
K-12 AND SECONDARY PROGRAMS

PSYC 660 (3) Employee Selection

Overview of issues and techniques used to make hiring and promotion decisions in organizations. Topic includes: introduction of the selection process, legal and affirmative action issues, validity issues in selection, validity generalization, utility and decision making, and use of selection methods.

Prerequisite: PSYC 610

PSYC 662 (3) Training & Development

An overview of theories and techniques used to improve employee satisfaction, employee productivity, and organizational effectiveness. Topics include: identifying problems, intervention techniques, training, determining the effectiveness of training, and intervention programs.

Prerequisite: PSYC 547

PSYC 677 (1-4) Individual Study

Individualized learning under faculty supervision. May be retaken for credit.

Prerequisite: 12 graduate credits

PSYC 682 (4) Child Psychopathology & Therapy

This course presents behavioral assessments and interventions for children and adolescents who are exhibiting a variety of psychological disorders such as oppositional defiant disorder, attention deficit disorder, fears/phobias, depression, and adjustment disorders. Data based cognitive behavioral interventions with youths, their families, and their environments will be emphasized.

Alt E Prerequisite: PSYC 683 S

PSYC 683 (4) Behavioral Assessment

An introduction of the basic theoretical principles and techniques of behavioral assessment in clinical psychology for targeting specific behaviors as the beginning step in treatment, and as a system for evaluating outcomes. Techniques include direct observation, self-monitoring, behavior rating scales, behavioral interviews, task analytic, and cognitive-behavioral measures.

F

PSYC 686 (3) Clinical Assessment

This course is designed to be a comprehensive assessment course. Multiple tests will be covered in the areas of intelligence, adaptive behaviors, behavior management measures, personality, and psychopathology. The end goal of the course is competence in administering a complete battery of tests and writing a professional report on the results.

PSYC 689 (3) Standards and Ethics

Details the principles and standards put forth by the APA to guide the profession of psychology. The course is oriented towards those going into either a career in therapy (i.e., clinical, counseling, or school psychology) or industrial/organizational psychology.

PSYC 691 (2) Clinical Practicum I

Students are placed in clinical settings under the supervision of a licensed psychologist. Placements vary among hospitals, private clinics, and county mental health agencies. Clinical Practicum I covers the first 150 clock hours of the 300 hours needed to fulfill the practicum requirement.

Prerequisite: admitted to clinical master's program OR permission of Director of Clinical Training

PSYC 692 (2) Clinical Practicum II

Extension of Practicum I. Students complete the second 150 hours of the 300 hours of supervised practice.

Prerequisite: admitted to clinical master's program, OR permission of Director of Clinical Training

PSYC 694 (1-2) Alternate Plan Paper

Individualized student paper based on an extensive review of literature in some area of psychology.

PSYC 695 (2) Research in Industrial/Organizational Psychology I

Developing research proposals/projects, ethic committee review, implementing consulting projects, data collection, report writing, presentation to professional societies, and submitting funding requests.

Prerequisite: consent

PSYC 696 (3) Research Clinical Psychology I

Students participate on laboratory teams with clinical faculty. Teams develop research proposals and write ethics committee proposals. Projects include clinical field studies, survey studies, and single subject intervention. Students are expected to present findings at meetings of professional associations.

Prerequisite: permission of instructors, Director of Clinical Training, and admission to clinical program

PSYC 697 (2) Research in Industrial/Organizational Psychology II

Continuation of Research in Industrial/Organizational Psychology I.

Prerequisite: consent

PSYC 698 (3) Research in Clinical Psychology II

Continuation of Research in Clinical Psychology I.

Prerequisite: Permission of instructors, Director of Clinical Training, and admission to clinical program

PSYC 699 (3-6) Thesis

Individualized student research paper which involves a literature review and original research.

K-12 AND SECONDARY PROGRAMS

CERTIFICATE AND LICENSURE PROGRAMS:

Post-Baccalaureate Teacher

Licensure Program

(Rapid Response)

Master of Arts in Teaching (MAT)

Library Media Specialist

Educational Technology

MASTER'S AND SPECIALIST DEGREE PROGRAMS:

Educational Technology MS

Teaching and Learning MS

Library Media Education MS

Curriculum and Instruction SP

Library Media Education SP

College of Education

Educational Studies: K-12 and Secondary Programs

313 Armstrong Hall • 507-389-1965

Graduate Coordinator: Scott Page, Ph.D.

Johnson Afolayan, Ph.D.; Debra Anderson, Ed.D.; Frank Birmingham, Ph.D.; Darrol Bussler, Ph.D.; Don Descy, Ph.D.; Dorothy Engan-Barker, Ph.D.; Arthur Ganss, Ph.D.; Patricia Hoffman, MS; Sandra Mullins, Ed.D.; Guynel Reid, Ph.D.

The K-12 and Secondary Programs (KSP) department prepares undergraduate and graduate students for initial licensure as professional educators in K-12, middle school, and high school classrooms, in educational technology, and in library media education. It serves practicing teachers and other professional educators seeking continued development through advanced programs in Curriculum and Instruction, Education Technology, Library Media Education, and Teaching and Learning. Program emphasis is placed upon facilitating undergraduate and graduate students to strengthen and broaden their knowledge, skills, and dispositions needed to function effectively as educators.

Admissions: Applicants should have complete files a minimum of one month before the term of anticipated entry. Applications are accepted for any term or summer session. International students should complete their files and applications three months before the term of session of anticipated admittance. Students wishing to enroll in any KSP graduate or licensure program must be admitted to the College of Graduate Studies and Research and to the program. Official admission must be obtained through a departmental admission committee before 16 credits are accumulated. In addition to meeting the general admission requirements of the College of Graduate Studies and Research, requirements for specific degree programs and for licensure endorsements are described in the sections which follow. Detailed admission information is covered under each degree program below.

Graduate studies is not merely a continuation of undergraduate work. It demands scholarship at a higher level of achievement; it places greater emphasis on research and creativity; and it requires much more initiative and responsibility. To be considered for admission, the candidate must complete the following:

- Apply to the College of Graduate Studies and Research (www2.mnsu.edu/graduate/).
- Submit official college/university transcripts from all institutions attended which document an earned Bachelor's degree (note: for some programs the applicant must hold a Bachelor's degree in a licensable field or a current license).
- Demonstrate an undergraduate cumulative grade point average of 3.0 or above and a Miller Analogy Test Score of 50 or above. In lieu of the Miller Analogy Test Score, a score of 500 on one or more portions (verbal, quantitative, or analytical) of the Graduate Record Exam may be submitted.

