administration with the social service systems.

**523 (3) Complex Organizations**

Analysis of the development, structure and functioning of social processes in large-scale, formal organizations.

**525 (3) Social Movements**

Survey of major sociological perspectives on social movements, including theoretical approaches and empirical research on the causes, processes and outcomes of social movements.

**530 (3) Sociology of Capitalism**

Overview of the political economy of the United States as an advanced capitalist society with a focus on economic and political inequality, the class structure, the labor process, race and gender relations, the welfare state, the global dimensions of capitalism, and modern crisis tendencies.

**535 (3) Marital Conflict: Causes and Consequences**

Social-cultural and interpersonal factors contributing to marital conflict and separation; consequences for spouses and children; effective conflict resolution; single parenting; remarriage and step-parenting; legal and social resources.

**541 (3) Social Deviance**

Sociological perspectives on social deviance; overview of theoretical approaches; emphasis on symbolic interactionism; issues of social control; research examples and policy implications.

**542 (3) Criminology**

A critical consideration of myths concerning crime, perspectives on crime and their assumptions, current criminology theory, and construction of alternative explanations related to crime.

**546 (3) Race, Culture, & Ethnicity**

Study of minority racial and cultural groups in US society. An examination of how the lives of the members of these groups are affected by racism, prejudice, and discrimination.

**556 (3) The History Of Social Thought**

A survey of ideas about the nature of society from the past to the present.

**557 (3) Classical Sociological Theory**

A study of the 18th century forerunners and the 19th century founders of sociology.

**558 (3) Contemporary Sociological Theory**

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An overview of modern sociological theories, including functionalism, conflict theory, symbolic interactionism, rational choice theory, phenomenological sociology, and recent trends in theoretical developments.

### **561 (3) Urban Sociology**

A survey of sociological theory and research on the ecology, demography, and social organization of the urban community. Presents a sociological interpretation of the development of urban society and how the process of urbanization affects the basic societal institutions and individual behavior.

### **563 (3) Social Stratification**

Class, social status, and power inequalities are examined at the world, national, and community level. Different theories of structured social inequality, class conflict, and political decision-making are discussed. The emergence of a solidified "caste" (rigid and unchanging system of inequality) of elites is hypothesized in contrast to an amorphous, powerless mass.

### **565 (3) Law And Chemical Dependency**

Addresses aspects of criminal and civil law pertinent to substance abuse.

### **566 (3) Program Planning**

Theoretical and practical aspects of the planning process within social service systems. Examines the social context of planning and the use of a sociological knowledge base for planning in human services.

### **569 (3) Survey Research**

Techniques of survey research, interview, and questionnaire construction, field administration, and sampling methodology.

### **570 (3) Sociology of Parent-Child Interaction**

Examines parent-child relationships in societal context; socialization theories; classic and contemporary research; parenting applications.

### **579 (3) Sociological Ethnography**

Exploration of the methodological and theoretical issues in sociological ethnography; examination of ethnic, deviant, and other constructed social worlds and the means by which sociologists study these worlds.

### **580 (3) Social Observation**

Participant observation, focused interviews, and qualitative analysis; students actively participate in a field research project.

### **582 (3) Social Change**

Analysis of social forces and processes involved in changing norms, values, and structures in traditional and modern societies. Examines both planned and unplanned change.

### **583 (3) The Family: A Sociological Analysis**

An examination of theory development and research findings about family systems with a special emphasis

on societal influences (social, economic, political) on the changing family.

### **584 (3) Sociology Of Religion**

Analysis of the structures, functions, and origins of religion, its relationship to other social institutions, and its role in modern secular society. Examines processes of individual religiosity and explores current religious movements and trends.

### **585 (2-6) Selected Topics**

Topics vary as announced in class schedule. May be retaken for credit if topic varies.

### **586 (3) Modifying Behavior In Social Settings**

Principles and techniques of changing people's behavior in social, group, and agency environments.

### **590 (1-3) Workshop**

Workshop topics vary as announced in class schedule. May be retaken for credit.

### **591 (1-6) In-Service**

### **601 (3) Topics in Sociology**

Topics vary as announced in class schedule. May be repeated for credit if topic varies.