Additional Requirements. Students must complete a minimum of 50% of all graduate credit at the 600 level, excluding thesis or APP credits; and must maintain a grade point average of "B" or above in all coursework. Satisfactory completion of a comprehensive examination during the semester (or prior to) of graduation is required.

Financial Assistance. A limited number of graduate assistantships are available for full-time students within the Department of Educational Studies: K-12 and Secondary Programs. Contact the department administrative assistant at 507-389-1965 for more information.

Teacher Licensure

College of Education

Gail Orcutt, Licensure Coordinator

118 Armstrong Hall • 507-389-1216

The university recommends licensure to a state upon students' completion of a licensure program. Licensure does not occur automatically through graduation and the awarding of a diploma. Students need to make application for a Minnesota teaching license at the close of the term in which they graduate. The College Education, 118 Armstrong Hall, coordinates the licensure process. In addition to meeting all program requirements, the PPST examination of skills in reading, writing, and mathematics needs to be successfully completed, as well as the Praxis II and Content examination. Minnesota state law requires that all students applying for initial licensure in this state be fingerprinted for national background checks. A conduct review statement will also need to be completed and signed. There is a \$26 fee for the criminal background check. The fee for issuance of a State of Minnesota teaching license is \$47.

GRADUATE PROGRAMS

The Educational Studies: K-12 and Secondary Programs offers five certificate or licensure programs, three Master of Science degree programs with multiple options, and two Specialist degrees. A complete list and description of the programs along with the contact person for each program follows.

GRADUATE CERTIFICATE/LICENSURE PROGRAMS

POST-BACCALAUREATE TEACHER LICENSURE PROGRAM (RAPID RESPONSE PROGRAM)

The Post-Baccalaureate Teacher Licensure Program is offered for those who have completed a Bachelor's Degree in a licensable field. Candidates entering this program will be placed into a cohort of 15-25 candidates and work closely with a cohort of faculty. The program is a 12-15 month comprehensive standards-based licensure program, with course work offered on weekends and integrates technology into the curriculum. This program also offers each candidate the opportunity to complete a Master of Arts Degree. The Post-Baccalaureate Licensure Program is approved by the Minnesota Board of Teaching. The contact person is Dr. Scott Page (507-389-1607 or 389-1965) or e-mail: scott.page@mnsu.edu

5-12 Licensure

Business Education (collaborative with Winona), Community Arts and Literature, Family Consumer Science, Health Science, Mathematics, Science (Life Science, Chemistry, Earth and Space Science, Physics), Social Studies.

K-12 Licensure

Dance and Theatre Arts, English as a Second Language, Vocal Music and Instrumental Music, Physical Education, Visual Arts, World Languages and Cultures (Spanish, German, and French), Developmental Adapted Physical Education, Library Media Specialist.

Admission Requirements. For admission into the Post-Baccalaureate Teacher Program, candidates must have earned a Bachelor's degree in a licensable field or its equivalent in an area from an accredited college or university. Applicants must satisfy the following requirements:

1. Apply to the College of Graduate Studies and Research (www2.mnsu.edu/graduate/).
- Submit official college/university transcripts from all institutions attended which document an earned Bachelor's degree (note: for some programs the applicant

must hold a Bachelor's degree in a licensable field or a current license).

- Demonstrate an undergraduate cumulative grade point average of 3.0 or above and a Miller Analogy Test Score of 50 or above. In lieu of the Miller Analogy Test Score, a score of 500 on one or more portions (verbal, quantitative, or analytical) of the Graduate Record Exam may be submitted.
2. A two to five page statement describing your philosophy of education, purpose for applying, educational achievements or honors, and academic interests.
 3. Complete the Pre-Professional Skills Test prior to approval of the Plan of Study (State Statute 8700.0210). This test assesses reading, writing, and mathematics. Prior to being recommended for teacher licensure, students must have passed all three portions of the examination.
 4. Apply and be admitted to professional education.

Required Professional Education (K-12 and Secondary) (28 credits)

KSP 502 Media Utilization for Secondary Education (2)

KSP 603 Foundations of Education (4)

KSP 604 Teaching and Learning in the Inclusive Classroom (3)

KSP 605 Human Development and Learning (3)

KSP 606 Reading and Writing in the Middle/Secondary Secondary School (2)

KSP 607 Philosophy and Practices of the Middle School (3)

KSP 608 Planning, Instruction, and Evaluation in the Secondary School (3)

KSP 660 Practicum in Teaching Middle School (4)

KSP 662 Practicum in Teaching Secondary (4)

Deficiencies in Content Area for Licensure

Candidates must meet with a content specialist to determine if any content courses are needed for licensure in their specific content area. With guidance from the content specialist, candidates can choose any level of content courses needed for licensure. These courses should be selected carefully with the content specialist and your graduate advisor in the KSP department. These courses should be used to make up deficiencies in the teaching major.

Note: Students will be recommended for licensure when all requirements of this certificate are fulfilled. Upon successful completion of the coursework and student teaching, candidates must take and pass the Praxis II content and pedagogy examinations before applying and obtaining a Minnesota Teaching License.

MASTER OF ARTS IN TEACHING (MAT)

(Thesis Plan - 30 credits)

(Alternate Plan Paper - 34 credits)

(Creative Project - 34 credits)

The MAT degree program is designed for students who are seeking initial teaching licensure and for those who already have a Bachelor's Degree in a licensable field. This is a 24 month comprehensive standards-based licensure program, with coursework offered evenings Monday through Thursday. Upon successful completion of this program, candidates are eligible for both a teaching license and a Master of Arts Degree. The MAT program is accredited by NCATE and approved by the Minnesota Board of Teaching. The contact person is Dr. Scott Page (507-389-1607 or 389-1965) or e-mail: scott.page@mnsu.edu. Licensure areas approved by the Board of Teaching include:

5-12 Licensure

Business Education (collaborative with Winona), Community Arts and Literature, Family Consumer Science, Health Science, Mathematics, Science (Life Science, Chemistry, Earth and Space Science, Physics), Social Studies.

K-12 Licensure

Dance and Theatre Arts, English as a Second Language, Vocal Music and Instrumental Music, Physical Education, Visual Arts, World Languages and Cultures (Spanish, German, and French), Developmental Adapted Physical Education, Library Media Specialist.

Admission Requirements

- Apply to the College of Graduate Studies and Research (www2.mnsu.edu/graduate/).
- Submit official college/university transcripts from all institutions attended which document an earned Bachelor's degree (note: for some programs the applicant must hold a Bachelor's degree in a licensable field or a current license).
- Demonstrate an undergraduate cumulative grade point average of 3.0 or above and a Miller Analogy Test Score of 50 or above. In lieu of the Miller Analogy Test Score, a score of 500 on one or more portions (verbal, quantitative, or analytical) of the Graduate Record Exam may be submitted.
- Once admitted, students should obtain a checklist describing the steps for completing the program from the College of Graduate Studies and Research.

Required Professional Education (K-12 and Secondary) (28 credits)

KSP 502 Media Utilization for Secondary Education (2)

K-12 AND SECONDARY PROGRAMS

- KSP 603 Foundations of Education (4)
- KSP 604 Teaching and Learning in the Inclusive Classroom (3)
- KSP 605 Human Development and Learning (3)
- KSP 606 Reading and Writing in the Middle/Secondary School (2)
- KSP 607 Philosophy and Practices of the Middle School (3)
- KSP 608 Planning, Instruction, and Evaluation in the Secondary School (3)
- KSP 660 Practicum in Teaching Middle School (4)
- KSP 662 Practicum in Teaching Secondary (4)

Required Research Courses (6-9 credits)

- KSP 609 Research Methods (3)
- KSP 610 Scholarly Writing (3)
- KSP 611 Teacher as Researcher: Classroom Inquiry (3)

Required Alternate Plan Paper, Creative Project, or Thesis

- KSP 694 Alternate Plan Paper (1-2)
- KSP 695 Creative Projects (1-2)
- KSP 699 Thesis (3-6)

Deficiencies in Content Area for Licensure

Candidates must meet with a content specialist to determine what, if any, content courses are needed for licensure in their specific content area. With guidance from the content specialist, candidates can choose any level of content courses needed for licensure. However, candidates must select 6 credits in the content area at the 500/600 level. These courses should be selected carefully with the content specialist and your graduate advisor in the KSP department. These courses should be used to make up deficiencies in the teaching major. In some cases it may be necessary to exceed the minimum of 6 credits in the Teaching Field.

Note: Students will be recommended for licensure when all requirements of this degree are fulfilled. Upon successful completion of the coursework and student teaching, candidates must take and pass the Praxis II before applying for and obtaining a Minnesota Teaching License (see the Teacher Licensure section at the beginning of the program descriptions).

LIBRARY MEDIA SPECIALIST (31 credits)

A library media specialist is a teacher who is qualified to work at a specialized professional level in media (library science, audiovisual education, and other emerging instructional technologies) in an elementary/secondary school or school district. Additional preparation is necessary if the candidate does not currently have a Minnesota Teaching license. See the Graduate Studies Web site for additional information. The contact person is Dr. Frank Birmingham (507-389-5210 or 389-1965) or e-mail: frank.birmingham@mnsu.edu.

Admission Requirements

Licensure Programs for all students may have either degree or non-degree status. Depending on an individual student's previous preparation, licensing may be obtained during a Master's program, but additional preparation is often necessary. Students who plan to become full-time school librarians/media specialists should recognize that licensing courses of study are minimal programs that meet most state licensing requirements but do not meet the accreditation requirements of American Library Association.

Anyone wishing to be fully qualified to accept a school position should plan to enter a graduate degree program. Licensure programs offer instruction in the fundamental principles and practices of school library media programs and provide the basics preparation for advanced professional study.

Minnesota State licensing for school library media personnel on the graduate level is offered for the following endorsement: Library Media Specialist.

Minnesota Board of Teaching requires competencies included in the following courses:

Prerequisite:

- KSP 301 Informational Media Utilization (2)

Required Core (33 credits)

- KSP 516 Information Resources (2)
- KSP 517 Materials for Children (3)
- KSP 518 Materials for Young Adults (3)
- KSP 519 Evaluation and Selection (2)
- KSP 522 Design & Production of Resources (2)
- KSP 541 Organization of Information
- KSP 624 Digital Production (2)
- KSP 628 Distance Learning (2)
- KSP 629 Electronic Communication (2)
- KSP 631 School Library Media Leadership (3)
- KSP 635 Media Services and Learning (4)

- KSP 643 Instructional Systems Development (2)
- KSP 698 Internship (4)

A 200-hour internship is required. Students are not required to take specific courses if competency can be satisfactorily demonstrated. Requirements for licensure, in addition to courses, include a valid teaching license or completion of the Rapid Response or MAT program.

EDUCATIONAL TECHNOLOGY

Admission Requirements

Applicants should have a 3.0 for the last two undergraduate years of the baccalaureate degree. Applicants should have complete files a minimum of one month before the term of anticipated entry. Applications are accepted for any term or summer session. International students should complete their applications and files three months before the term of session of anticipated admittance. A teaching license is not required.

A. Certificate in Educational Technology

The Certificate program in Educational Technology is designed for the individual who is interested in improving learning by increasing their knowledge of educational technology and educational technology integration techniques. The certificate is designed to increase the participant's knowledge of current technologies, proper techniques and educational theories to appropriately integrate technology and technology standards into the curriculum.

The Educational Technology Program is an interdisciplinary graduate program granting individuals a Master of Science Degree in Educational Technology. Individuals are fully prepared to seek professional positions in instructional resource development, educational technology administration or instructional design.

Program emphasis is placed on interactive methods of communications including Internet and Web development, Instructional Television (ITV) and multimedia instructional materials design and development. A wide variety of teaching methods are employed including classroom, interactive instructional television and, web-based instruction. Students are able to tailor their program to meet their individual needs.

A Certificate in Educational Technology and an Advanced Certificate in Educational Technology are also available. See the Graduate Studies Bulletin or Web site www.LME.mnsu.edu/et/edtech for additional information. The contact person is Dr. Don Descy (507-389-5244 or 389-1965 or e-mail: don.descy@mnsu.edu).

Required Technology (10 credits)

- KSP 522 Design & Production of Resources (2)
- KSP 619 Foundations of Educational Technology (3)
- KSP 620 Trends in: Educational Technology (2)
- KSP 629 Electronic Communications (2)
- KSP 680 Technology Tour (1)

B. Advanced Certificate in Educational Technology

The advanced certificate in Educational Technology is an additional 8 credits above the introductory certificate level. The program is designed for individuals desiring to increase their knowledge of educational computer technology, computer networking and educational computer technology integration techniques.