### **602 (3) Seminar In Social Organization**

Macro-analysis of society as a system. Examines cultural, structural, behavioral, and ecological patterns of organization. Includes a focus on complex organizations.

### **603 (3) Seminar In Social Psychology**

A survey and analysis of major scientific approaches to human social behavior.

### **604 (3) Seminar In Sociological Statistics**

Appreciation of basic multivariable methods in the analysis of sociological data. Includes computer applications using SPSS and application to various social issues.

### **605 (3) Seminar In Research Methods**

Advanced-level introduction or review of social science research methods including entire research process: problem definition, literature review, hypothesis development, method development, data collection, analysis, interpretation and communication; focuses on quantitative methods.

### **606 (3) Seminar In Sociological Theory**

An overview of sociological theory that spans the classical and contemporary traditions within the discipline and focuses on current theoretical issues and controversies within the field.

### **607 (3) Program Evaluation**

Quantitative and naturalistic paradigms as a knowledge base for program evaluation. Examines the social context and implication of evaluation to discuss mode and ethical considerations. Includes applied contribution of empirical research and current issues and trends.

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**609 (3) Seminar In Thesis-Writing**

Exploration of intellectual craftsmanship, existing models of thesis scholarship, the generic elements of the thesis, the writing process, and common obstacles to thesis completion in a collaborative and supportive context designed to foster significant progress on the thesis project throughout the semester.

**677 (1-3) Individual Study**

A maximum of six credits is applicable toward a degree program.

**691 (1-4) In-Service**

Topics vary as arranged by students and instructor. May be retaken for credit.

**695 (1-6) Internship In Human Services**

Pre: Consent

**696 (1-6) Internship In College Teaching**

The internship in college teaching is designed to provide opportunity to acquire supervised teaching experience in the college classroom and to explore a career in college teaching. It also serves as a vehicle for the student to become more aware of personal strengths and identify areas in which further growth is needed.

Pre: Consent

**697 (1-12) Internship In Sociology**

The internship is designed to provide opportunity to apply classroom learning, to practice and enhance skills, to experience professional socialization, and to explore a career. It also serves as a vehicle for the student to become more aware of personal strengths and identify areas in which further growth is needed.

Pre: Consent

**699 (1-3) Thesis****CORRECTIONS****517 (3) Program Administration**

Implications of sociological knowledge for the administration of human services programs. Theoretical and practical aspects of administration with the social service systems.

**541 (3) Social Deviance**

Sociological perspective on social deviance; overview of theoretical approaches; emphasis on symbolic interactionism; issues of social control; research examples and policy implications.

**542 (3) Criminology**

A critical consideration of myths concerning crime, perspectives on crime and their assumptions, current criminology theory, and construction of alternative explanations related to crime.

**543 (3) Penology**

Addresses the justifications for punishment, the historical development of punishment, the legal and policy issues concerning capital punishment, and the use of incarceration as a response to crime.

**547 (3) Community Corrections**

Philosophy, historical developments, and theoretical basis of probation, parole, and other community corrections programs. Evaluation of traditional and innovative programs in Community Corrections.

**548 (3) Correctional Law**

Examines the rights of inmates, probationers, and parolees.

**549 (3) Correctional Counseling**

Principles and methods of individual and group counseling with juvenile and adult offenders; development of interpersonal helping skills.

**551 (3) Law & Justice In Society**

A critical look at the construction of the concepts of law and justice as it operates in the United States and an application of the principles of justice to community issues.

**552 (3) Victimology**

Historical overview of characteristics of victims, victim-offender relationships, societal victimization, victim's rights and services, and restorative justice.

**553 (3) Treatment Methods In Corrections**

Examination of major correctional treatment models, e.g., individual and group counseling approaches, behavior modifications, reality therapy and transactional analysis. Considerations in planning, implementation and evaluating juvenile and adult treatment programs. Critical evaluation of research on the effectiveness of various treatment methods.

**559 (3) Issues In Corrections**

A critical examination of current issues in the correctional field.

**565 (3) Law And Chemical Dependency**

Addresses aspects of criminal and civil law pertinent to substance abuse.

Pre: HLTH 225 or PSYC 73

**585 (2-6) Selected Topics**

Topics vary as announced in class schedule. May be retaken for credit if topic varies.