Required Technology (12 credits)

- KSP 522 Design & Production of Resources (2)
- KSP 619 Foundations of Educational Technology (3)
- KSP 620 Trends in: Educational Technology (2)
- KSP 629 Electronic Communications (2)
- KSP 661 Networking (2)
- KSP 680 Technology Tour (1)

Required Computer Science (6 credits)

- COMS 591 Computers in the Classroom (3)
- COMS 592 Computer-based Instructional Systems I (3)

MASTER OF SCIENCE IN EDUCATIONAL TECHNOLOGY

(Alternate Plan Paper - 34 credits)

The Master of Science degree in Education Technology is designed to prepare individuals in education, business, industry, and the military.

1. utilize microcomputers, digital video, the Internet, multimedia and other forms of media technology as resources for and delivery of instruction of training;
2. serve as managers or coordinators of the uses microcomputers, telecommunication, computer laboratories, and related technology in educational and/or training settings and/or
3. be developer of instructional materials including digital video and multimedia for the new technologies. The degree program may be designed to meet individual needs.

Required Technology (15-20 credits)

KSP 522 Design & Production of Resources (2)
 KSP 619 Foundations of Educational Technology (3)
 KSP 620 Trends in: Educational Technology (2)
 KSP 643 Instructional Systems Design (2)
 KSP 661 Networking (2)
 KSP 680 Technology Tour (1)
 KSP 698 Internship (1-2)

Elective Courses

KSP 615 Selected Topics: Advanced Internet (2)
 KSP 624 Digital Production (2)
 KSP 628 Distance Learning (2)
 KSP 629 Electronic Communication (2)
 KSP 635 Media Services and Learning (4)

Required Computer Science (6 credits)

COMS 591 Computers in the Classroom (3)
 COMS 592 Computer-based Instructional Systems I (3)

Elective Courses

COMS 593 Computer-based Instructional Systems II (3)

Required Research Courses (3-4 credits)

KSP 609 Research Methods (3)
 KSP 694 Alternate Plan Paper (1-2)

Elective Research Courses

KSP 610 Scholarly Writing (3)
 KSP 611 Teacher as Researcher: Classroom Inquiry (3)
 KSP 618 Library Strategies for Graduate Students (1)

Required Education (8-10)

KSP 579 Grant Writing and Program Funding (3) **OR**
 EDAD 675 Organizational Development (3)
 EDLD 644 Ethnicity and Leadership (3)
 EDAD 681 Planning and Facilities (3)

Elective Courses

KSP 665 Curriculum Leadership (2)
 KSP 666 Interdisciplinary Curriculum (3)
 KSP 673 Private Funding for Public Institutions (3)

***Required Subject Specialty (1-10 credits)**

May be taken in any discipline

Additional Requirements:

Students must complete a minimum of 50% of all graduate credit at the 600 level, and must maintain a grade point average of "B" or above in all coursework. Satisfactory completion of a comprehensive examination during the semester (or prior to) of graduation is required.

TEACHING AND LEARNING MS

(Thesis Plan - 30 credits)
 (Alternate Plan Paper - 34 credits)
 (Creative Project - 34 credits)

The Department of Educational Studies: K-12 and Secondary Programs offers a Master of Science in Teaching and Learning degree program. This is a two year program for licensed teachers who desire to improve their teaching effectiveness and understanding of education. Core courses are aligned with the National Board of Professional Teaching Standards. Students choose from one of three focal areas in curriculum and instruction, middle/secondary school, and environmental education for in-depth study.

This program is a cohort model, allowing groups of 20-25 participants to work closely with each other and the cohort faculty. A major goal of the program is to help individuals develop as reflective and inquiring teachers. Participants are encouraged to consider their goals, values, beliefs, and assumptions about education as a foundation for exploring the practice of teaching. They are also encouraged to think about schools, and curriculum and instruction in a broader social, political and historical context. Together, these experiences help participants become leaders within their schools and enable them to initiate school and classroom reform.

Admission Requirements. Applicants for the Master of Science degree program must have a valid Minnesota teaching license. To be considered, the applicant must complete the following:

- Apply to the College of Graduate Studies and Research (www2.mnsu.edu/graduate/).

- Submit official college/university transcripts from all institutions attended that document an earned Bachelor's degree.
- Demonstrate an undergraduate cumulative grade point average of 3.0 or above and a Miller Analogy Test Score of 50 or above. In lieu of the Miller Analogy Test Score, a score of 500 on one or more portions (verbal, quantitative, or analytical) of the Graduate Record Exam may be submitted.
- Once admitted, students should obtain a checklist describing the steps for completing the program from the College of Graduate Studies and Research.

See the Graduate Studies Bulletin or Web site: www2.mnsu.edu/graduate/ for additional information. The contact person is Dr. Debra Anderson (507-389-5710 or 389-1965) or e-mail: debra.anderson@mnsu.edu.

Coursework. A major goal of the program is to foster critical and reflective thinking by developing inquiring teachers. The coursework within the program is designed to integrate technology by offering on-line or web-based curriculum, and is offered on weekends and/or week nights which will allow candidates the flexibility and opportunity to work closely with each other and the cohort faculty. The coursework is divided into three distinct Blocks over six semesters.

Block One: Introduction (6 credits)

Required:

KSP 600 Introduction to Graduate Studies and Technology (3)
 KSP 601 Education for a Multicultural Society (3)

Block Two: Coursework (21-30 credits)

The coursework in this block is composed of three areas:

Focal Area and electives (15-24 credits) (see below) and
 Related Area Elective Courses (Not in COE) (6 credits)

Focal Areas of Study

The courses listed under each focal area (Curriculum and Instruction, Middle and Secondary Education, and Environmental Education) are meant to be suggestions only. Courses are to be selected in consultation with an advisor. They may be selected from K-12 and Secondary courses in consultation with KSP faculty.

Required for all focal areas (6 credits)

KSP 614 Introduction to Curriculum: Theory and Leadership (3)
 KSP 654 Secondary School Curriculum (3)

Focal Area A:**Curriculum and Instruction**

The Curriculum and Instruction focal area emphasizes curriculum planning and improvement of teaching skills. The program is available to all teachers who wish to broaden their knowledge base, enhance their classroom performance and better serve the needs of their students.

KSP 612 Improvement of Instruction (3)
 KSP 663 Curriculum Development (3)
 KSP 665 Curriculum Leadership (3)
 KSP 675 Curriculum Appraisal

Focal Area B:**Middle and Secondary Education**

The Middle and Secondary Education focal area emphasizes curriculum planning, improvement of instruction, and philosophy of middle and secondary education. The program is available to all teachers who wish to broaden their knowledge base, enhance their classroom performance and better serve the needs of their students.

KSP 605 Human Development and Learning (3)
 KSP 607 Philosophy and Practices in the Middle School (3)
 KSP 625 Philosophy of Education in Historical Context (3)
 KSP 640 Assessment and Evaluation: Advanced Applications (3)
 KSP 666 Interdisciplinary Curriculum (3)

Focal Area C:**Environmental Education**

The Environmental Education focal area emphasizes current curriculum and social issues surrounding environmental education. The program is available to all teachers who wish to broaden their knowledge base, enhance their classroom performance and better serve the needs of their students.

KSP 579 Grant Writing and Program Funding (3)
 KSP 620 Trends in: Environmental Education (3)
 KSP 645 Seminar: Environmental Education (2)
 KSP 648 Readings in Environmental Education (1-2)
 KSP 649 Environmental Education Programs (1-3)
 KSP 650 Curricular Materials in Energy Education (1-4)

K-12 AND SECONDARY PROGRAMS

Block Three: Research Core (6-9 credits)

Required:

- KSP 609 Research Methods (3)
KSP 611 Teachers as Researchers: Classroom Inquiry (3)

Electives:

- KSP 610 Scholarly Writing (3)
KSP 694 Alternate Plan Paper (1-2)
KSP 695 Creative Project (3)
KSP 699 Thesis (3-6)

Additional Requirements. In addition students must successfully complete a written comprehensive examination during the semester (or prior to) of graduation; and take a minimum of 50 percent of all coursework at the 600 level. To satisfy degree requirements students must choose to complete a thesis, alternate plan paper, or creative project.

LIBRARY MEDIA EDUCATION MS

(Thesis Plan - 30 credits)

(Alternate Plan Paper - 35 credits)

(Creative Project - 35 credits)

The Master of Science in Library Media Education is a professional degree program that will enable the graduate to enter the library media profession fully qualified for the elementary and secondary school. It should be understood by the student applying for graduate school that graduate work is not merely a continuation of undergraduate work. Graduate work demands scholarship which is clearly at a higher level of achievement; it places greater emphasis on research and creativity; and it requires much more initiative and responsibility. See the Graduate Studies Web site for additional information. The contact person is Dr. Frank Birmingham (507-389-5210 or 389-1965) or e-mail: frank.birmingham@mnsu.edu. All master's and specialist degrees, and licensure programs in Library Media meet all requirements for NCATE accreditation according to standards developed by AASL and AECT.

Admission Requirements. Student must meet all graduate college requirements and have a 3.0 grade point average for the last two years of undergraduate work. Students are urged to write the content person details and meet with an advisor before beginning a program. Previous teaching licensure is generally required for this degree. See the Graduate Studies Bulletin or Web site: www2.mnsu.edu/graduate/ for additional information.

A note about a graduate degree in library media education: Although the state of Minnesota does not require a graduate degree in media for licensure as a school library media specialist, many states do require master's degree. Additionally, *Information Power*, the national guidelines for school library media programs, recommends that the master's degree be considered the entry level degree for professionals in school library media centers. The K-12 and Secondary Programs department also believes that a master's degree with a strong undergraduate general education background provides the best preparation for school library media professionals.

The specific objectives of the MS in Library Media are:

1. to assist students in recognizing the role which libraries and information services play in our society
2. to develop in students an awareness of the similarities and differences among the various library specializations in their societal contribution with special emphasis upon where and how school library media fits into the whole
3. to provide students with the skills and competencies needed to select and acquire, organize and distribute, produce and utilize library media resources, and to manage library media programs with special emphasis upon school library media resources and programs
4. to introduce students to the principles and methodology of research and to its effective utilization and
5. to introduce or further the development of professionalism in students

Required Technology (10 credits)

- KSP 522 Design & Production of Resources (2)
KSP 624 Digital Production (2)
KSP 628 Distance Learning (2)
KSP 629 Electronic Communication (2)
KSP 643 Instructional Systems Design (2)

Required Management and Organization (7 credits)

- KSP 516 Information Resources (2)
KSP 541 Organization of Information
KSP 631 School Library Media Leadership (3)

Required Philosophy and Vision (6 credits)

- KSP 617 Information and Society (2)
KSP 635 Media Services and Learning (4)

Required Materials (8 credits)

- KSP 517 Materials for Children (3)
KSP 518 Materials for Young Adults (3)
KSP 519 Evaluation and Selection (2)

Required Electives outside Education (2 credits)

Choose any 500/600 level course selected in consultation with an advisor.

Required Research (4 credits)

- KSP 609 Research Methods (3)
KSP 694 Alternate Plan Paper (1)

The plan for this paper will be developed by the student while enrolled in KSP 609, Research Methods.

Additional Requirements. Students must complete a minimum of 50 percent of all graduate credit at the 600 level, and must maintain a grade point average of "B" or above in all coursework. Satisfactory completion of a comprehensive examination during the semester (or prior to) graduation is required.

CURRICULUM AND INSTRUCTION SP (30 credits)

The Specialist Degree in Curriculum and Instruction is available for professionals who are seeking an advanced level of preparation as curriculum directors, or department chairs managing the human and curriculum materials within a school or department. Within the Specialist program a student obtains an in-depth knowledge in a specific area; i.e., research, curriculum development and/or appraisal. The contact person is Dr. Debra Anderson (507-389-5710 or 389-1965) or e-mail: debra.anderson@mnsu.edu

Additional Requirements. See the Graduate Studies Bulletin or Web site: www2.mnsu.edu/graduate/ for additional information.

Program Research Core (6 credits)

- KSP 579 Grant Writing and Program Funding (3)
KSP 681 Quantitative Research Methods (3) **OR**
KSP 682 Qualitative Research Methods (3)

Required C & I Course (8 credits)

Choose 8 credits of 500/600 level KSP courses chosen in consultation with an advisor.

Required Practicum Course (3 credits)

- KSP 660 Practicum (1-6)

Related Area Electives (8 credits)

8 elective credits in a related academic area, chosen in consultation with an advisor.

Electives (5 credits)

Choose any 500/600 level elective courses in consultation with an advisor.