**591 (1-6) In-Service**

Topics vary as arranged by students and instructor. May be retaken for credit.

**607 (3) Program Evaluation**

Quantitative and naturalistic paradigms as a knowledge base for program evaluation. Examines the social context and implication of evaluation to discuss mode and ethical considerations. Includes applied contribution of empirical research and current issues and trends.

**647 (3) Correctional Theory & Practice**

Critical analysis of the relationship between causal theory and correctional practice.

**677 (1-3) Individual Study**

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### 698 (1-6) Internship In Corrections

The graduate-level internship in Corrections is designed to provide opportunity to apply classroom learning, practice and enhance research and administrative skills, and experience professional socialization.

### 699 (1-3) Thesis

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## SPANISH MS

### SPANISH EDUCATION MS (DISCIPLINE-BASED)

College of Arts and Humanities  
Department of Modern Language  
227 Armstrong Hall  
507-389-2116

Chair: Kimberly Contag, Ph.D.

James Grabowska, Ph.D., Karl H. Heise, Ph.D.,  
Enrique Torner, Ph.D.

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Modern Language graduate study at Minnesota State University enables students to pursue the Master of Science in Spanish (Secondary Teaching) or the Master of Science Community College Track in Spanish. The Department of Modern Languages also offers graduate courses in Spanish for the Master of Arts in Teaching degree that is directed by the Department of Curriculum and Instruction. The MAT program is designed for those who want to teach at the secondary level but lack certification. The Modern Language courses associated with the MAT Degree are also listed below.

**Admission.** Complete the general admission requirements of the College of Graduate Studies.

**Graduate Teaching Assistantships.** A number of graduate teaching assistantships are available during the academic year. A graduate teaching assistant in the Modern Languages Department teaches classes in elementary French, German, Spanish or ESL and receives a salary, a tuition stipend and automatic residency for tuition purposes. For more information, contact the College of Graduate Studies or the Department of Modern Languages.

**Graduate Study Abroad.** Graduate credit can be earned in Spanish on department-sponsored Study Abroad Programs conducted at institutions in Mexico. For more information, consult the Department of Modern Languages.

## SPANISH MS

### COMMUNITY COLLEGE OPTION

(Thesis Plan - 30 cr)  
(Alternate Plan Paper -34 cr)

Students interested in teaching at the Community College level should see their advisor about identifying meth-

ods courses to strengthen their teaching ability. Licensure is not required to teach at the Community College level, but courses in teaching skills are recommended. This program prepares students of French or Spanish for teaching in higher education. Fifty percent of the credits must be taken at the 600 level.

### Required Major Teaching Field (16-22 cr)

Choose any 500/600 level Spanish courses selected in consultation with an advisor.

### Required Modern Language Methods (4 cr)

MODL 560 Methods of Teaching Modern Languages (4)

### Required Professional Education credits (6 cr)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

### Required Electives (2-6 cr)

Choose any 500/600 level elective courses selected in consultation with an advisor.

### Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

## SPANISH EDUCATION MS (DISCIPLINE-BASED)

(Thesis Plan - 30 cr)

(Alternate Plan Paper -34 cr)

This program is primarily for teachers of Spanish who are interested in pursuing an advanced degree in the language and in increasing their proficiency. The degree requires courses totaling 30 credits (with thesis) or 34 credits (with alternate plan paper). Fifty percent (50%) of the credits must be taken at the 600 level.

This degree does not lead to teaching licensure. Students who desire initial licensure should consult the Master of Arts in Teaching (MAT) program. Emphases in French and Spanish are available. Please see the section concerning the Curriculum & Instruction MAT program listed in this bulletin.

### Required Spanish (18-22 cr)

Choose any 500/600 level Spanish courses selected in consultation with an advisor.

### Required Professional Education (6 cr)

Choose any 500/600 level Professional Education courses selected in consultation with an advisor.

### Required Electives (6 cr)

Choose any 500/600 level elective courses selected in consultation with an advisor.

### Required Thesis or Alternate Plan Paper

694 Alternate Plan Paper (1 or 1-2)

699 Thesis (3 or 3-4)

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