LIBRARY MEDIA EDUCATION SP (30 credits)

The Specialist Degree in Library Media Education is available for library media professionals who are seeking an advanced level of preparation as media administrators managing the human and materials resources of the media program. An individual's program seeks to expand his/her competencies and/or develop in-depth Specialization in a specific area. Within the Specialist program a student obtains an in-depth knowledge in a specific area; i.e., administration, materials, production. The program may or may not lead to additional certification or licensure. The contact person is Dr. Frank Birmingham (507-389-5210 or 389-1965) or e-mail: frank.birmingham@mnsu.edu. All master's and specialist degrees, and licensure programs in Library Media meet all requirements for NCATE accreditation according to standards developed by AASL and AECT.

Admission Requirements. This degree prepares people to serve as school library media administrators. Applicants must have competencies equal to those required for Minnesota's library media specialist licensing. Within the specialist degree program, a student may expand in-depth knowledge in a specific area. Students are urged to write the content person details and meet with an advisor before beginning a program. Previous teaching licensure is generally required for this degree. See the Graduate Studies Bulletin or Web site: www2.mnsu.edu/graduate/ for additional information.

Program Requirements. A maximum of 10 graduate credits may be transferred into a degree program from other regionally accredited colleges or universities. All transfer credits need prior approval from both the student's graduate Examining Committee and the College of Graduate Studies and Research before transfer of credits can be granted.

Prerequisite. Library Media Specialist license, Media Generalist license, or competencies equal to those required for Library Media Specialist license.

Required Research (4 credits)

KSP 609 Research Methods (3)
KSP 681 Quantitative Research Methods (3)
KSP 682 Qualitative Research Methods (3)

Required Library Media Education (minimum 8 credits)

KSP 698 Internship (2)
KSP 699 Thesis (3-6)

Required Library Media Specialization (minimum 4 credits)

Choose a minimum of 4 credits in student's area of specialization.

Required Library Media Education or Educational Administration or K-12 and Secondary Programs (10 credits)

Choose courses in consultation with an advisor.

Required External Electives (minimum 3 credits)

Choose a minimum of 3 credits outside the College of Education.

General Requirements

A preliminary oral exam, a final comprehensive exam, and an oral thesis defense.

COURSE DESCRIPTIONS

KSP 502 (2) Media Utilization for Secondary Education

Instructional media used in the secondary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer aided instruction, telecommunications, and standard classroom media applications are stressed. Ethical issues of copyright discussed.

KSP 503 (2) Media Utilization for K-12 Education

KSP 504 (2) Curriculum Applications of Technology in Education

KSP 507 (2) Teaching in a Multicultural Society
Adaptation of curriculum, classroom organization, and teaching practices.

KSP 508 (3) Teaching to the K-12 ELL Student

For teachers of students whose dominant language is other than English.

KSP 515 (2) Materials for Younger Children

Examination of print and audiovisual media for younger children birth to age seven. Identification of selection sources to identify materials. Evaluation of resources and practice in using them. Use of electronic search engines to identify resources, including, but not limited to, research collections, discussion groups, and electronic periodicals.

KSP 516 (2) Information Resources

Examination of information resources used in K-12 school library media programs. Categories include, but are not limited to, encyclopedias, dictionaries, atlases, government publications, biography sources, indexes, on-line public access catalogs (OPACS), ERIC, and electronic reference resources.

KSP 517 (2-3) Materials for Children

Print, audiovisual and electronic media: their selection, evaluation, and use with children in grades K-6. Three credit section includes storytelling.
Prerequisite: KSP 401/501

KSP 518 (3) Materials for Young Adults

Print and audiovisual media selection and use.

KSP 519 (2) Evaluation and Selection

KSP 522 (2) Design and Production of Resources

Design and production of instructional media for the classroom. Design and production of media for a professional presentation. Basic 35mm color slide and print photography. Utilization of computers in instructional settings. Presentation of designed resources.

KSP 523 (3) Sexist Influences in Human Development

Examination of issues of gender and sexism in society and education, including focus on the experience of women of color.

KSP 525 (2) Reading and Writing in the Secondary School

Concepts, objectives, procedures, and reading in subject matter field.
Prerequisite: KSP 310

KSP 529 (2) Utilization of Internet Resources

The student will understand the Internet and learn how to utilize Internet resources and apply them to K-12 media programs.

KSP 530 (2) WWW Construction for Educators

This course will teach professional educators how to design and produce World Wide Web (WWW) pages of their own and how this knowledge can be transferred to the classroom.

KSP 541 (2) Organization of Information

Dewey Decimal Classification system, Introduction to the Library of Congress Classification, Sears and LC Subject Headings, Commercial processing.
Prerequisite: KSP 516

KSP 550 (3) Human Relations in a Multicultural Society

Study of interpersonal communication skills, self-esteem, classroom relationships, and cultural diversity applied to educational settings. This course meets the state of Minnesota human relations requirements for teacher licensure.

KSP 551 (1-2) Cultural Diversity Clinical Experience

Opportunity for "hands-on" learning experience working with students of culturally diverse backgrounds, one-to-one, small group, tutoring, activities supervision and lesson planning, and implementation.
Prerequisite: KSP 220 or KSP 4/550

KSP 561 (3) Service Learning: Theory and Practice

A focus on service-learning: planning, implementation, evaluation, and celebration of service-learning as program, activity, class, and integration into academic study.

KSP 579 (3) Grant Writing and Program Funding

Procedures for designing research, writing proposals and requests for grants, contracts and funding from external sources; grant administration.

KSP 580 (1-3) Seminar

In depth study and narrow focus on an educational topic. Students do extended research outside of class and defend their research in class.

KSP 583 (2) Supervision of Student Teaching

To assist K-12 classroom teachers in developing their skills for supervising pre-service and student teachers.

KSP 586 (1-3) Topics in Environmental Education

How to develop energy activated for educational purposes.

KSP 589 (1-3) Selected Topics

Specific focus on an educational topic that may be taught as a regular course such as: Topic: Web Resources for the Classroom (usually a group requests a specific topic).

KSP 590 (1-6) Workshop

Specific focus on an educational topic that is conducted for a special group. May be repeated.

KSP 591 (1-4) In-Service

Special courses designed to meet changing educational trends.

KSP 600 (3) Introduction to Graduate Studies and Technology

Introduction to the programs and requirements of graduate studies in education at Minnesota State University, scholarly writing, and the classroom technologies necessary for the master teacher.

KSP 601 (3) Education in a Multicultural Society

Theory and Experience: covers the history of educational policy and legal issues related to multicultural education in the United States schools while it gives students opportunity to immerse themselves in a culture unfamiliar to them.

KSP 603 (4) Foundations of Education

Study and application of developing positive relationships in diverse learning communities within social, historical and philosophical perspectives. Based on the premise that building a learning community and developing positive relationships with colleagues and learners is basic to teaching and learning.

KSP 604 (3) Teaching and Learning in the Inclusive Classroom

Theories of human development with a concentrated study of cognitive development, applied to learning in the multicultural and inclusive classroom.

KSP 605 (3) Human Developing and Learning

This course is intended to prepare future educators and enhance the knowledge of present educators and counselors. The focus of this course is to provide foundational knowledge on physical, emotional, social, and cognitive development enhancing learning development of youth in grades 5-12.

KSP 606 (2) Reading in the Middle/Secondary School

Reading as it applies to Middle and Secondary schools will be the focus of this course. The course will focus on the current issues and trends in methodologies, linguistics, grammar, composition and applications of reading throughout the course.

K-12 AND SECONDARY PROGRAMS

KSP 607 (3) Philosophy and Practices in the Middle School

This course is designed to provide inexperienced and experienced educators with greater insight into the unique position of the middle school in the U.S. system of public education. Throughout the course students will explore topics of concern regarding middle school education.

KSP 608 (3) Planning, Instruction, and Evaluation in the Secondary School

This course is designed to guide K-12 and 5-12 student through the design and implementation of a standards-based curriculum from the analysis of standards, designing performance packages base upon the standard, designing a course, and pedagogical methods.

KSP 609 (3) Research Methods

The research process is one that is complicated, and nonlinear, and very often difficult for students to understand and see its strengths and weaknesses. This course will introduce students to research methodologies as applied to research and evaluation. The course will focus on developing skills and applying different methodologies in a research plan.

KSP 610 (3) Scholarly Writing

Designed to provide a learning experience in utilizing techniques and procedures in scholarly writing.

KSP 611 (3) Teacher as Researcher: Classroom Inquiry

Teachers use observations and informal data to learn more about their own classrooms. Designed to provide learning experiences in using research techniques and procedures in actual field research.

KSP 612 (1-4) Improvement of Instruction

KSP 613 (1-2) Discipline and Classroom Management

An in-depth examination of concepts and practices involving classroom management and discipline.

KSP 614 (3) Introduction to Curriculum: Theory and Leadership

An examination of the role of leader, theories of leadership and their applications in school improvement.

KSP 615 (1-4) Selected Topics

Selected topics explored for secondary teaching. May be repeated.

KSP 616 (2) Multi-Ethnic Curriculum Materials and Resources

Provides teachers with information needed to develop curriculum and instruction materials, locate resources and enhance awareness of the multi ethnic heritage of this nation.

KSP 617 (2) Information and Society

Social, cultural, and educational role of the library; librarianship as a profession; current issues in information science.

KSP 618 (1) Library Strategies

Identification and practice in use of print and electronic resources in graduate programs.

KSP 619 (3) Foundations of Educational Technology

KSP 620 (1-3) Trends in:

The trends format provides teachers and others opportunity to study recent research and current developments with an interdisciplinary nature to include a variety of topics. This course may be in a shortened hands-on format. May be repeated.

KSP 623 (2) Photography

Introduction to photography. Choice of film-prints and slides. Color film exposure-meters. Color filtration-filters and mounts. Commercial sources. Darkroom equipment and facilities. Utilization of K-12 classroom. Slide duplication. Computer graphics/Quick take photography. Field trips-making the most of yearbook and other PR formats. Future trends.

KSP 624 (2) Digital Production

How to use camcorders, video discs, and xapshot camera. Learn production techniques including camera shots, sound, lighting. Post-production techniques including logging, editing, dubbing, special effects.

KSP 625 (3) Philosophy of Education in Historical Context

Explores how belief systems, expressed in philosophical schools of thought, have shaped the development of the U.S. public school from the Colonial Period to the present.

KSP 626 (2) Advanced Reference Materials

Specialized sources in the sciences, arts, and humanities. Patron interviewing techniques. Pre: KSP (KSP 416/516)

KSP 627 (2) Advanced Materials for Children

In-depth examination of authors of a particular genre. Examination of the Caldecott award winning titles. Children's magazines. Examination of award winning titles form other countries. Electronic resources: netscape and microcomputer software. Pre: KSP (KSP 417/517)

KSP 628 (2) Distance Learning

Teaching and learning over distance education systems with the main stress on Instructional Television teaching. Instructional systems approach to the development of coursework will be examined. Proper selection of content will be stressed.

KSP 629 (2) Electronic Communication

E-mail, listservs, online resources, electronic services, search tools, future services.

KSP 631 (3) School Library Media Leadership

Function and role of media specialist. Components of effective school library media program: resources, personnel, spaces, budget, planning, organizing and policy development.

KSP 632 (3) Educational Issues in Global Context

Examines systems of education, both Western and non-Western, as they are shaped by social, cultural and political issues; focuses on understanding the United States system more completely by viewing it through a "global" lens.

KSP 633 (2) Censorship Issues

First Amendment, Library Bill of Rights, Freedom to View and Listen in relation to societal pressures, court cases, selection policies and reevaluation procedures.

KSP 635 (4) Media Services and Learning

Integrating media into the curriculum. Instructional role of media spec. Information literacy. Philosophy, function, and role of the library media program.

KSP 636 (1-6) Clinical Experience in Curriculum Development

Supervised practical experiences in curricular design and development. Admission by application only.

KSP 637 (2) Materials: Advanced Young Adult Literature

Examination of trends in recent young adult fiction. Selection, evaluation and use of young adult fiction. Reading and discussion of current young adult fiction.

KSP 639 (2) District Level Administration

Philosophy of district media service, relationships with school personnel, goal setting, and budget planning.

KSP 640 (3) Assessment and Evaluation:

Examination of current research, trends, issues and strategies related to the assessment/evaluation process as applied to educational settings, curriculum, programs, systems, or models. May be repeated.

KSP 641 (2) Technical Services

Organization and operation of a technical services department at a school district level.

KSP 642 (1-3) Library of Congress Classification

Work with LC classification schedules and worksheets. Assign LC subject headings. Become familiar with the work flow pattern used in processing university library media field. Requirements: interview of university cataloging staff, reaction papers, exams.

KSP 643 (2) Instructional Systems Development

Instructional systems approach to the development of coursework will be examined. Proper selection of content will be stressed. Selecting, evaluating, and/or production of course materials will be emphasized. Proper testing procedures will be stressed. Formative and summative evaluations will be done.

KSP 645 (1-2) Seminar:

Critical study of current research, issues, and teaching strategies related to secondary education in a shorten period of time. May be repeated.

KSP 646 (2) Library Automation

Students will be required to learn the following: Checklist for automation planning, examination of Winnebago and Follett automation software systems, MARC format-importance of consistency and global editing, circulation, bar coding and issues, using automation reports to their fullest, and networking and cooperation issues.

KSP 647 (2) Information Retrieval

Bibliographic databases, networks and selected databases and networks will be examined.

KSP 648 (1-2) Readings in Environmental Education

Investigation of environmental issues and problems through existing literature.

KSP 649 (1-3) Environmental Education Program

Research, compare, contrast environmental education programs.

KSP 650 (1-4) Curriculum Materials in:

Examines state and national education programs and materials with an opportunity to develop materials for classroom use. May be repeated.

KSP 652 (3) Development and Learning:

Focus of current research, issues and teaching strategies related to the developmental changes at a variety of levels (i.e., childhood, adolescence, adulthood). A foundational knowledge will be presented with an emphasis on the nature of cognitive and knowledge construction. May be repeated.

KSP 654 (3) Secondary School Curriculum

A look at evolving nature of the secondary school curriculum and the factors influencing development.

KSP 656 (2) Multicultural Materials

To identify books and other media with multicultural themes and topics for young adults.

KSP 657 (3) Advanced Human Relations

Designed to enhance practicing professionals' understanding of group dynamics and individual communication styles. This course focuses on facilitative interpersonal skills, conflict resolution, multi-cultural communication, and peace studies.

Pre: introductory course on human relations; e.g., KSP 450/550.

KSP 658 (2) Pre-Practicum Clinical Experiences I

Each student will learn about teaching and learning in a different educational setting, e.g., charter school, for period day, Middle School.

KSP 659 (3) Moral and Ethical Dimensions of Education

Course will enable students to become aware of the development of moral reasoning and the "best-practice" processes and experiences to prepare for "character development" of their students.

KSP 660 (1-6) Practicum in the Middle School

Special teaching projects of an experimental or creative nature in the students' field of preparation.

KSP 661 (2) Networking

Evaluation and selection of hardware and software for connectivity and networking of computer terminals. Cooperation among library systems examined.

KSP 662 (1-6) Practicum in the Secondary School

Special teaching projects of an experimental or creative nature in the students' field of preparation

KSP 663 (3) Curriculum Development

Various theories for organizing curriculum are investigated and experiences are provided in designing an articulate program.

KSP 664 (2) Curriculum Development in Environmental Education

Curriculum concept; goals for environmental education; selecting objectives, content, concepts, evaluation.

KSP 665 (3) Curriculum Leadership

An examination of the role of the leader, theories of leadership and their applications in school improvement.

KSP 666 (3) Interdisciplinary Curriculum

Rationale and models for developing cross-disciplinary curriculum (i.e., curriculum mapping, parallel teaching) and learning experiences will be explored.

KSP 667 (2) Materials: Popular Adult Literature

Examination of current popular adult literature-New York Times Best Sellers-Local bookstore best sellers.

KSP 668 (3) School Leadership: Social, Philosophic & Ethical Action

Focus on the social nature of human life and interaction as a basis for learning and for leading organizations such as schools. Students will complete a written educational philosophy for carrying out responsibilities in schools.

KSP 670 (3) Collegiate Institutions in the United States

An examination and review of history, foundations, current developments, and future role of two-year and four-year collegiate institutions in the United States and how they function to meet evolving needs.

KSP 671 (3) Learning and Teaching in Higher Education

Exploration and application of adult learning theory and research, including focus on development of critical and reflective thinking. Study of instructional strategies fostering active student engagement in classrooms.

KSP 672 (3) Spirituality, Human Development and Education

Exploration of broadly-based psychological and philosophical definitions of human spirituality and its influence on the processes of development and learning, as well as consideration of ways in which educational experiences can support the development of the spirit within.

KSP 673 (3) Private Funding for Public Institutions

Focus on understanding and applying U.S. tax laws and resultant deferred giving programs that can enhance, public/not-for-public institutions' ability to increase private funding resources.

KSP 675 (3) Curriculum Appraisal

An investigation and application of techniques for curriculum analysis and assessments.

KSP 677 (1-6) Individual Study

Opportunity for individual study on areas germane to the broader disciplines in education under direction of graduate faculty.

KSP 680 (1) Technology Tour**KSP 681 (3) Quantitative Research Methods**

This course will introduce students to quantitative research as applied to educational research and evaluation. The course will focus on developing skills and applying quantitative methodology in a research plan.

KSP 682 (3) Qualitative Research Methods

This course will introduce students to qualitative research as applied to educational research and evaluation. The course will focus on developing skills and applying qualitative methodology in a research plan.

KSP 686 (1-4) Curriculum Design

Supervised practical experiences in curriculum design and development. Permission required.

Pre: consent.

KSP 689 (3) Introduction to Technology in Education

All formats of information technology for educational settings-learning about interactive video, microcomputers, computer networks, Internet, electronic information including bibliographic data bases, electronic newspapers, online encyclopedias, and distance education.

KSP 690 (1-3) Workshop

Short term graduate workshops dealing with specific subjects germane to the broader disciplines in education.

KSP 691 (1-4) In-Service

An intensive, often semester-long, study in areas germane to the broader disciplines within K-12 and Secondary Education.

Pre; graduate students

KSP 693 (1) Evaluation and Selection of Education Software

Evaluation of educational software for K-12 schools. Selection of software for elementary and secondary collections. Integration of software into the curriculum.

KSP 694 (1-2) Alternate Plan Paper

For students completing a Masters degree with the alternate plan option.

KSP 695 (1-2) Creative Projects

For students completing a Master's degree with the creative projects option.

KSP 698 (1-8) Internship

Under-supervision of both graduate faculty within the K-12 and Secondary Department and appropriate cooperating supervisors of external agencies, the student will complete an internship experience which allows opportunity to apply and strengthen knowledge and skills acquired within the graduate program. (Six credits of internship are required for Media Generalist Licensure).

KSP 699 (3-6) Thesis

For students completing a Masters or Specialist degree with the using the thesis option.